



Winter 2014

December /January

Division of Early Learning
Professional Development
Course Catalog





Introduction to the Winter FY 2014 Course Catalog

Thank you for your interest in professional development courses offered by the Office of the State Superintendent of Education, its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE sponsored offerings for FY 2014 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from federal, state, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Winter FY 2014 Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

New Format

Throughout FY 2013, the ECE and OST communities requested improvements to the manner in which we communicate our course offerings. In response, our monthly calendar will be replaced by the new Quarterly Early Learning Course Catalog. New features include:

Quarterly Listings	The listings will span a full quarter (typically three months) allowing participants to plan trainings “ahead of time” and allow providers to develop a strategy for incorporating OSSE sponsored trainings into their greater staff development plans.
Table of Contents	The Table of Contents will help readers navigate the content of the course catalog
Announcement Pages	They Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings.
Month-at-a-Glance	The <i>Month-at-a-Glance</i> gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules.
OSSE sponsored trainings	OSSE sponsored trainings, provided through a network of local and national partners and contractors, are offered at no cost to participants and denoted by the ▲ symbol throughout the catalog.
Professional Learning Units	The term <i>Professional Learning Units</i> is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements of DC Public School and charter school educators.
Core Knowledge Areas (CKA):	Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: <i>Child Growth and Development; Observing, Documenting and Assessing to Support Young Children and Families; Health, Safety, and Nutrition; Curriculum; Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social-Emotional Development and Mental Health</i>



Course Listings	Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a 'live' hyperlink to the registration page for easy enrollment in courses. <i>See below</i>
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December 18th, 2013	DATE OF OFFERING
▲ Seasons in the Park! Rock Creek Park Nature Center	TITLE OF OFFERING
2.0 Professional Learning Units (clock hours)	NUMBER OF "CLOCK HOURS" EARNED
CKA: Curriculum	CORE KNOWLEDGE AREA COVERED
Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.	COURSE DESCRIPTION
Date: December 18 th , 2013 Time: 3:45PM-6:00PM Location: 5200 Glover St. NW Washington, DC	EVENT DETAILS
Register by Web: Seasons in the Park Cost: Free Sponsored by: Rock Creek Park Nature Center/OSSE	REGISTRATION INSTRUCTIONS (for OSSE sponsored offerings 'click' the link for easy web registration) Please cancel 48 hours in advance in order to provide spaces for other participants!





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CONTACT US!

If you have any questions, comments or concerns, feel free to contact the Early Learning Professional Development Unit via e-mail.

Dana.caffee-glenn@dc.gov

Professional Development Coordinator

Diane.mason@dc.gov

Program Support Specialist

Patricia.irby@dc.gov

Clerical Assistant

BULLYING PREVENTION COURSES

Early childhood often marks the first opportunity for young children to interact with each other. By the ages of 3 and 5, kids are learning how to get along with each other, cooperate, share, and understand their feelings. Young children may also be aggressive and act out when they are angry or don't get what they want. Many of these behaviors (biting, hair pulling, etc.) are in the range of what is considered developmentally appropriate.

The trainings listed below speak to the social-emotional development as well as the physical health and safety of all young children in our communities. They lay the foundation for positive relationships between and among children, center staff, and families and the groundwork for preventing bullying in later years.



Addressing Challenging Behaviors

3.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

This workshop gleans materials from the Center on the Social Emotional Foundations of Early Learning to help teachers understand why children behave as they do. It will help teachers develop universal strategies to address behavior, as well as targeted intervention.

A World of Difference! (Bullying/ Anti-Bias Training)

8.0 Professional Learning Units (clock hours)

CKA: Diversity: Family, Language, Culture, and Society

Teaching mutual respect and an appreciation for diversity is critical to preventing prejudice from taking root in young children. A WORLD OF DIFFERENCE achieves this goal by providing this interactive, anti-bias workshop!

Turn to the Course Offerings
pages for more details!

ACT Against Violence: Train the Trainer

FOR PROGRAM ADMINISTRATORS

14.0 Professional Learning Units (clock hours)

CKA: Building Family and Community Relationships

Adults and Children Together (ACT) Raising Safe Kids Program was developed and is coordinated by the American Psychological Association's Violence Prevention Office. The ACT Program teaches positive parenting skills to parents and caregivers of children from birth to age 8. During this training, you will learn how to conduct the ACT Program for families in your center.

A Great Place to Work: Creating a Healthy Organizational Climate

FOR PROGRAM ADMINISTRATORS

8.0 Professional Learning Units (clock hours)

CKA: Program Management, Operation, and Evaluation

Early childhood program administrators often have a global impression that things are going well or not so well at their center, but they lack specific feedback on just what the different areas of the organization contribute to those impressions. This training uses the updated and expanded edition of the NAEYC bestseller, *A Great Place to Work*, to help directors define more precisely how ten dimensions of a center shape the quality of work life for staff.



CLASSROOM SCORING ASSESSMENT SYSTEM for PRE-K

The Office of the State Superintendent of Education (OSSE) is pleased to announce the Statewide Classroom Assessment Scoring System Pre-K (CLASS PRE-K) training. The half day face-to-face program provides an overview of the CLASS domains and dimensions, various uses of the tool, and the importance of effective teacher-child interactions for children's learning. This training is ideal for teachers, teacher assistants, principals/ administrators and others interested in learning about effective teacher-child interactions and the CLASS framework. Please see the training dates below and email Mahlet.Getachew@dc.gov the name of your school/ program and your role to register.

REGISTRATION DEADLINE	TRAINING DATE	TIME	LOCATION	CAPACITY
November 29, 2013	Wednesday, December 4, 2013	12:00PM-4:00PM	Charles Sumner School Museum and Archives 1201 17th Street NW Washington, DC 20036 Room 300	100
December 6, 2013	Tuesday, December 10, 2013	9:30AM-1:30PM	Dorothy I. Height/ Benning Neighborhood Library	100
December 6, 2013	Saturday, December 14, 2013	9:00AM-1:00PM	The Office of The States Superintendent of Education 810 First Street NE Washington, DC 20002- Grand Hall	100
No registration deadline, it is first come first serve	ID's will be issued starting December 1, 2013	N/a	Online	1 per site/LEA

REGISTRATION IS REQUIRED: For any questions regarding this announcement, or registration please contact Mahlet Getachew at mahlet.getachew@dc.gov



CREATIVE CURRICULUM TRAININGS FY2014

The Office of the State Superintendent of Education understands the role of curriculum in achieving the desired educational and social-emotional outcomes for children. In order to implement curriculum to fidelity, classroom practices and instructional approaches must be carefully planned, developmentally appropriate, culturally and linguistically responsive, and comprehensive. OSSE has planned a year-long series of *Creative Curriculum* trainings in order to support practitioners in providing intentional learning experiences to our youngest learners.

● This symbol denotes offerings provided in Spanish

DATE	TIME	TRAINING TITLE (Click Title to Register)	DESCRIPTION
12/20/13- 12/21/13	8:30 am – 3:30 pm	● El Currículo Creativo para educación preescolar 2-Día	This session introduces the knowledge-building resources that provide teachers with the foundation for establishing a positive social-emotional environment in the classroom. Teachers learn how to design effective learning environments; develop a daily schedule based on program needs and informed by the curriculum's objectives; and incorporate the elements of intentional teaching to support each child's development and learning.
01/22/14- 01/23/14	8:30 am – 3:30 pm	GOLD Introductory Lab session: Teaching Strategies GOLD Online for Teachers	In this 2-day session, teachers will be introduced to the components and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child's portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
02/20/14- 02/21/14	8:30 am – 3:30 pm	Language and Literacy in the Creative Curriculum for Infants, Toddlers, and Twos	Teachers learn how materials and experiences support young children's development of language and literacy skills as well as strategies for helping children explore books and writing.
02/26/14- 02/27/14	8:30 am – 3:30 pm	Responsive Planning for Infants, Toddlers and Twos	Participants will understand how to effectively plan and fully implement The Creative Curriculum® for Infants, Toddlers, and Twos, Second Edition, Revised. They will learn how to observe and plan responsively, partner with families to inform teaching and caregiving, and use the forms included in the curriculum. They will also learn how to use the Implementation and Planning Tool to help them assess the classroom environment, teacher/child interactions, and the routines and experiences they offer to children.
03/06/14-	8:30 am –	● Introducción a	In this 2-day session, teachers will be introduced to the components



03/07/14	3:30 pm	Teaching Strategies GOLD online Sesión de 2 días	and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child's portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
03/11/14- 03/12/14	8:30 am – 3:30 pm	Intentional Teaching in the Interest Areas of The Creative Curriculum for Preschool	Promoting all children's development and learning with <i>The Creative Curriculum for Preschool</i> involves teaching intentionally and responsively throughout the day. Interacting with children as they work in the interest areas and outdoors presents a terrific opportunity for teachers to follow children's own interests to extend their play in ways that build their knowledge, skills, and behaviors related to curricular objectives. This session gives teachers specific strategies for using <i>The Creative Curriculum for Preschool</i> resources to engage children in meaningful learning experiences in each of the 10 interest areas and in the outdoors. Teachers will learn how to set up and maintain the indoor and outdoor environments, how to interact with children in the interest areas, and how to use child-initiated/child-guided experiences to build children's skills and promote content learning during choice time.
03/25/14- 03/26/14	8:30 am – 3:30 pm	Supporting Implementation of the Creative Curriculum for Infants, Toddlers, and Twos for Administrators	In this 2-day session, administrators will explore the components that form the framework of The Creative Curriculum® for Infants, Toddlers, and Twos. They will learn about the importance of routines and experiences, as well as how to use the objectives for development and learning to plan developmentally appropriate experiences in the classroom. Using the three curriculum volumes, administrators will identify and discuss strategies and resources that can support their teacher with curriculum implementation. By the end of the session, administrators will have an in-depth understanding of the curriculum and know how to effectively build teams and support their teachers.
REGISTRATION FOR REMAINING CREATIVE CURRICULUM TRAININGS WILL OPEN SPRING 2014			
04/08/14- 04/09/14	8:30 am – 3:30 pm	Language and Literacy in The Creative Curriculum System for Preschool	Here's an opportunity to explore <i>The Creative Curriculum System for Preschool</i> resources that support your language and literacy program. Through interactive, large- and small-group experiences and individual reflection, participants will learn how the wealth of materials included in <i>The Creative Curriculum System for Preschool</i> help teachers engage children in meaningful language and literacy experiences. They will also learn how research relates to <i>The Creative Curriculum System for Preschool</i> approach and how to use



			the resources effectively. By the end of this session, participants will be able to articulate how their programs will implement <i>The Creative Curriculum System for Preschool</i> to help children build a strong foundation for life-long language and literacy learning.
04/17/14-04/18/14	8:30 am – 3:30 pm	Supporting Dual-Language Learners	In this 2-day session, teachers will learn how The Creative Curriculum® addresses the needs of children from birth through preschool who are learning English as a second language, strategies for building effective partnerships with families, and ways to support children’s acquisition of English while supporting home language development. They will become familiar with basic theories of second-language acquisition and know where to find additional support in The Creative Curriculum® professional development resources. They will learn about daily practice resources that help teachers support dual-language learners, such as Teaching Guides, Mighty Minutes™, Intentional Teaching Cards™, and Book Discussion Cards™. In addition, teachers will understand how to use Teaching Strategies GOLD™ to accurately assess children who speak a home language other than English. By the end of the session, teachers will be able to create a strong home/school connection for the dual-language learners in their classroom communities.
04/22/14	8:30 am – 3:30 pm	Supporting Children with Disabilities in The Creative Curriculum Classroom	<p>A critical aspect of best practice in early childhood education is the inclusion of all children. By incorporating the concept of Universal Design for Learning (UDL), The Creative Curriculum shows how to implement a high-quality inclusive program. Whether you work with children with disabilities who are in a self-contained classroom or in an inclusive program, The Creative Curriculum for Preschool is appropriate for all 3- to 5-year-old children. Throughout The Creative Curriculum, references to strategies that help children with disabilities are made in relation to specific behaviors rather than to identified conditions. The ultimate goal for children with disabilities is the same as for children without disabilities: to give them full access to the curriculum and to help them develop and learn as much as possible. This is what meeting individual strengths and needs is all about!</p> <p>This training is designed to help preschool teachers implement The Creative Curriculum to offer all children, including children with disabilities, multiple ways of acquiring knowledge and skills and of communicating what they know by providing a variety of formats for instructions, learning and assessment.</p>
05/14/14-05/15/14	8:30 am – 3:30 pm	● Responsive Planning for Infants, Toddlers,	Participants will understand how to effectively plan and fully implement The Creative Curriculum® for Infants, Toddlers, and Twos, Second Edition, Revised. They will learn how to observe and plan



		and Twos (Spanish)	responsively, partner with families to inform teaching and caregiving, and use the forms included in the curriculum. They will also learn how to use the Implementation and Planning Tool to help them assess the classroom environment, teacher/child interactions, and the routines and experiences they offer to children.
05/20/14-05/21/14	8:30 am – 3:30 pm	Routines in The Creative Curriculum for Infants, Toddlers & Twos	Teachers will explore the five daily routines and learn how to use them as a means for building trusting relationships with children and for promoting development and learning.
06/03/14-06/04/14	8:30 am – 3:30 pm	GOLD Introductory Lab session: Teaching Strategies GOLD Online for Teachers	In this 2-day session, teachers will be introduced to the components and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child's portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
06/10/14-06/11/14	8:30 am – 3:30 pm	● GOLD Introductory Lab Session: Teaching Strategies GOLD Online (Spanish)	In this 2-day session, teachers will be introduced to the components and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child's portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
07/08/14-07/09/14	8:30 am – 3:30 pm	Implementing The Creative Curriculum System for Preschool	Imagine that the school year is about to start. You know there is a lot to do, but where do you start? What do you need to do to make families feel welcome in your classroom? How should you set up the learning environment? What are the children going to want to talk about? What should you focus on during the first 6 weeks? These and many other questions will be answered during this session and by implementing <i>The Creative Curriculum for Preschool Teaching Guide: Beginning the Year</i> . This highly interactive 2-day session helps teachers at all levels implement <i>The Creative Curriculum System for Preschool</i> in their classrooms. Teachers will first become familiar with the 38 objectives for development and learning that inform every aspect of



			<p>their teaching. They will then explore and practice using all of the pieces that make up the <i>System</i>, including the knowledge-building volumes, <i>Teaching Guides</i>, <i>Mighty Minutes</i>, <i>Intentional Teaching Cards</i>, and <i>Book Discussion Cards</i>.</p> <p>On day 2 of this training, teachers will learn how to implement a study. Through large- and small-group discussions and activities, teachers will explore the benefits of using a <i>Teaching Guide</i> and implementing a meaningful study. This session will support teachers as they learn to implement the three main parts of a study and understand how to integrate content into daily events through intentional teaching experiences.</p> <p>By the end of this session, teachers will be ready to implement <i>The Creative Curriculum System for Preschool</i> in their classrooms.</p>
07/30/14-07/31/14	8:30 am – 3:30 pm	Supporting Implementation of the Creative Curriculum for Infants, Toddlers, and Twos for Administrators	<p>In this 2-day session, administrators will explore the components that form the framework of The Creative Curriculum® for Infants, Toddlers, and Twos. They will learn about the importance of routines and experiences, as well as how to use the objectives for development and learning to plan developmentally appropriate experiences in the classroom. Using the three curriculum volumes, administrators will identify and discuss strategies and resources that can support their teacher with curriculum implementation. By the end of the session, administrators will have an in-depth understanding of the curriculum and know how to effectively build teams and support their teachers.</p>
08/05/14-08/06/14	8:30 am – 3:30 pm	Routines in The Creative Curriculum for Infants, Toddlers & Twos	<p>Teachers will explore the five daily routines and learn how to use them as a means for building trusting relationships with children and for promoting development and learning.</p>
08/21/14-08/22/14	8:30 am – 3:30 pm	Experiences in The Creative Curriculum for Infants, Toddlers, and Twos	<p>In this 2-day session, teachers of infants, toddlers, and twos will gain an understanding of the importance of experiences for this age-group and learn how to plan every aspect the experiences they provide in order to scaffold children’s learning. They will learn strategies for setting up and enhancing the learning environment; what types of experiences should be offered each day; what materials to offer and how to display them; how to incorporate content learning into everyday experiences; and how observation of children can inform planning and instruction.</p>
09/09/14	8:30 am – 3:30 pm	Supporting Children With Disabilities in The Creative Curriculum Classroom	<p>A critical aspect of best practice in early childhood education is the inclusion of all children. By incorporating the concept of Universal Design for Learning (UDL), The Creative Curriculum shows how to implement a high-quality inclusive program. Whether you work with children with disabilities who are in a self-contained classroom or in an inclusive program, The Creative Curriculum for Preschool is</p>



			<p>appropriate for all 3- to 5-year-old children. Throughout The Creative Curriculum, references to strategies that help children with disabilities are made in relation to specific behaviors rather than to identified conditions. The ultimate goal for children with disabilities is the same as for children without disabilities: to give them full access to the curriculum and to help them develop and learn as much as possible. This is what meeting individual strengths and needs is all about!</p> <p>This training is designed to help preschool teachers implement The Creative Curriculum to offer all children, including children with disabilities, multiple ways of acquiring knowledge and skills and of communicating what they know by providing a variety of formats for instructions, learning and assessment.</p>
09/17/14-09/18/14	8:30 am – 3:30 pm	Intentional Teaching in the Interest Areas of The Creative Curriculum for Preschool	<p>Promoting all children’s development and learning with <i>The Creative Curriculum for Preschool</i> involves teaching intentionally and responsively throughout the day. Interacting with children as they work in the interest areas and outdoors presents a terrific opportunity for teachers to follow children’s own interests to extend their play in ways that build their knowledge, skills, and behaviors related to curricular objectives. This session gives teachers specific strategies for using <i>The Creative Curriculum for Preschool</i> resources to engage children in meaningful learning experiences in each of the 10 interest areas and in the outdoors. Teachers will learn how to set up and maintain the indoor and outdoor environments, how to interact with children in the interest areas, and how to use child-initiated/child-guided experiences to build children’s skills and promote content learning during choice time.</p>



December 2013 At-a-Glance

December 3	Brain Development and Learning: What Every Childcare Provider Should Know
December 4	Effective Read-A-Louds for Circle Time
December 5	Male Engagement in Early Childhood Education
December 6	DC Common Core Early Learning Standards 101
December 7	Issues in Child Maltreatment Managing Behavior with a Creative Mind and Playful Spirit
December 10	DC Common Core Early Learning Standards 201 Issues in Child Maltreatment
December 11	Phonics is Phun
December 12	Ready to Learn Addressing Challenging Behaviors
December 13	Reducing the Risk of SIDS
December 14	Issues in Child Maltreatment
December 17	Rediscovering and Exploring Science through the Arts Keys to Providing School Age Care DC Common Core Early Learning Standards 101: Train the Trainer
December 18	Rock Creek Park: Seasons in the Park Stewards of Children
December 19	Juvenile Firesetters
December 20	Pediatric First Aid with Adult Child and Infant CPR El Currículo Creativo para educación preescolar
December 21	The Magic of Play
All December	CPR and First Aid

**December 3rd, 2013****Brain Development and Learning: What Every Childcare Provider Should Know**

2.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

This workshop explores the areas of the brain as they relate to learning and how nature and nurture affect brain development.

Date: December 3rd, 2013**Time:** 1:00pm-3:00pm**Location:**

Martin Luther King Memorial Library
901 G Street NW
Washington DC

Register by Phone:

Shanta Hendry; 1-877-408-1144

Cost: \$10.00**Sponsor:** Wanda Holmes**December 4th, 2013****▲Effective Read-A-Louds for Circle Time**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Learn how to incorporate best practices with regard to early literacy in your circle times. Topics covered will include: singing, finger plays, action rhymes, dialogic reading and more.

Date: December 4, 2013**Time:** 4:00pm-7:00pm**Location:**

810 First Street NE
Washington DC
8th Floor, Room 806A&B

Register by Web: [Effective Read-a-Louds](#)**Cost:** Free**Sponsor:** DC Public Library/ OSSE**December 5th, 2013****▲Male Engagement in Early Learning**

2.0 Professional Learning Units (clock hours)

CKA: Professionalism and Advocacy

If the next generation of children is to succeed in the 21st century and beyond, men must play a more active, positive role in the family unit and in preparing their children for the challenges ahead.

Date: December 5, 2013**Time:** 1:00pm-3:00pm**Location:**

810 First Street NE
Washington DC
8th Floor, Room 806A&B

Register by Web:[Male Engagement in Early Childhood Education](#)**Cost:** Free**Sponsor:** Head Start State Collaboration Office/ OSSE**December 6th, 2013****▲DC Common Core Early Learning Standards 101**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth through pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: December 6, 2013**Time:** 2:00pm-4:00pm**Location:**

810 First Street NE
3rd Floor, Grand Hall A
Washington DC

Register by Web: [DC CCELS101](#)**Cost:** Free**Sponsor:** OSSE

**December 6th, 2013****Food Handler's Certification**

Remain Marketable. Get or Renew Certification! All Welcome.

Date: December 7, 2013

Time: 9:30AM-3:30PM

Location:

Bright Horizons Family Solutions Center
1010 Wisconsin Ave NW
Suite 110
Washington DC

Register by Phone: Shirley Johnson; 301-580-1072

Cost: \$85.00

December 7th, 2013**Managing Behavior with a Creative Mind and a Playful Spirit**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum/ Social-Emotional Development

Learn effective and proven interactive skills to manage your classroom, yourself, and the challenging behaviors all teachers face.

Date: December 7, 2013

Time: 9:30AM-12:30PM

Location:

Sunshine Early Learning Center
4224 6th Street SE
Washington, DC

Register by Phone: Lorraine Crews; 202-561-1100

Cost: Free

Sponsor: Southeast Children's Fund

December 7th, 2013**▲Issues in Child Maltreatment**

8.0 Professional Learning Units (clock hours)

CKA:

This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

Date: December 7th, 2013

Time: 9:00AM-5:00PM

Location:

Consortium for Child Welfare
2120 Bladensburg Road NE
Suite 106
Washington, DC

Register by Web: www.consortiumforchildwelfare.org

Cost: Free

Sponsor: Consortium for Child Welfare/OSSE

December 10th, 2013**▲DC Common Core Early Learning Standards 201**

MUST HAVE COMPLETED DC CCELS 101 TO ATTEND

4.0 Professional Learning Units (clock hours)

CKA: Curriculum

DC CCELS 201 is a two-part series that provides participants with a comprehensive understanding of Early Childhood Standards-Based Instruction: *An Intentional Teaching Model* and educational practices as they relate to implementation of the DC CCELS. Participants will leave the training with hands-on strategies for utilizing the DC CCELS with intention when planning, implementing, observing and documenting. Part I will focus on defining Standards Based Instruction: *An Intentional Teaching Model* and lesson planning. Part II will focus on the role of observation and assessment.

Date: December 10th, 2013

Time: 11:00AM-4:00PM

Location:

OSSE Headquarters
810 First St NE
8th Floor, 806A&B
Washington DC

Register by Web: DC CCELS 201

Cost: Free

Sponsor: OSSE

**December 10th, 2013****▲Issues in Child Maltreatment**

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

Date: December 10th, 2013**Time:** 9:00AM-5:00PM**Location:**

Consortium for Child Welfare
2120 Bladensburg Road NE
Washington DC

Register by Phone: Adrienne Epps; 202-547-1589**Cost:** Free**Sponsor:** Consortium for Child Welfare/OSSE**December 11th, 2013****▲Phonics is Phun! For ADMINISTRATORS and TRAINERS**

4.0 Professional Learning Units (clock hours)

CKA: Curriculum

Participants will leave this session with an understanding of the vertical sequence of phonics instruction. Many young teachers today were students during the era of Whole Language and were never taught how to "break the code" of our language system. Understanding the alphabetic principle is the basis for decoding words. This session provides the basics of what teachers in Kindergarten – 2nd grade must know to prepare young children to "break the code" and become independent readers.

Date: December 11, 2013**Time:** 10:00AM-1:30PM**Location:**

810 First Street NE
Washington DC
8th Floor, Room 806A&B

Register by Web: [Phonics is Phun](#)**Cost:** Free**Sponsor:** MACC@WestEd/OSSE**December 12th, 2013****▲Ready to Learn**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants get to choose a new children's book to keep.

Date: December 12th, 2013**Time:** 1:00PM-2:30PM**Location:**

810 First Street NE
Washington, DC
4th Floor, Room 4002

Register by Web: [Ready to Learn](#)**Cost:** Free**Sponsor:** WETA/OSSE**December 12th, 2013****▲Addressing Challenging Behaviors**

3.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

This workshop gleans materials from the Center on the Social Emotional Foundations of Early Learning to help teachers understand why children behave as they do. It will help teachers develop universal strategies to address behavior, as well as targeted intervention.

Date: December 12th, 2013**Time:** 1:00PM-4:00PM**Location:**

810 First Street NE
Washington, DC
9th Floor, Room 9014

Register by Web: [Addressing Challenging Behaviors](#)**Cost:** Free**Sponsor:** Early STAGES/OSSE

**December 13th, 2013****Cultural and Linguistic Diversity Awareness**

2.0 Professional Learning Units (clock hours)

CKA: Diversity: Family, Language, Culture, and Society

This workshop is designated for staff and administrators working with a population newly arrived to US and English is their second language. To understand the US school system, teachers and administrators must understand the culturally and linguistically diverse needs of families to help them become effective educational partners and support and serve their children in the best and appropriate educational environment.

Date: December 13, 2013**Time:** 1:00PM-3:00PM**Location:**

Barbara Chambers Children's Center
1470 Irving Street NW
Washington DC 20010

Register by Web: maribel@barbarachambers.org**Cost:** Free**Sponsor:** Barbara Chambers Children's Center**December 13th, 2013****▲Reducing the Risk of Sudden Infant Death Syndrome in Child Care Settings**

2.0 Professional Learning Units (clock hours)

CKA: Nutrition, Health, Safety

Participants will learn ways to reduce the risk of SIDS, suffocation, and strangulation in child care settings. They will learn how to communicate with parents and other caregivers about safe sleep practices.

Date: December 13, 2013**Time:** 1:00PM-3:00PM**Location:**

810 First Street NE
9th Floor, Room 9014
Washington, DC

Register by Web: [Reducing SIDS in Childcare](#)**Cost:** Free**Sponsor:** Children's National Medical Center/OSSE**December 14th, 2013****▲Issues in Child Maltreatment**

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

Date: December 14th, 2013**Time:** 9:00AM-5:00PM**Location:**

Consortium for Child Welfare
2120 Bladensburg Road NE
Suite 106
Washington, DC

Register by Web: www.consortiumforchildwelfare.org**Cost:** Free**Sponsor:** Consortium for Child Welfare/OSSE**December 17th, 2013****▲Rediscovering and Exploring Science through the Arts**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Drama, creative movement, puppetry, and music are engaging tools for the exploration of Physical Science, Earth Science, and Life Science, the three main areas of preschool Science education. Through the arts we will explore magnets, unique environments, what living things need to survive, and principles of engineering. We will use the arts to expand a child's knowledge of the world while developing skills that promote approaches to learning, observation skills, descriptive skills, and problem solving. The arts actively broaden scientific comprehension in both science content and science practices.

Date: December 17, 2013**Time:** 9:00am-12:00pm**Location:**

810 First St NE
Washington DC
3rd Floor, Grand Hall A

Register by Web: [Rediscovering Science through the Arts](#)**Cost:** Free**Sponsor:** Wolftrap/ OSSE

**December 17th, 2013****Keys to Providing School Age Care**

2.0 Professional Learning Units (clock hours)

CKA: Program Management, Operation, and Evaluation

This workshop examines the essential components that promote higher standards of quality needed to achieve national school age accreditation.

Date: December 17, 2013**Time:** 1:00PM-3:00PM**Location:**

Martin Luther King Memorial Library
901 G Street NW
Washington, DC

Register by Phone:

Shanta Hendry; 1-877-408-1144

Cost: \$10.00**Sponsor:** Wanda Holmes**December 17th, 2013****▲DC Early Learning Standards 101: Train-the-Trainer**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

This workshop is geared toward program administrators, lead teachers, and professional development specialists. Build internal capacity by learning how to deliver the DC Common Core Early Learning Standards 101 training to your staff. Training materials provided.

Date: December 17, 2013**Time:** 2:00PM-4:00PM**Location:**

810 First Street NE
8th Floor, 806A&B
Washington, DC 20002

Register by Web: [DC CCELS101:Train the Trainer](#)**Cost:** Free**Sponsor:** OSSE**December 18th, 2013****Stewards of Children**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Stewards of Children is the only evidence-based child sexual abuse prevention training proven effective in educating adults to prevent, recognize, and react responsibly to child sexual abuse.

Date: December 18th, 2013**Time:** 3:00PM-5:30PM**Location:**

429 O. Street NW
Washington D.C. 20001

Register by Phone: 202-645-4437**Register by Web:** stewards@safeshores.org**Cost:** Free**Sponsored by:** Safe Shores**December 18th, 2013****▲Seasons in the Park! Rock Creek Park Nature Center**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support your early learning classrooms!

Date: December 18th, 2013**Time:** 3:45-6:00**Location:**

5200 Glover St. NW
Washington, DC

Register by Web: [Seasons in the Park](#)**Cost:** Free**Sponsored by:** Rock Creek Park Nature Center/OSSE

**December 19th, 2013****▲ Juvenile Firesetters**

2.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

Reviews the basic characteristics of a juvenile fire setter or child who is showing interest in fire and how to refer a child to the juvenile fire setters program.

Date: December 19th, 2013**Time:** 1:00PM-3:00PM**Location:**

DCFEMS Fire Prevention Division

1100 4th Street, SW #E700

Washington, DC 20024

Register by Web: [Juvenile Firesetters](#)**Cost:** Free**Sponsored by:** DCFEMS/OSSE**December 20th, 2013****Pediatric First Aid with Adult, Child, and Infant CPR**

8.0 Professional Learning Units (clock hours)

CKA: Nutrition, Health, Safety

This training includes responding to an emergency; rescue breathing; choking conscious (adult, child, infant); abdominal thrusts; CPR; controlling bleeding; applying a splint; and, neck injuries. Participants must be able to effectively perform skills on a mannequin and score at least 80% on the written exam.

Date: December 20th, 2013**Time:** 8:00AM-4:00PM**Location:**

Kingdom Kids CDC

508 P Street NW

Washington, DC

Register by Phone: 202-222-8298**Register by Web:** divaenterprise@live.com**Cost:** \$50.00 Per Person**Sponsored by:** Patricia Burton-McFadden**December 20th, 2013****Pediatric First Aid with Adult, Child, and Infant CPR**

8.0 Professional Learning Units (clock hours)

CKA: Nutrition, Health, Safety

This training includes responding to an emergency; rescue breathing; choking conscious (adult, child, infant); abdominal thrusts; CPR; controlling bleeding; applying a splint; and, neck injuries. Participants must be able to effectively perform skills on a mannequin and score at least 80% on the written exam.

Date: December 20th, 2013**Time:** 8:00AM-4:00PM**Location:**

Kingdom Kids CDC

508 P Street NW

Washington, DC

Register by Phone: 202-222-8298**Register by Web:** divaenterprise@live.com**Cost:** \$50.00 Per Person**Sponsored by:** Patricia Burton-McFadden**December 20th -December 21st, 2013****▲● El Currículo Creativo para educación preescolar**

16.0 Professional Learning Units (clock hours)

CKA: Curriculum

This session introduces the knowledge-building resources that provide teachers with the foundation for establishing a positive social-emotional environment in the classroom. Teachers learn how to design effective learning environments; develop a daily schedule based on program needs and informed by the curriculum's objectives; and incorporate the elements of intentional teaching to support each child's development and learning.

Date: December 20th - December 21st, 2013**Time:** 8:00AM-4:00PM**Location:**

OSSE Headquarters

810 First Street NE

8th Floor, 806A&B

Washington, DC 20002

Register by Web: [El Currículo Creativo para educación preescolar 2-Día](#)**Cost:** Free**Sponsored by:** OSSE /Teaching Strategies

December 21st , 2013**The Magic of Play**

2.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

This training will provide the participants with a wide variety of developmentally appropriate ideas for toys, games, activities, and puzzles that they can use with children. The providers will participate in activities to encourage developmentally appropriate play for various developmental ages. The providers explore ways to encourage children to explore their environment using the various activities introduced.

Date: December 21st , 2013**Time:** 10AM-12PM**Location:**

Matthews Memorial Child Development Center
2601 MLK Jr. Ave SE
Washington, DC

Register by Phone: 202-678-0027**Cost:** Free**Sponsored By:** Kids Comprehensive Services/OSSE**All December 2014****CPR and First Aid**

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

In this course you will learn CPR, First Aid, and how to use AED. You will also learn how to tell when CPR and AED are needed.

Date: Offerings dailyDecember 1st through December 31st

(except holidays)

Time: Open 9:00a.m.-8:00p.m.**Location:**

5212 Drake Place SE (off Benning Road)
Washington DC 20019

Register by Phone: Joan Irabor; 202-340- 0980**Register by E-mail:** Joan20131@gmail.com**Cost:** \$65.00**Sponsored By:** Loving Your Heart, LLC



January 2014 At-a-Glance

January 7	ACT Against Violence The Developmentally Appropriate Classroom
January 10	Reducing the Risk of SIDS in Childcare DC Common Core Early Learning Standards 101
January 11	Pediatric First Aid with Adult and Child CPR
January 13	A World of Difference (Anti-Bias/Anti-Bullying)
January 14	Issues in Child Maltreatment
January 15	Writing to Learn, Learning to Write
January 16	Ready to Learn
January 17	School Gardens for Early Learners
January 18	Dental Awareness for Children and Their Families DC Common Core Early Learning Standards
January 21	Stewards of Children Evaluating Your Program Learning Environment ACT Against Violence (Anti-Bias, Anti-Bullying)
January 22	Teaching Strategies GOLD Online
January 23	Professional Advocacy: A Workforce Development Approach Administering the Ages and Stages Questionnaire
January 24	A Great Place to Work: Creating a Healthy Organizational Climate
January 25	Issues in Child Maltreatment
January 29	DC Common Core Early Learning Standards 201 Literary Development for Toddlers and Twos Using Storytelling and Fine Arts
January 30	Male Engagement in Early Childhood Education
All January	CPR and First Aid



January 7th-8th, 2014

▲ACT Against Violence: Train the Trainer FOR PROGRAM ADMINISTRATORS

14.0 Professional Learning Units (clock hours)

CKA: Building Family and Community Relationships

Adults and Children Together (ACT) Raising Safe Kids Program was developed and is coordinated by the American Psychological Association's Violence Prevention Office. The ACT Program teaches positive parenting skills to parents and caregivers of children from birth to age 8. During this training, you will learn how to conduct the ACT Program for families in your center.

Date: January 7-8th, 2014

Time: 8:30PM-4:30PM

Location:

American Psychological Association
750 First Street NW
Washington, DC 20002

Register by Web: [ACT Program](#)

Cost: Free

Sponsored by: American Psychological Association/OSSE

January 7th, 2014

The Developmentally Appropriate Classroom

2.0 Professional Learning Units (clock hours)

CKA: Program Management, Operation, and Evaluation

This workshop is designed to assist participants in creating a learning environment that is safe, secure, and full of opportunities for learning.

Date: January 7th, 2014

Time: 1:00PM-3:00PM

Location:

Martin Luther King, Jr. Memorial Library
901 G Street NW
Washington, DC

Register by Phone:

Shanta Hendry; 1-877-408-1144

Cost: \$20.00

Sponsored by: Wanda Holmes

January 10th, 2014

▲Reducing the Risk of Sudden Infant Death Syndrome in Childcare Settings

2.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

Participants will learn ways to reduce the risk of SIDS, suffocation, and strangulation in childcare settings. They will learn how to communicate with parents and other caregivers about safe sleep practices.

Date: January 10th, 2014

Time: 1:00PM-3:00PM

Location:

OSSE Headquarters
810 First Street NE
9th Floor, Room 9014
Washington, DC 20002

Register by Web: [Reducing the Risk of SIDS](#)

Cost: Free

Sponsored by: Children's National Medical Center/
OSSE

**January 10th, 2014****▲DC Common Core Early Learning Standards 101**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth through pre-kindergarten.

The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: January 10th, 2014**Time:** 10:00AM-12:00PM**Location:**

OSSE Headquarters

810 First Street NE

9th Floor, Room 9014

Washington, DC 20002

Register by Web: DC CCELS101**Cost:** Free**Sponsored by:** OSSE**January 11th, 2014****Pediatric First Aid with Adult, Child, and Infant CPR**

8.0 Professional Learning Units (clock hours)

CKA: Nutrition, Health, Safety

This training includes responding to an emergency; rescue breathing; choking conscious (adult, child, infant); abdominal thrusts; CPR; controlling bleeding; applying a splint; and, neck injuries. Participants must be able to effectively perform skills on a mannequin and score at least 80% on the written exam.

Date: January 11th, 2014**Time:** 8:00AM-4:00PM**Location:**

Kingdom Kids CDC

508 P Street NW

Washington, DC

Register by Phone: 202-222-8298**Register by Web:** divaenterprise@live.com**Cost:** \$50.00 Per Person**Sponsored by:** Patricia Burton-McFadden**January 13th, 2014****▲A World of Difference! (Bullying/ Anti-Bias Training)**

8.0 Professional Learning Units (clock hours)

CKA: Diversity: Family, Language, Culture, and Society

Teaching mutual respect and an appreciation for diversity is critical to preventing prejudice from taking root in young children. A WORLD OF DIFFERENCE achieves this goal by providing this interactive, anti-bias workshop!

Date: January 13th, 2014**Time:** 8:30AM-4:00PM**Location:**

OSSE Headquarters

810 First Street NE

8th Floor, 806A and 806B

Washington, DC 20002

Register by Web: A World of Difference**Cost:** Free**Sponsor:** OSSE/ Anti-Defamation League**January 14th, 2014****▲Issues in Child Maltreatment**

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

Date: January 14th, 2014**Time:** 9:00AM-5:00PM**Location:**

Consortium for Child Welfare

2120 Bladensburg Road NE

Suite 106

Washington, DC 20018

Register by Phone:www.consortiumforchildwelfare.org**Cost:** Free**Sponsor:** Consortium for Child Welfare/OSSE

**January 15th, 2014****▲Writing to Learn, Learning to Write**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Participants will leave this session with an understanding of how reading and writing are intertwined and why they must be taught together as tools for learning. The presenter will discuss Writing Workshop – one approach to learning to write. She will use video tapes of kindergarten to Grade 2 children involved in different aspects of Writing Workshop (mini lessons, teacher-student writing conferences, Independent writing, Author’s Chair/sharing). Presented from a leadership perspective, this session will provide the “Look Fors” when supervising writing instruction.

Date: January 15th, 2014**Time:** 10:00AM-1:30 PM**Location:**

810 First Street NE
3rd Floor, Grand Hall A
Washington, DC

Register by Web: [Writing to Learn](#)**Cost:** Free**Sponsor:** MACC@WestEd/OSSE**January 17th, 2014****▲School Gardens 101: For Early Learners**

2.0 Professional Learning Units

CKA: Curriculum, Learning Environments

The purpose of this course is to share best practices and resources to establishing and managing successful school garden programs in early childhood centers. Participants will learn the steps to starting a new school garden, funding requirements, curricular resources, and basic design features that all school gardens should follow. Additionally, participants will engage in a hands-on activity demonstrating how school garden can support standards-based learning and hear from a panel of experts on best practices. Come with questions and concerns!

Date: January 17th, 2014**Time:** 11:00AM-1:00PM**Location:**

OSSE Headquarters
810 First Street NE
9th Floor, Room 9014
Washington DC

Register by Web: [School Gardens for Early Learners](#)**Cost:** Free**Sponsor:** OSSE**January 16th, 2014****▲Ready to Learn**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children’s books and at the end of the workshop participants get to choose a new children’s book to keep.

Date: January 16th, 2013**Time:** 1:00PM-2:30PM**Location:**

OSSE Headquarters
810 First Street NE
9th Floor, Room 9014
Washington, DC

Register by Web: [Ready to Learn](#)**Cost:** Free**Sponsor:** WETA/OSSE**January 18th, 2014****Dental Awareness for Children and their Families**

2.0 Professional Learning Units

CKA: Health, Safety, and Nutrition

This training will present ways to introduce children and families to the importance of good oral health; basic information for keeping teeth healthy; and materials to introduce lessons in good oral health. Providing health education and skill building for children is an investment in a lifetime of good health practices and contributes to a healthier childhood and adult life.

Date: January 18th, 2013**Time:** 10:00AM-12:00PM**Location:**

Matthew’s Memorial Child Development Center
2601 MLK Jr. Ave SE
Washington DC

Register by Phone: 202-678-0027**Cost:** Free**Sponsor:** Kid’s Comprehensive Services



January 18th, 2014

▲DC Common Core Early Learning Standards 201

4.0 Professional Learning Units

CKA: Curriculum

DC CCELS 201 is a two-part series that provides participants with a comprehensive understanding of Early Childhood Standards-Based Instruction: *An Intentional Teaching Model* and educational practices as they relate to implementation of the DC CCELS. Participants will leave the training with hands-on strategies for utilizing the DC CCELS with intention when planning, implementing, observing and documenting. Part I will focus on defining Standards Based Instruction: *An Intentional Teaching Model* and lesson planning. Part II will focus on the role of observation and assessment.

Date: January 18th, 2013

Time: 10:00AM-3:00PM

Location:

OSSE Headquarters
810 First Street NE
3rd Floor, Grand hall A
Washington, DC 20002

Register by Web: [DC CCELS 201](#)

Cost: Free

Sponsor: OSSE

January 21st, 2014

Evaluating Your Program Learning Environment

2.0 Professional Learning Units (clock hours)

CKA: Program Management, Operation, and Evaluation

This workshop is designed to introduce participants to nationally recognized tools used to assess and improve the quality of childcare programs.

Date: January 21st, 2014

Time: 1:00PM-3:00PM

Location:

Martin Luther King Memorial Library
901 G Street NW
Washington DC

Register by Phone: 1-877-408-1144

Cost: \$20.00

Sponsor: Wanda Holmes

January 21st, 2014

Stewards of Children

3.0 Professional Learning Units

CKA: Health, Safety, and Nutrition

Stewards of Children is the only evidence-based child sexual abuse prevention training proven effective in educating adults to prevent, recognize, and react responsibly to child sexual abuse.

Date: January 21st, 2014

Time: 3:00PM-5:00PM

Location:

429 O Street NW
Washington, Dc 20001

Register by E-mail: stewards@safeshores.org

Cost: Free

Sponsor: Safe Shores

January 21-22nd, 2014

▲ACT Against Violence: Train the Trainer FOR PROGRAM ADMINISTRATORS

14.0 Professional Learning Units (clock hours)

CKA: Building Family and Community Relationships

Adults and Children Together (ACT) Raising Safe Kids Program was developed and is coordinated by the American Psychological Association's Violence Prevention Office. The ACT Program teaches positive parenting skills to parents and caregivers of children from birth to age 8. During this training, you will learn how to conduct the ACT Program for families in your center.

Date: January 21-22nd, 2014

Time: 8:30PM-4:30PM

Location:

American Psychological Association
750 First Street NW
Washington, DC 20002

Register by Web: [ACT Against Violence](#)

Cost: Free

Sponsored by: American Psychological Association/OSSE

January 22nd - January 23rd , 2014**▲Gold Introductory Lab Session: Teaching Strategies GOLD Online for Teachers**

16.0 Professional Learning Units (clock hours)
CKA: Observing, Documenting, and Assessing to Support young Children and Families

In this 2-day session, teachers will be introduced to the components and structure of *Teaching Strategies GOLD*. Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child's portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using *Teaching Strategies GOLD* online. By the end of the session, teachers will have the basic skills to begin implementing *Teaching Strategies GOLD* online.

PARTICIPANTS MUST HAVE GOLD ACCOUNT and LOGIN!

Date: January 22-23rd , 2014

Time: 8:30AM-3:30PM

Location:

810 First Street NE
3rd Floor, CIO Training Room 3002 (Computer Lab)
Washington, DC

Register by Web: [TS GOLD Online](#)

Cost: Free

Sponsor: OSSE/ Teaching Strategies

January 23rd , 2014**▲Administering the Ages and Stages Questionnaire-3**

2.0 Professional Learning Units (clock hours)
CKA: Child Growth and Development/ Inclusive Practices

This workshop will train your staff on how to administer the ages and stages questionnaire and score this screening tool, as well as how to relay information to parents/guardians.

Date: January 23rd , 2014

Time: 1:00PM-3:00PM

Location:

810 First Street NE
3rd Floor, Grand Hall Side B
Washington, DC

Register by Web: [ASQ-3](#)

Cost: Free

Sponsor: Early STAGES/ OSSE

January 23rd , 2014**Professional Advocacy: A Workforce Development Approach**

6.0 Professional Learning Units (clock hours)
CKA: Professionalism and Advocacy

This session provides a theoretical framework and practical approach for understanding and addressing workforce challenges in organizations that enhances or impedes individual/group or overall agency performance.

Date: January 23rd , 2014

Time: 9:00AM-3:00PM

Location:

Courtyard Marriott
Greenbelt, MD

Register by E-mail: dr.cwest.wdi@gmail.com

Register by Phone: 301-466-5086

Cost: \$110 per person (group rate for 3 or more)

Early Registration: \$90.00 per person

Spons or: CADRE Consulting



**January 24th, 2014****▲A Great Place to Work: Creating a Healthy Organizational Climate**

8.0 Professional Learning Units (clock hours)

CKA: Program Management, Operation, and Evaluation

Early childhood program administrators often have a global impression that things are going well or not so well at their center, but they lack specific feedback on just what the different areas of the organization contribute to those impressions. This training uses the updated and expanded edition of the NAEYC bestseller, *A Great Place to Work*, to help directors define more precisely how ten dimensions of a center shape the quality of work life for staff.

Date: January 24th, 2014**Time:** 8:00AM-4:00PM**Location:**

Charles Sumner School

1201 17th Street NW

Hurlbut Memorial Hall (Room 300)

Washington, DC 20036

Register by Web: [A Great Place to Work](#)**Cost:** Free**Sponsor:** OSSE/ McCormick Center for Early Childhood Leadership**January 29th, 2014****▲DC Common Core Early learning Standards 201: An Intentional Teaching Model****MUST HAVE COMPLETED DC CCELS 101 TO ATTEND**

4.0 Professional Learning Units (clock hours)

CKA: Curriculum

DC CCELS 201 is a two-part series that provides participants with a comprehensive understanding of Early Childhood Standards-Based Instruction: *An Intentional Teaching Model* and educational practices as they relate to implementation of the DC CCELS. Participants will leave the training with hands-on strategies for utilizing the DC CCELS with intention when planning, implementing, observing and documenting.

Date: January 29th, 2014**Time:** 11:00AM-4:00PM (1 hour lunch on your own)**Location:**

OSSE Headquarters

810 First Street NE

8th Floor, 806A&B

Washington, DC

Register by Web: [DC CCELS 201](#)**Cost:** Free**Sponsor:** OSSE**January 25th, 2014****▲Issues in Child Maltreatment**

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to: 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected maltreatment; 3) reporting incidents or expected incidents of child maltreatment to Child Protective Services.

Date: January 25th, 2014**Time:** 9:00AM-5:00PM**Location:**

Consortium for Child Welfare

2120 Bladensburg Road NE

Suite 106

Washington, DC 20018

Register by Phone:www.consortiumforchildwelfare.org**Cost:** Free**Sponsor:** Consortium for Child Welfare/OSSE**January 29th, 2014****Literacy Development for Toddlers and Twos Using Storytelling and Fine Arts**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum/ Child Growth and Development

We will explore what literacy means with toddlers and twos. Through hands-on experiences and a visit to the American Art Museum, this afternoon seminar/workshop will teach (show) educators how to incorporate the use of the arts, the community and everyday objects into classroom activities.

Date: January 29th, 2014**Time:** 3:30PM-6:30PM**Location:**

American Art Museum

Register by Web: www.si.edu/seec/educators**Cost:** \$150.00**Sponsor:** Smithsonian Early Enrichment Center



January 30th, 2014

▲Male Engagement in Early Childhood Education

2.0 Professional Learning Units (clock hours)

CKA: Professionalism and Advocacy

If the next generation of children is to succeed in the 21st century and beyond, men must play a more active, positive role in the family unit and in preparing their children for the challenges ahead.

Date: January 30th, 2014

Time: 1:00PM-3:00PM

Location:

OSSE Headquarters
810 First Street NE
8th Floor, 806A&B
Washington, DC 20002

Register by Web:

[Male Engagement in Early Childhood Education \(Jan\)](#)

Cost: Free

Sponsor: OSSE

All January 2014

CPR and First Aid

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

In this course you will learn CPR, First Aid, and how to use AED. You will also learn how to tell when CPR and AED are needed.

Date: Offerings daily:

January 2st through January 31st

(except

Time: Open 9:00a.m.-8:00p.m.

Location:

5212 Drake Place SE (off Benning Road)
Washington DC 20019

Register by Phone: Joan Irabor; 202-340- 0980

Register by E-mail: Joan20131@gmail.com

Sponsored By: Loving Your Heart, LLC

Cost: \$65.00

CKA: Health, Safety, and Nutrition





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