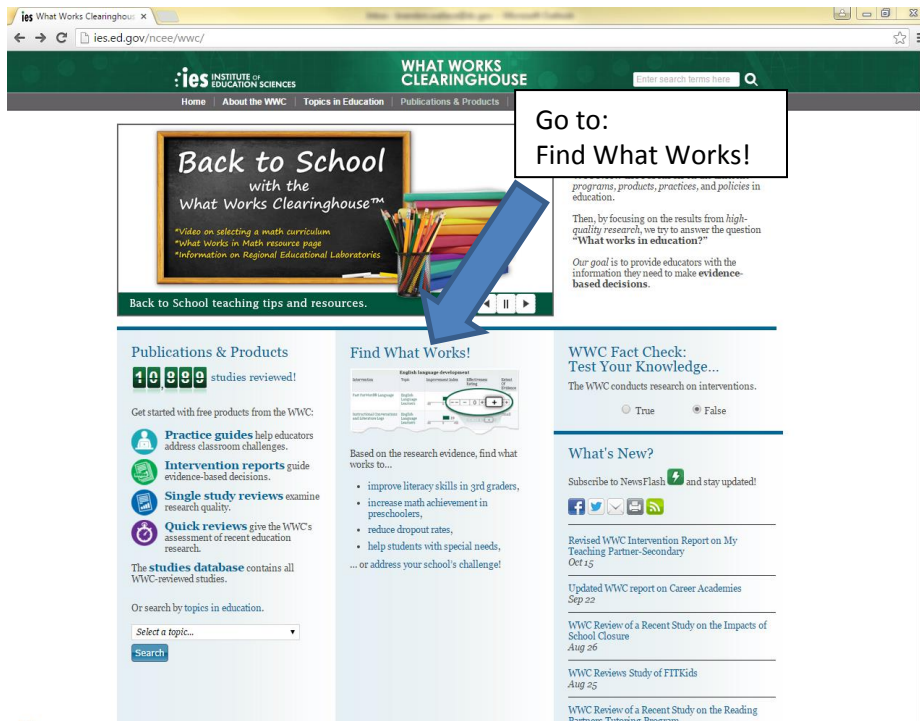
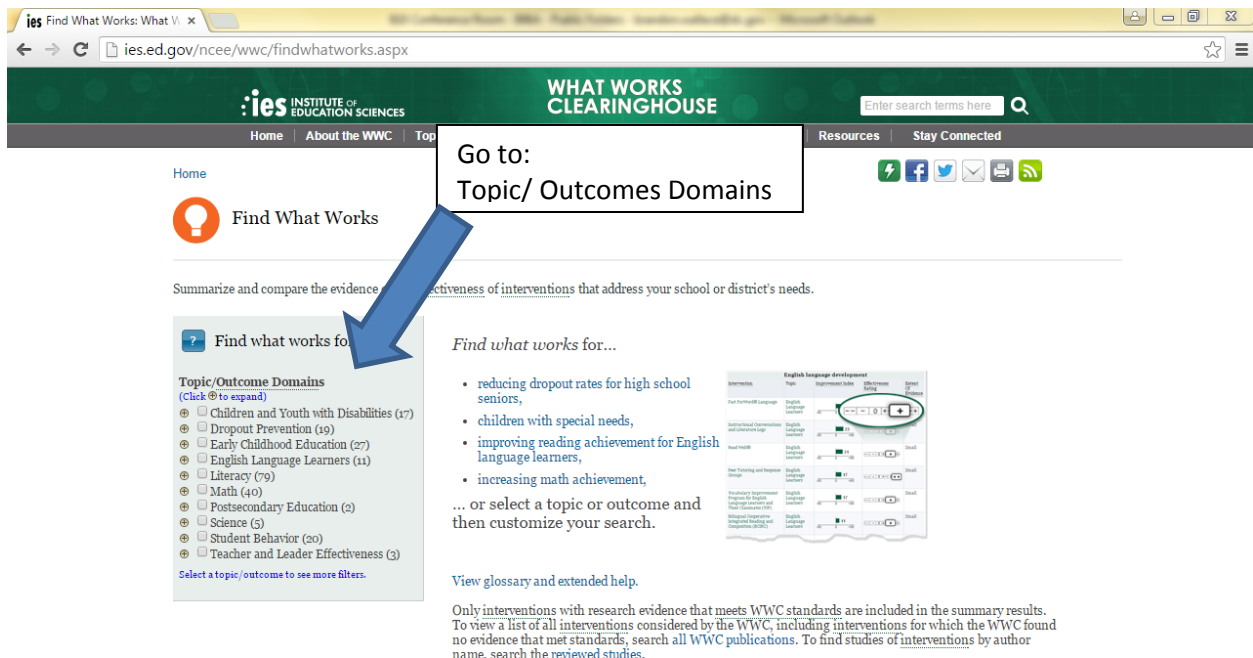


Step One: Visit: <http://ies.ed.gov/ncee/wwc/>

Step Two: Select the hyperlink that reads, “Find What Works!”



Step Three: From the list of Topics/ Outcome Domains in the “Find What works for. . .” menu, choose an area of targeted interest. These interests include both behavior and academic supports.



Step Four: Depending on your chosen area of interest or concern, you may further filter your findings based upon Topic/ Outcome Domain, Grade, Effectiveness Rating, Extent of Evidence, Delivery Method, Program Type, Gender, Race, and Region

Go to:
Specific Filters to Improve Search

Find what works for...
Reset Search

Topic/Outcome Domains
(Click @ to expand)

- ☒ Dropout Prevention (19)
 - ☐ Completing school (13)
 - ☐ Progressing in school (12)
 - ☐ Staying in school (10)

Grade

- ☐ PK (0)
- ☐ 4 (0)
- ☐ 9 (13)
- ☐ K (0)
- ☐ 5 (0)
- ☐ 10 (12)
- ☐ 1 (0)
- ☐ 6 (1)
- ☐ 11 (14)
- ☐ 2 (0)
- ☐ 7 (3)
- ☐ 12 (14)
- ☐ 3 (0)
- ☐ 8 (5)
- ☐ PS (0)

Effectiveness Rating

- ☒ Positive or Potentially Positive (13)
- ☐ Mixed Effects/No Discernible (12)

Extent of Evidence

- ☐ Small (16)
- ☐ Medium to Large (4)

Delivery Method

- ☐ Individual (9)
- ☐ Small Group (2)
- ☐ Whole Class (1)
- ☐ Whole School (7)

Program Type

- ☐ Curriculum (10)
- ☐ Supplement (7)
- ☐ Practice (2)
- ☐ School Level (0)
- ☐ Teacher Level (0)

Results. 19 Interventions found

Your filters: Dropout Prevention | Remove all

Results by Outcome Domain

Research Details

SORT BY Improvement index: high to low Sort Print

Jump to findings for:

- Completing school
- Progressing in school
- Staying in school

Intervention	Topic	Improvement Index	Effectiveness Rating	Extent Of Evidence
National Guard Youth ChalleNGe Program	Dropout Prevention	22		Small
Talent Search	Dropout Prevention	17		Medium to Large
JOBSTART	Dropout Prevention	14		Small
Job Corps	Dropout Prevention	11		Small

Step Five: After reviewing the improvement index, effectiveness rating, extent of evidence, etc., select an “Intervention” that embodies the components of an intervention you think, through professional judgment, strategic team/ group decision-making, and other methods of shared responsibility, that would be appropriate for your school community.

ies Find What Works: What V. x

ies.ed.gov/ncee/wwc/findwhatworks.aspx


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WHAT WORKS CLEARINGHOUSE

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Home

 Find What Works

Summarize and compare the evidence of the effectiveness of interventions that address your school or district's needs.

Find what works for...
Reset Search

Topic/Outcome Domains
(Click @ to expand)

- ☒ **Dropout Prevention (19)**
 - ☐ Completing school (13)
 - ☐ Progressing in school (12)
 - ☐ Staying in school (10)

Grade

- ☐ PK (0)
- ☐ 4 (0)
- ☐ 9 (13)
- ☐ K (0)
- ☐ 5 (0)
- ☐ 10 (12)
- ☐ 1 (0)
- ☐ 6 (1)
- ☐ 11 (14)
- ☐ 2 (0)
- ☐ 7 (3)
- ☐ 12 (14)
- ☐ 3 (0)
- ☐ 8 (5)
- ☐ PS (0)

Effectiveness Rating

- ☒ Positive or Potentially Positive (13)
- ☒ Mixed Effects/No Discernible (12)

Extent of Evidence

- ☐ Small (16)
- ☐ Medium to Large (4)

Delivery Method

- ☐ Individual (0)
- ☐ Small Group (2)
- ☐ Whole Class (1)
- ☐ Whole School (7)

Program Type

- ☐ Curriculum (10)
- ☐ Supplement (7)
- ☐ Practice (2)
- ☐ School Level (0)
- ☐ Teacher Level (0)

Results. 19 Interventions found

Your filters: Dropout Prevention ✕ | Remove all ✕

Results by Outcome Domain | Research Details

Sort BY: Improvement index: high to low | Sort | Print

Jump to findings for:

- ☐ Completing school
- ☐ Progressing in school
- ☐ Staying in school

Completing school

Intervention	Topic	Improvement Index	Effectiveness Rating	Extent Of Evidence
National Guard Youth Challenge Program	Dropout Prevention	22	Positive or Potentially Positive	Small
Talent Search	Dropout Prevention	17	Positive or Potentially Positive	Medium to Large
JOBSTART	Dropout Prevention	14	Positive or Potentially Positive	Small
Job Corps	Dropout Prevention	13	Positive or Potentially Positive	Small

Step Six: After selecting the intervention you want to research more into, a full “Report Summary” appears that illustrates, in a synopsis the following areas: “Effectiveness, Program Description, and Research.” If after the synopsis review you/ your team consider this an appropriate intervention, choose to download the full report and continue your investigation to implement the intervention.

ies Accelerated Middle School x

← → ↻

Download Full Report

?sid=11

WHAT WORKS CLEARINGHOUSE

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Home > Topics > Dropout Prevention

Accelerated Middle Schools

Download Full Report

Report Summary

Effectiveness

Accelerated middle schools were found to have potentially positive effects on staying in school and positive effects on progressing in school.

Program Description

Accelerated middle schools are self-contained academic programs designed to help middle school students who are behind grade level catch up with their age peers. If these students begin high school with other students their age, the hope is that they will be more likely to stay in school and graduate. The programs serve students who are one to two years behind grade level and give them the opportunity to cover an additional year of curriculum during their one to two years in the program. Accelerated middle schools can be structured as separate schools or as schools within a traditional middle school.

Research

One study of accelerated middle schools met the What Works Clearinghouse (WWC) evidence standards, and two studies met them with reservations. The three randomized controlled trials included more than 800 students in school districts in Georgia, Michigan, and New Jersey. Based on the three, the WWC considers the extent of evidence for accelerated middle schools to be medium to large for the staying in school and progressing in school domains. The studies did not examine relevant outcomes in the completing school domain.

This intervention report was prepared for the WWC by Mathematica Policy Research under contract ED-07-CO-0062.

Review the synopsis of the intervention

Intervention Effectiveness Rating

Student Outcome	Improvement Index (percentile gain for average student)	Effectiveness Rating	Extent Of Evidence
Progressing in school	<div><div></div>35</div> <div>-500+50</div>	<div><div>-- -- 0 ++ ++</div></div>	Medium to Large
Staying in school	<div><div></div>18</div> <div>-500+50</div>	<div><div>-- -- 0 ++ ++</div></div>	Medium to Large

Find What Works for these outcomes.

Scope of Research Meeting Standards

Grade: 6, 7, 8

Delivery Method: Whole School

Program Type: Curriculum

Gender: Mixed

Studies Reviewed: Total = 3 (view study citations)
Meets Standards = 1
Meets w/ Reservations = 2

Intervention Report Details

Last Updated: July 2008

Topic: Dropout Prevention

Review Protocol: Dropout Prevention Evidence Review Protocol