



Spring 2014

February, March, April

**Division of Early Learning
Professional Development
Course Catalog**





Introduction to the Spring FY 2014 Course Catalog

Thank you for your interest in professional development courses offered by the Office of the State Superintendent of Education, its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE sponsored offerings for FY 2014 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from Federal, State, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Spring FY 2014 Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

Catalog Format

Quarterly Listings	The listings will span a full quarter (typically three months) allowing participants to plan trainings “ahead of time” and allow providers to develop a strategy for incorporating OSSE sponsored trainings into their greater staff development plans.
Table of Contents	The Table of Contents will help readers navigate the content of the course catalog
Announcement Pages	The Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings.
Month-at-a-Glance	The <i>Month-at-a-Glance</i> gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules.
OSSE sponsored trainings	OSSE sponsored trainings, provided through a network of local and national partners and contractors are offered at no cost to participants and denoted by the ▲ symbol throughout the catalog.
Professional Learning Units	The term <i>Professional Learning Units</i> is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements of DC Public School and charter school educators.
Core Knowledge Areas (CKA):	Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: <i>Child Growth and Development</i> ; <i>Observing, Documenting and Assessing to Support Young Children and Families</i> ; <i>Health, Safety, and Nutrition</i> ; <i>Curriculum</i> ;



	<i>Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social-Emotional Development and Mental Health</i>
Course Listings	Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a 'live' hyperlink to the registration page for easy enrollment in courses. See below

December 18th, 2013	DATE OF OFFERING
▲ Seasons in the Park! Rock Creek Park Nature Center	TITLE OF OFFERING
2.0 Professional Learning Units (clock hours)	NUMBER OF "CLOCK HOURS" EARNED
CKA: Curriculum	CORE KNOWLEDGE AREA COVERED
Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.	COURSE DESCRIPTION
Date: December 18 th , 2013 Time: 3:45PM-6:00PM Location: 5200 Glover St. NW Washington, DC	EVENT DETAILS
Register by Web: Seasons in the Park Cost: Free Sponsored by: Rock Creek Park Nature Center/OSSE	REGISTRATION INSTRUCTIONS (for OSSE sponsored offerings 'click' the link for easy web registration) Please cancel 48 hours in advance in order to provide spaces for other participants!





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CONTACT US!

If you have any questions, comments or concerns, feel free to contact the Early Learning Professional Development Unit via e-mail.

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Professional Development Coordinator



Join OSSE in Celebrating
Month of the Young Child!
 April 2014
SAVE THE DATES

APRIL

8-11

THE CHILD IN YOU! EARLY LEARNING EXPEDITION

Join fellow early childhood educators as we embark on a cultural and educational journey through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and FREE LUNCH!

Partners: *Washington Youth Garden, Corcoran Gallery of Art, Smithsonian Institution, Rock Creek Park, Imagination Stage, National Zoo and more!*

APRIL

14-15 & 17

CREATING PATHWAYS TO EARLY SUCCESS: 2014 INFANT AND TODDLER CONFERENCE

Gallaudet University
 Kellogg Conference Center
 800 Florida Ave. NE
 Washington, DC 20002
 April 14th, 15th, and 17th
 7:30am-5:30pm

APRIL

19th

TOTS-TO-TEENS EXPO

The 2014 Tots-to-Teens Expo is educational, entertaining and fun for the entire family. Experience and compare services from hundreds of area vendors whose focus is on providing solutions for families in the DC Metro area. Stop by the OSSE booth for great tips on preparing early learners for success in school and life! Walter E. Washington Convention Center <http://thebetterfamily.com/>

APRIL

25-26

USA SCIENCE AND ENGINEERING EXPO

Celebrate Science and Engineering! Meet Bill Nye the Science Guy, shake hands with Benjamin Franklin, and blow some of the biggest bubbles known to man! There will be plenty of experiences for children of all ages! Walter E. Washington Convention Center www.usasciencefestival.org





CPR, FIRST AID, and CERT TRAININGS

CPR Trainings

Organization	Date	Time	Registration	Location	Cost
SERVEDC CPR and First Aid	February 11, 2014	9am-4pm	Patricia.irby@dc.gov	OSSE 810 first Street NE Room 806B Washington, DC 20002	Free <i>Limited space</i>
Loving Your Heart, LLC CPR and First Aid	Open 7 days a week; 9am-8pm		To register call Joan Irabor (202) 340-0980	5212 Drake Place SE Washington, DC 20019	\$65.00
PulseOne	Call for appointment		To register call Donna Thomas; (202)689-0429	PO Box 60693 Washington, DC 20039	Call for Pricing

Community Emergency Response Team

Serve DC’s free Community Emergency Response Team (CERT) volunteer program trains citizens to be better prepared to respond to emergencies in their communities. When emergencies happen, CERT members can provide critical support to first responders, immediate assistance to victims and can help organize spontaneous volunteers at a disaster site. CERT members can also help with non-emergency projects that help improve the community safety. CERT training is free and open to anyone who lives, works or congregates in the District of Columbia. Classes include Disaster Preparedness, Fire Safety, Medical Operations and First Aid, Search and Rescue, Disaster Psychology, and Terrorism.

Organization	Date	Time	Registration	Location	Cost
SERVEDC Community Emergency Response Team	February 11, 2014	9am-4pm	Patricia.irby@dc.gov	OSSE 810 first Street NE Room 806A Washington, DC 20002	Free <i>Limited space</i>

-----Bullying Prevention/Social Emotional Support -----



Support Your Families by Learning how to Deliver the ACT Raising Safe Kids Program

The ACT Workshop Participants will learn how to teach parents about:

- Child development
- Roots & consequences of violence in children's lives; Positive parenting skills
- Anger and conflict management;
- Media literacy
- How to work with diverse groups of adults.



MUST ATTEND BOTH SESSIONS!

February 25th and March 6th

8:30am-4:00pm

750 First Street, NE

Washington, DC 20002

Free ACT Kit Includes:

- ACT Facilitator Manual
- ACT Parent Handbook
- Motivational Interviewing Manual
- Children's Activity Guide
- Evaluation Guide
- And more...

Registration deadline: February 20th

To Register: <https://www.surveymonkey.com/s/M3DXPNW>



For more information, contact Ayesha Gaston, Office Manager, at the APA Violence Prevention Office by email at agaston@apa.org

Visit the ACT website at www.actagainstviolence.org



CLASS Pre-k

In an effort to prepare and support the Early Learning Community for the District-wide CLASS evaluation, OSSE, in partnership with Teachstone, will facilitate a series of face-to-face and online introductory CLASS trainings for Pre-k teachers, administrators, principals and instructional support staff. These trainings will provide an overview of the CLASS domains and dimensions, various uses of the tool, and demonstrate the importance of effective teacher-child interactions for children’s learning.

Please see training dates and registration deadlines below.

CLASS Pre-k Offerings

Training Date	Time	Location	Participant Capacity
Wednesday, February 12, 2014	1:00PM-5:00PM	OSSE 810 First Street NE 3 rd floor, Grand Hall A&B Washington, DC 20002	100
Saturday, February 15, 2014	9:30AM-1:30PM	OSSE 810 First Street NE 3rd floor, Grand Hall A&B Washington, DC 20002	100

CLASS Infant/Toddler Offerings Coming May 2014!

REGISTRATION IS REQUIRED: For any questions regarding this announcement, or registration please contact Mahlet Getachew at mahlet.getachew@dc.gov



*Open to children ages
6 mos. - 3 yrs.

*Spaces are limited

*FREE to residents of DC

*Pre-registration is
required

To register
or learn more

CONTACT:

Jennifer.Gee@dc.gov
202-538-2153

PLAYGROUPS!

SING! READ! PLAY! GROW!

Led by a team of Early Intervention professionals, the Strong Start Playgroups offer an opportunity for you & your child to learn and play together in a warm, welcoming environment. Each session includes engaging songs, stories, sensory experiences, motor activities and more --- all tailored to your child's developmental level.

Playgroups are designed to encourage social interaction & promote growth across developmental domains. And best of all --- Playgroups are FUN!!



February 2014 At-a-Glance

February 6	Dental Awareness for Children and Families
February 7	DC Common Core Early Learning Standards 101
February 8	How to Write Winning Grant Proposals: <i>A Technical Assistance Session</i>
February 8	Issues in Child Maltreatment
February 8	Look, Listen, and Discover @ the Corcoran Art Gallery
February 11	Issues in Child Maltreatment
February 11	Juvenile Firesetters
February 12	How to Write Winning Grant Proposals: <i>A Technical Assistance Session</i>
February 12	Closing the Achievement Gap: Building Prior Knowledge and Vocabulary with Economically Disadvantaged Students (Pre-K through 3)
February 13	Children's Books: The Musical Part I
February 13	Science and Cooking in the Early Learning Classroom
February 14	Sudden Infant Death Syndrome (SIDS)
February 14	Integrating Yoga into the Learning Environment
February 14	DC Common Core Early Learning Standards 201
February 15	Common Childhood Illness
February 17	Social Emotional Domain and the Reggio Emilia Philosophy
February 19	Effective Read Alouds for Circle Time
February 20	Children's Books: The Musical Part II
February 20	Success Indicators
February 22	Issues in Child Maltreatment
February 24	Ready to Learn



February 6th, 2014

Dental Awareness for Children and Families

2.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training will present ways to introduce children and families to the importance of good oral health; basic information for keeping teeth healthy; and materials to introduce lessons in good oral health. Providing oral health education and skill building for children is an investment in a lifetime of good health practices and contributes to a healthier childhood and adult life.

Date: Thursday, February 6th, 2014

Time: 1:00pm-3:00pm

Location:

2041 MLK Jr. Ave. SE

Washington, DC 20020

Register by Phone: 202-678-0027

Cost: Free

Sponsor: Kids Comprehensive Services

February 8th, 2014

▲ How to Write Winning Grant Proposals: A Technical Assistance Session

2.0 Professional Learning Units (clock hours)

CKA: Program, Management and Evaluation

This session will develop each participant's grant writing portfolio and provide a solid foundation in the fundamentals of grant writing. Attendees will learn step by step how to develop award winning grant proposals, as well as how to have 90% of the proposal complete before beginning. Topics include key components of a grant proposal, how to develop a convincing problem statement, setting measurable goals and objectives, important components of a project plan, linking your budget to the project narrative and inspiring everyone to think "outside the box" and develop winning proposals.

Date: Saturday, February 8th, 2014

Time: 9:30am-12:30pm

Location:

Capitol View Neighborhood Library

CAV Meeting Room

5001 Central Avenue, SE

Washington, DC 20019

Register by E-mail: lilian.tetteh@dc.gov

Cost: Free

Sponsor: OSSE

February 7th, 2014

▲ DC Common Core Early Learning Standards 101

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CEELS) in order to use the standards to build a foundation for high quality care and education for all children from birth through pre-kindergarten.

Date: Friday, February 7th, 2014

Time: 1:30pm-3:30pm

Location:

OSSE

810 First Street NE

3rd Floor, Grand Hall Side A

Washington, DC 2002

Register by E-mail: dana.caffee-glenn@dc.gov

Cost: Free

Sponsor: OSSE

February 8th, 2014

▲ Issues in Child Maltreatment

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to the following areas; 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.

Date: **Saturday**, February 8th, 2014

Time: 9:00am-5:00pm

Location:

Firefighters Union Building

2120 Bladensburg Road NE

Suite 106DC 20018

Washington,

Register by Web: www.consortiumforchildwelfare.com

Cost: Free

Sponsor: OSSE



February 8th, 2014

▲ Look, Listen, and Discover @ the Corcoran Art Gallery

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Explore works of art by connecting paintings and sculptures with the five senses. Imagine the sound of thunderous waves crashing, the smell and taste of salty ocean water, or the feel of slippery sand between your toes. This workshop gives teachers for children ages 2-5 hands-on experience in incorporating the District's Common Core Early Learning Standards and instructional support strategies. Participants should come prepared to fully engage in a museum walk and a studio experience.

Date: Saturday, February 8th, 2014

Time: 10:00am-1:00pm

Location:

Corcoran Gallery of Art
500 Seventeenth Street NW
Washington, DC 20006

Register by E-mail: diane.mason@dc.gov

Cost: FREE

Sponsor: Corcoran Gallery of Art/ OSSE

February 11th, 2014

▲ Issues in Child Maltreatment

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to the following areas; 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.

Date: Tuesday, February 11th, 2014

Time: 9:00am-5:00pm

Location:

Firefighters Union Building
2120 Bladensburg Road NE
Suite 106
Washington, DC 20018

Register by Web: www.consortiumforchildwelfare.com

Cost: Free

Sponsor: Consortium for Child Welfare

February 11th, 2014

▲ Juvenile Firesetters

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Reviews the basic characteristics of a juvenile firesetter or child who is showing interest in fire and how to refer a child to the juvenile firesetters program.

Date: Tuesday, February 11th, 2014

Time: 1:00pm-3:00pm

Location:

Fire Prevention Division
1100 4th Street, SW
#E700

Washington, DC 20024

Register by E-mail: patricia.irby@dc.gov

Cost: Free

Sponsor: DC Fire and Emergency Management Services/OSSE

February 8th, 2014

▲ How to Write Winning Grant Proposals: A Technical Assistance Session

2.0 Professional Learning Units (clock hours)

CKA: Program, Management and Evaluation

This session will develop each participant's grant writing portfolio and provide a solid foundation in the fundamentals of grant writing. Attendees will learn step by step how to develop award winning grant proposals, as well as how to have 90% of the proposal complete before beginning. Topics include key components of a grant proposal, how to develop a convincing problem statement, setting measurable goals and objectives, and inspiring everyone to think "outside the box" and develop winning proposals.

Date: Wednesday, February 12th, 2014

Time: 3:00pm-6:00pm

Location:

Southwest Neighborhood Library
900 Wesley Place SW,
Washington, DC 20024

Register by E-mail: lilian.tetteh@dc.gov

Cost: Free

Sponsor: OSSE

**February 12th, 2014****▲ Building Prior Knowledge and Vocabulary with Economically Disadvantaged Students (Pre-k through 3)**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

ADMINISTRATORS, READING SPECIALISTS, TRAINERS

Research indicates that the achievement gap is really a vocabulary gap. Comprehension of text is dependent on the conceptual understanding of words. This session will focus on research-based instructional routines to promote word consciousness; build background knowledge; and enhance both oral and text vocabulary. Participants will leave with materials that will enable them to provide training for PreK – Grade 3 teachers.

Date: Wednesday, February 12th, 2014**Time:** 10:00am-1:00pm**Location:**

810 First Street NE

Washington, DC 20002

8th Floor, Room 806 A&B**Register by E-mail:** diane.mason@dc.gov**Cost:** Free**Sponsor:** MACC@WestEd/OSSE**February 13th, 2014****Children's Books: The Musical Part I**

2.0 Professional Learning Units (clock hours)

CKA: Social-Emotional Development and Mental Health

REGISTERING FOR PART I and PART II RECOMMENDED

Early Childhood Educators are guided through the process of developing a musical classroom experience from nearly any children's picture book. Learn techniques for making books come alive and engaging students in the presentation of the story. Participants will discuss which books make better candidates for musical adaptation and why. Come prepared to sing, dance and have fun.

Date: Thursday, February 13th, 2014**Time:** 12:00pm-2:30pm**Location:**

Matthew's Memorial Church

2616 MLK Jr. Ave SE

Washington, DC 20020

Register by phone or e-mail:202.965.2000 X103; ingrid@innercity-innerchild.org**Cost:** \$20/\$35 for Parts I & II**Sponsor:** Inner City, Inner Child**February 13th, 2014****▲ Science and Cooking in the Early Learning Classroom**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

This workshop offers participants with training in methods for engaging students with hands-on science and cooking experiences in the classroom; strategies for STEM (Science, Technology, Engineering, and Math) and DC Common Core Early Learning Standards integration; and, take-home materials provided!

Date: Thursday, February 13, 2014**Time:** 2:00pm-3:30pm**Location:**

Pilgrim Baptist Church Child Development Center

700 I Street NE

Washington DC 20002

Register by E-mail: patricia.irby@dc.gov**Cost:** Free**Sponsor:** Washington Youth Garden/OSSE**February 14th, 2014****▲ Sudden Infant Death Syndrome (SIDS)**

2.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

Reducing the Risk of Sudden Infant Death Syndrome in Child Care Settings: Participants will learn ways to reduce the risk of SIDS in child care settings, they will learn how to communicate with parents and other caregivers about safe sleep practices.

Date: Friday, February 14th, 2014**Time:** 1:00pm-3:00pm**Location:**

Pilgrim Baptist Church Child Development Center

700 I Street NE

Washington, DC 20002

Register by E-mail: patricia.irby@dc.gov**Cost:** Free**Sponsor:** Children's National Medical Center/ OSSE



February 14th, 2014

Integrating Yoga into the Learning Environment

3.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

Pre-k to Grade 3 ONLY

This exciting training is designed to provide a general, foundational knowledge of yoga movement, concepts, philosophy, and benefits to both the learner and the learning environment. Attendees will participate in a basic yoga-flow class to better understand yoga movement modifications. Attendees will then use the foundational poses to explore yoga integration into the learning environment. No prior yoga practice or knowledge is required!

Date: Friday, February 14th, 2014

Time: 3:00pm-6:00pm

Location:

DC Prep Campus
707 Edgewood St NE
Washington, DC 20017

Register by e-mail: kshelton@actionforhealthykids.org

Cost: Free

Sponsor: Action for Healthy Kids

February 15th, 2014

Common Childhood Illnesses

2.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

In this training participants will learn to identify common childhood illnesses. The training will provide information about the signs and symptoms of these illnesses. Participants will identify practices related to keeping children healthy while allowing them to explore and learn.

Date: Saturday, February 15th, 2014

Time: 1:00pm-3:00pm

Location:

2041 MLK Jr. Ave. SE
Washington, DC 20020

Register by Phone: 202-678-0027

Cost: Free

Sponsor: Kids Comprehensive Services

February 14th, 2014

▲ DC Common Core Early Learning Standards 201

4.0 Professional Learning Units (clock hours)

CKA: Curriculum

DC CCELS 201 is a two-part training that provides participants with a comprehensive understanding of Early Childhood Standards-Based Instruction: *An Intentional Teaching Model* and educational practices as they relate to implementation of the DC CCELS. Participants will leave the training with hands-on strategies for utilizing the DC CCELS with intention when planning, implementing, observing and documenting. Part I focuses on defining Standards Based Instruction: *An Intentional Teaching Model* and lesson planning. Part II will focus on the role of observation and assessment.

Date: Friday, February 14th, 2014

Time: 1:00pm-5:00pm

Location:

810 First Street NE
9th Floor, Room 9014
Washington, DC 20002

Register by E-mail: dana.caffee-glenn@dc.gov

Cost: Free

Sponsor: OSSE

February 17th, 2014

Social Emotional Domain and the Reggio Emilia Approach

7.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

In this workshop participants will: 1) focus on the Reggio Emilia Approach 2) learn the importance of social-emotional development in infancy through preschool.

Date: Monday, February 17th, 2014

Time: 9:00am-4:00pm

Location:

2200 Pennsylvania Ave, NW Suite 170
Washington, DC 20037

Register by E-mail: jsimmons0905@gmail.com

Cost: Free

Sponsor: Children's Creative Learning Center

**February 19th, 2014****▲ Effective Read Alouds for Circle Time**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum; Social-Emotional Development and Mental Health

Learn how to incorporate best practices with regard to early literacy in your circle times. Topics covered will include: singing, finger plays, action rhymes, dialogic reading and more. Suggested reading lists will be provided.

Date: Wednesday, February 19th, 2014**Time:** 4:30pm -6:30pm**Location:**

810 First Street NE
3rd Floor, Grand Hall A
Washington, DC 20002

Register by Web: <http://osse.dc.gov/event/effective-read-alouds-circle-time>**Cost:** Free**Sponsor:** DC Public Library/ OSSE**February 20th, 2014****Success Indicators**

6.0 Professional Learning Units (clock hours)

CKA: Program Management, Operation, and Evaluation

The session provides a theoretical framework and practical approach for understanding and addressing contemporary organization issues, challenges, and performance. Participants will be provided with a researched-based protocol from which to assess their respective organization.

Date: Thursday, February 20th, 2014**Time:** 9:00am-3:00pm**Location:**

Courtyard Marriott
6301 Golden Triangle Dr.
Greenbelt, Maryland 20770

Register by E-mail: dr.c.west.wdi@gmail.com**Cost:** \$125.00-discount for early registration and groups of 3 or more**Sponsor:** CADRE Consulting & Training**February 20th, 2014****Children's Books: The Musical Part II**

2.0 Professional Learning Units (clock hours)

CKA: Curriculum; Social-Emotional Development and Mental Health

REGISTERING FOR PART I and PART II RECOMMENDED

Early Childhood Educators will learn various ways to create songs based on children's books, their themes and content. Explore basic song-making techniques and ways to enhance storytelling using creative movement, character dramatization, meaningful gesture and sign language. Participants will learn the process of creating a book-based musical experience step-by-step, from choosing a book to presenting it to your students. Come prepared to sing, move and have fun!

Date: Thursday, February 20th, 2014**Time:** 12:00pm -2:30pm**Location:**

2616 MLK Jr. Avenue SE
Washington, DC 20020

Register by Phone:202.965.2000 X103; ingrid@innercity-innerchild.org**Cost:** \$20/\$35 for Parts I&II**Sponsor:** Inner City- Inner Child**February 22nd, 2014****▲ Issues in Child Maltreatment**

8.0 Professional Learning Units (clock hours)

CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to the following areas; 1) identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.

Date: Saturday, February 22nd, 2014**Time:** 9:00am-5:00pm**Location:**

Firefighters Union Building
2120 Bladensburg Road NE
Suite 106
Washington, DC 20018

Register by Web: www.consortiumforchildwelfare.com**Cost:** Free**Sponsor:** Consortium for Child Welfare



February 24th, 2014

▲ Ready to Learn

2.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children’s books and at the end of the workshop participants get to choose a new children’s book to keep.

Date: Monday, February 24th, 2014

Time: 1:00pm-2:30 PM

Location:

Pilgrim Baptist Church Child Development Center
700 I Street NE
Washington, DC 20002

Register by Web: <http://osse.dc.gov/event/ready-learn-3>

Cost: FREE

Sponsor: WETA/OSSE

February 25th, 2014

▲ ACT Raising Safe Kids Program: Train the Trainer

16.0 Professional Learning Units (clock hours)

CKA: Child Growth and Development

PARTICIPANTS MUST ATTEND BOTH SESSIONS

Learn how to teach parents about child development; roots and consequences of violence in children’s lives, positive parenting skills, anger and conflict management media literacy, and how to work with diverse adults.

Date:

Tuesday, February 25th, 2014 **AND**

Thursday, March 6th, 2014

Time: 8:30am-4:00pm

Location:

American Psychological Association
750 First Street NE
Washington, DC 20002

Register by Web:

<https://www.surveymonkey.com/s/M3DXPNW>

Cost: FREE

Sponsor: APA/OSSE



March 2014 At-a-Glance

March 7	DC Common Core Early Learning Standards 101
March 8	Issues in Child Maltreatment
March 11	Issues in Child Maltreatment
March 13	Ready to Learn
March 13	Science and Cooking in the Early Learning Classroom
March 14	DC Common Core Early Learning Standards 201
March 14	Sudden Infant Death Syndrome (SIDS)
March 14	Juvenile Firesetters
March 15	An Ounce of Prevention: Providing a Safe Environment for Young Children
March 18	Jumping Off the Page-Storytelling and Literacy for Early Learners – Part I
March 18	Strong Communication Skills Build Successful Early Childhood Directors
March 19	Thinking Guided by Print (Pre-K – Grade 3)
March 20	FAIL/SAFE Leadership
March 21	Toys as Tools: The Power of Play in Early Childhood Development and Academic Readiness
March 25	Jumping off the Page: Storytelling and Literacy for Early Learners- Part II
March 26	Science in the Park @ Rock Creek Park
March 27	Common Core States Standards for Early Learners (K-3)



March 7th, 2014
▲ DC Common Core Early Learning Standards 101
 2.0 Professional Learning Units (clock hours)
 CKA: Curriculum

This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth through pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Friday, March 7th, 2014
Time: 10:00am-12:00pm
Location:
 OSSE
 810 First Street NE
 3rd Floor, Grand Hall Side A
 Washington, DC 20002
Register by Web: <http://osse.dc.gov/event/dc-common-core-early-learning-standards-101-1>
Cost: Free
Sponsor: OSSE

March 11th, 2014
Issues in Child Maltreatment
 8.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to the following areas; 1) Identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.

Date: Tuesday, March 11th, 2014
Time: 9:00am-5:00pm
Location:
 Firefighters Union Building
 2120 Bladensburg Road NE
 Suite 106
 Washington, Dc 20018
Register by Web: www.consortiumforchildwelfare.com
Cost: Free
Sponsor: Consortium for Child Welfare

March 8th, 2014
Issues in Child Maltreatment
 8.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition

This training is designed to enhance the participants' knowledge including but not limited to the following areas; 1) Identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.

Date: Saturday, March 8th, 2014
Time: 9:00am-5:00pm
Location:
 Firefighters Union Building
 2120 Bladensburg Road NE
 Suite 106
 Washington, DC 20018
Register by Web: www.consortiumforchildwelfare.com
Cost: Free
Sponsor: Consortium for Child Welfare

March 13th, 2014
▲ Ready to Learn
 2.0 Professional Learning Units (clock hours)
 CKA: Child Growth and Development

Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants receive a new children's book to keep.

Date: Thursday, March 13th, 2014
Time: 1:00pm-2:30 PM
Location:
 OSSE
 810 First Street NE
 8th Floor, Room 806 B
 Washington, DC 20002
Register by Web: <http://osse.dc.gov/event/ready-learn-4>
Cost: FREE
Sponsor: WETA/OSSE



March 13th, 2014

▲ Science and Cooking in the Early Learning Classroom

2.0 Professional Learning Units (clock hours)

CKA: Curriculum

This workshop offers participants with training in methods for engaging students with hands-on science and cooking experiences in the classroom; strategies for STEM (Science, Technology, Engineering, and Math) and DC Common Core Early Learning Standards integration; and, take-home materials provided!

Date: Thursday, March 13th 2014

Time: 2:00pm-3:30pm

Location:

810 First Street NE

9th Floor, Room 9014

Washington, DC 20002

Register by Web: <http://osse.dc.gov/event/science-and-cooking-early-learning-classroom>

Cost: Free

Sponsor: OSSE

March 14th, 2014

▲ DC Common Core Early Learning Standards 201

4.0 Professional Learning Units (clock hours)

CKA: Curriculum

DC CCELS 201 is a two-part training that provides participants with a comprehensive understanding of Early Childhood Standards-Based Instruction: *An Intentional Teaching Model* and educational practices as they relate to implementation of the DC CCELS. Participants will leave the training with hands-on strategies for utilizing the DC CCELS with intention when planning, implementing, observing and documenting.

Date: Friday, March 14th, 2014

Time: 1:00pm-5:00pm

Location:

810 First Street NE

9th Floor, Room 9014

Washington, DC 20002

Register by Web: <http://osse.dc.gov/event/dc-common-core-early-learning-standards-201-0>

Cost: Free

Sponsor: OSSE

March 14th, 2014

▲ Sudden Infant Death Syndrome

2.0 Professional Learning Units

CKA: Health, Safety, and Nutrition

Reducing the Risk of Sudden Infant Death Syndrome in Child Care Settings: Participants will learn ways to reduce the risk of SIDS in child care settings, they will learn how to communicate with parents and other caregivers about safe sleep practices.

Date: Friday, March 14th, 2014

Time: 1:00pm-3:00pm

Location:

Pilgrim Baptist Church Child Development Center

700 I Street NE

Washington, DC 20002

Register by Web: <http://osse.dc.gov/event/reducing-risk-sudden-infant-death-syndrome-child-care-settings-0>

Cost: Free

Sponsor: Children's National Medical Center/ OSSE

March 14th, 2014

▲ Juvenile Firesetters

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

Reviews the basic characteristics of a juvenile firesetter or child who is showing interest in fire and how to refer a child to the juvenile firesetters program.

Date: Friday, March 14th, 2014

Time: 1:00pm-3:00pm

Location:

Fire Prevention Division

1100 4th Street, SW

#E700

Washington, DC 20024

Register by E-mail: <http://osse.dc.gov/event/juvenile-firesetters-0>

Cost: Free

Sponsor: DC Fire and Emergency Medical Services



March 15th, 2014
▲ An Ounce of Prevention: Providing a Safe Environment for Young Children
 2.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition
 A safe and healthy environment is a basic requirement for early childhood programs. Participants will learn ways to keep children safe from harm while in their care. This training will help participants identify practices related to keeping children safe while allowing them the opportunity to explore and learn. The participants will explore ways to find a balance between observing safety procedures and meeting the developmental needs of children.

Date: Saturday, March 15th, 2014
Time: 10:00am-12:00pm
Location:
 Matthew’s Memorial Child Development Center
 2616 MLK Jr. Ave SE
 Washington, DC 20020
Register by Phone: 202-678-0027
Cost: Free
Sponsor: Kids Comprehensive Services/OSSE

March 18th, 2014
Jumping off the Page-Storytelling and Literacy for Early Learners—Part I
 2.0 Professional Learning Units (clock hours)
 CKA: Curriculum
 Reading to children opens up a world of understanding and ignites their imaginations. “Storytelling” adds an engaging and fun element to children’s books that reading the words alone cannot do. Learn methods of storytelling that incorporate chants, songs, movement, and other forms of audience participation to add zest to text! Part I of this workshop will be an exploration in how to adapt a book using storytelling skills that engage the imaginations of young children.

Date: Tuesday, March 18th, 2014
Time: 12:00pm-2:30 PM
Location:
 Matthew’s Memorial Church
 2601 MLK Jr. Ave SE
 Washington, DC 20020
Register by e-mail or phone: ingrid@innercity-innerchild.org ; 202-965-2000 x103
Cost: FREE
Sponsor: Inner City, Inner Child

March 18th, 2014
Strong Communication Skills Build Successful Early Childhood Directors
 2.0 Professional Learning Units (clock hours)
 CKA: Program Management, operation and Evaluation
 This training will focus on the relationship between successful leadership and communication skills. Emotional and social intelligence will be compared and active listening techniques will be examined and practiced. In addition, the importance of gathering and interpreting performance feedback will be discussed and reviewed.

Date: Tuesday, March 18th, 2014
Time: 11:00am-1:00pm
Location:
 OSSE
 810 First Street NE
 9th Floor, Room 9014
 Washington, DC 20002
Register by e-mail or phone: shelley.remer@verizon.net ; 301-509-1996
Cost: Free
Sponsor: Shelley Remer

March 19th, 2014
▲ Thinking Guided by Print (Pre-k- Grade 3)
ADMINISTRATORS, READING SPECIALISTS, and TRAINERS
 3.0 Professional Learning Units
 CKA: Curriculum
 Comprehension is the pinnacle of reading. The process of reading hinges on the ability to absorb the meaning of text (comprehension). This session will highlight instructional routines for building listening and reading comprehension, including effective read aloud procedures, think-alouds, grouping practices, and teaching children to be strategic readers. Participants will leave with materials that will enable them to provide training for Pre-k to Grade 3 teachers.

Date: Wednesday, March 19th, 2014
Time: 10:00am-1:00pm
Location:
 Watha T. Daniel/Shaw Library
 1630 7th St NW
 Washington, DC 20001
Register by Web: <http://osse.dc.gov/event/thinking-guided-print-pre-k-grade-3>
Cost: Free
Sponsor: MACC@WestEd/ OSSE



March 20th, 2014
▲ Bullying Prevention in the Early Childhood Setting
 2.0 Professional Learning Units (clock hours)
 CKA: Social Emotional and Mental Health

This session uses materials from the Center for Social Emotional Foundations of Early Learning to provide early childhood educators with strategies to support healthy emotional climate in their centers and classrooms as the groundwork for bullying prevention.

Date: Thursday, March 20th, 2014
Time: 3:00pm-6:00pm
Location:
 OSSE
 810 First Street NE
 9th Floor, Room 9014
 Washington, DC 20002
Register by Web: <http://osse.dc.gov/event/bullying-prevention-early-childhood-setting>
Cost: Free
Sponsor: OSSE

March 21st, 2014
▲ Diapering A to Z
 3.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition

Diapering provides many opportunities to nurture and teach babies and toddlers about the world around them. Through this fun and interactive workshop, participants will learn the basics of diapering including sanitary diapering procedures, proper hand washing techniques, and teacher-child interaction strategies for use on the changing table!

Date: Friday, March 21st, 2014
Time: 1:00pm-4:00pm
Location:
 OSSE
 810 First Street NE
 3rd Floor, Grand Hall A&B
 Washington, DC 20002
Register by Web: <http://osse.dc.gov/event/diapering-z>
Cost: Free
Sponsor: OSSE

March 20th, 2014
FAIL/SAFE Leadership
 6.0 Professional Learning Units (clock hours)
 CKA: Program Management, Operation, and Evaluation

This session will explore leadership perspectives, roles, and challenges in today's organizations. Participants will be exposed to contemporary leadership theories and take assessments designed to improve skills and enhance overall leadership performance.

Date: Thursday, March 20th, 2014
Time: 9:00am-3:00pm
Location:
 Courtyard Marriott
 6301 Golden Triangle Drive
 Greenbelt, MD 20770

Register by phone or e-mail:
 301-466-5086; dr.cwest.wdi@gmail.com
Cost: \$150.00; Early registration and group rate for 3 or more
Sponsor: CADRE Consulting

March 21st, 2014
Toys as Tools: The Power of Play in Early Childhood Development and Academic Readiness
 3.0 Professional Learning Units (clock hours)
 CKA: Social Emotional Development and Mental Health

Learn about the importance of play and its link to future academic success and child development. Find ways to implement developmentally appropriate play in the classroom and communicate its importance to parents.

Date: Friday, March 21st, 2014
Time: 9:30am-12:30 pm
Location:
 JSSA- Ina Kay Building
 200 Wood Hill Road
 Rockville, MD 20850

Register by web or phone:
<http://www.jssa.org/jssa-training-institute/core-of-knowledge>
 301-610-8339
Cost: \$40
Sponsor: JSSA

**March 21st, 2014****▲ Environmental Experiences for Early Childhood**

3.0 Professional Learning Units (clock hours)

CKA: Curriculum

includes over 130 experiences that engage children in outdoor play and exploration and is specifically designed for educators who work with children ages three to six. Topics include exploring nature with five senses, meeting neighborhood trees, and experiencing trees through the seasons. This interactive training occurs both indoors and outdoors. Participants receive a curriculum book and CD for immediate classroom implementation.

Date: Friday, March 21th, 2014**Time:** 1:00pm-4:00pm**Location:**

Educare of DC
640 Anacostia Ave NE
Washington DC 20019

Register by Web: [Environmental Education RSVP](#)**Cost:** Free**Sponsor:** District Department of the Environment/OSSE**March 26th, 2014****▲ Science in the Park @Rock Creek Park**

2.0 Professional Learning Units

CKA: Curriculum,

Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast local resources available to support your children in meeting the DC Common Core Early Learning Standards *Scientific Inquiry* domain.

Date: Wednesday, March 26th, 2014**Time:** 4:00pm-6:00pm**Location:**

Rock Creek Park Nature Center
5200 Glover Rd NW
Washington, DC 20015

Register by Web: <http://osse.dc.gov/event/science-park-rock-creek-park>**Cost:** Free**Sponsor:** OSSE**March 25th, 2014****Jumping off the Page: Storytelling and Literacy for Early Learners-Part II**

2.0 Professional Learning Units

CKA: Curriculum, Social-Emotional Development and Mental Health

“Storytelling” is an active way to tell a story that uses words, movement and engages the imagination of the listeners. Learn methods of storytelling that incorporates chants, songs, movement, and other forms of audience participation to add zest to the text! Part II of this workshop will extend the skills developed in Part I and further develop methods for engaging children in the story.

Date: Tuesday, March 25th, 2014**Time:** 12:00pm-2:30pm**Location:**

Matthew’s Memorial Church
2616 MLK Jr. Ave SE
Washington, DC 20020

Register by e-mail: Ingrid@innercity-innerchild.org**Cost:** Free**Sponsor:** OSSE**March 27th, 2014****▲ Common Core State Standards for Early Learners (K-3)**

3.0 Professional Learning Units

CKA: Curriculum

This session will provide Kindergarten – 3rd grade teachers with an understanding of the instructional shifts needed in order to effectively implement the English Language Arts and Mathematics Common Core State Standards (CCSS). Teachers will participate in standards deconstruction activities and leave the training with strategies for utilizing the CCSS to inform instruction in the early grades.

Date: Thursday, March 27th, 2014**Time:** 1:00pm-4:00pm**Location:**

OSSE
810 First Street NE
3rd Floor, Grand Hall A
Washington, DC 20002

Register by Web: <http://osse.dc.gov/event/common-core-state-standards-early-learners-k-3>**Cost:** Free**Sponsor:** OSSE



April 2014 At-a-Glance	
April 1	Eureka! STEM for Pre-k
April 4	Teacher-Child Interactions: Using the CLASS tool
April 8	Issues in Child Maltreatment
April 8	The Child in You! <i>An Early Learning Expedition</i>
April 9	The Child in You! <i>An Early Learning Expedition</i>
April 10	The Child in You! <i>An Early Learning Expedition</i> Juvenile Firesetters Ready to Learn
April 11	The Child in You! <i>An Early Learning Expedition</i> Sudden Infant Death Syndrome
April 14	Creating Pathways to Early Success: <i>An Infant and Toddler Conference</i>
April 15	Creating Pathways to Early Success: <i>An Infant and Toddler Conference</i>
April 17	Creating Pathways to Early Success: <i>An Infant and Toddler Conference</i>
April 19	Preventing Child Abuse and Neglect
April 19	Issues in Child Maltreatment
April 25	Common Core States Standards for Early Learners (K-3)
April 26	Issues in Child Maltreatment



April 1st, 2014
Eureka! STEM for Pre-k
 3.0 Professional Learning Units (clock hours)
 CKA: Curriculum

This fun, hands-on workshop (based in the CLASS Instructional Support domain) introduces participants to the many wonders of Science, Technology, Engineering, and Math (STEM) for preschoolers! Topics will include an overview of STEM "habits of mind", strategies for embedding STEM concepts in to daily routines, and activities to encourage STEM thinking.

Date: April 1st, 2014
Time: 2:00 pm-5:00pm
Location:
 OSSE
 810 First Street NE
 3rd Floor, Grand Hall A
 Washington, DC 20002
 Register by Web: <http://osse.dc.gov/event/eureka-stem-pre-k>
Cost: Free
Sponsor: OSSE

April 7th, 2014
The Child in You! An Early Learning Expedition
 7.0 Professional Learning Units (clock hours)
 CKA: Curriculum

PARTICIPANTS MAY ONLY REGISTER FOR ONE EXPEDITION DAY.
Celebrate the Child in You! Join fellow early childhood educators as we embark on a cultural and educational journey through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and FREE LUNCH! This offering includes periods of moderate walking and standing.

Date: Monday, April 7th, 2014
Time: 10:00 am-5:00pm
Location:
 Meet the School Bus at the Carousel at the National Mall
 900 Jefferson Drive, SW
 Washington, DC 20560
Register by Web: <https://www.eventbrite.com/e/the-child-in-you-an-early-learning-expedition-tickets-9871939236>
Cost: Free
Sponsor: OSSE

April 4th, 2014
Teacher-Child Interactions: Using the CLASS tool
 3.0 Professional Learning Units (clock hours)
 CKA: Curriculum

This course uses the Pre-K CLASS tool to explore model teacher-child interactions. Through individual reflection and small group discussion teachers will learn about the CLASS tool and reflect on their own experiences to identify strengths and areas of improvement within their practice.

Date: April 4th, 2014
Time: 2:00 pm-5:00pm
Location:
 OSSE
 810 First Street NE
 3rd Floor, Grand Hall A
 Washington, DC 20002
 Register by Web: <http://osse.dc.gov/event/teacher-child-interactions-using-class-tool>
Cost: Free
Sponsor: OSSE

April 8th, 2014
The Child in You! An Early Learning Expedition
 7.0 Professional Learning Units (clock hours)
 CKA: Curriculum

PARTICIPANTS MAY ONLY REGISTER FOR ONE EXPEDITION DAY.
Celebrate the Child in You! Join fellow early childhood educators as we embark on a cultural and educational journey through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and FREE LUNCH! This offering includes periods of moderate walking and standing.

Date: Tuesday, April 8th, 2014
Time: 10:00 am-5:00pm
Location:
 Meet the School Bus at the Carousel at the National Mall
 900 Jefferson Drive, SW
 Washington, DC 20560
Register by Web: <https://www.eventbrite.com/e/the-child-in-you-an-early-learning-expedition-tickets-9871939236>
Cost: Free
Sponsor: OSSE



April 9th, 2014

The Child in You! *An Early Learning Expedition*
 7.0 Professional Learning Units (clock hours)
 CKA: Curriculum

PARTICIPANTS MAY ONLY REGISTER FOR ONE EXPEDITION DAY.

Celebrate the Child in You! Join fellow early childhood educators as we embark on a cultural and educational journey through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and FREE LUNCH! This offering includes periods of moderate walking and standing.

Date: Wednesday, April 9th, 2014

Time: 10:00 am-5:00pm

Location:

Meet the School Bus at the Carousel at the National Mall
 900 Jefferson Drive, SW
 Washington, DC 20560

Register by Web: <https://www.eventbrite.com/e/the-child-in-you-an-early-learning-expedition-tickets-9871939236>

Cost: Free

Sponsor: OSSE

April 11th, 2014

The Child in You! *An Early Learning Expedition*
 7.0 Professional Learning Units (clock hours)
 CKA: Curriculum

PARTICIPANTS MAY ONLY REGISTER FOR ONE EXPEDITION DAY.

Celebrate the Child in You! Join fellow early childhood educators as we embark on a cultural and educational journey through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and FREE LUNCH! This offering includes periods of moderate walking and standing.

Date: April 11th, 2014

Time: 10:00 am-5:00pm

Location:

Meet the School Bus at the Carousel at the National Mall
 900 Jefferson Drive, SW
 Washington, DC 20560

Register by Web: <https://www.eventbrite.com/e/the-child-in-you-an-early-learning-expedition-tickets-9871939236>

Cost: Free

April 10th, 2014

The Child in You! *An Early Learning Expedition*
 7.0 Professional Learning Units (clock hours)
 CKA: Curriculum

PARTICIPANTS MAY ONLY REGISTER FOR ONE EXPEDITION DAY.

Celebrate the Child in You! Join fellow early childhood educators as we embark on a cultural and educational journey through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and FREE LUNCH! This offering includes periods of moderate walking and standing.

Date: Thursday, April 10th, 2014

Time: 10:00 am-5:00pm

Location:

Meet the School Bus at the Carousel at the National Mall
 900 Jefferson Drive, SW
 Washington, DC 20560

Register by Web: <https://www.eventbrite.com/e/the-child-in-you-an-early-learning-expedition-tickets-9871939236>

Cost: Free

Sponsor: OSSE





April 10th, 2014
Juvenile Firesetters
 3.0 Professional Learning Units (clock hours)
 CKA: Curriculum
 Reviews the basic characteristics of a juvenile firesetter or child who is showing interest in fire and how to refer a child to the juvenile firesetters program.
Date: Thursday, April 10th, 2014
Time: 1:00 pm-3:00pm
Location:
 Rehoboth Child Development Center
 621 Alabama Ave. SE
 Washington, DC 20032
 Register by E-mail: <http://osse.dc.gov/event/juvenile-firesetters-1>
Cost: Free
Sponsor: DCFEMS

April 11th, 2014
Sudden Infant Death Syndrome
 2.0 Professional Learning Units
 CKA: Health, Safety, and Nutrition
 Reducing the Risk of Sudden Infant Death Syndrome in Child Care Settings: Participants will learn ways to reduce the risk of SIDS, Suffocation and Strangulation in child care settings, they will learn how to communicate with parents and other caregivers about safe sleep practices.
Date: **Friday**, April 11th, 2014
Time: 1:00pm-3:00pm
Location:
 810 First Street NE
 8th Floor, Room 806 A
 Washington, DC 20002
Register by Web: <http://osse.dc.gov/event/reducing-risk-sudden-infant-death-syndrome-child-care-settings-1>
Cost: Free
Sponsor: Children’s National Medical Center/ OSSE



**Creating Pathways to Early Success:
*An Infant and Toddler Conference***

Gallaudet University
Kellogg Conference Center
800 Florida Ave. NE
Washington, DC 20002
April 14th, 15th, and 17th
Registration Opens in March!

**JOIN US FOR ONE,
TWO, OR ALL THREE
DAYS!**

FREE!



April 19th, 2014
Preventing Child Abuse and Neglect
 2.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition
 Participants will learn how to help reduce the risk of child abuse and neglect through their relationships with the children and the families in their early childhood environments. The participants will: 1) learn the warning signs of child abuse and neglect; 2) identify ways to get help or report child abuse and neglect; and, and) discuss the impact of toxic stress on children’s development.
Date: Saturday, April 19th, 2014
Time: 10:00 am-12:00pm
Location:
 Matthew’s Memorial Child Development Center
 2616 MLK Jr. Ave SE
 Washington, DC 20020
Register by phone: 202-678-0027
Cost: Free
Sponsor: Kids Comprehensive Services/OSSE

April 25th, 2014
Common Core State Standards for Early Learners (K-3)
 3.0 Professional Learning Units
 CKA: Curriculum
 This session will provide Kindergarten – 3rd grade teachers with an understanding of the instructional shifts needed in order to effectively implement the English Language Arts and Mathematics Common Core State Standards (CCSS). Teachers will participate in standards deconstruction activities and leave the training with strategies for utilizing the CCSS to inform instruction in the early grades.
Date: Friday, April 25th, 2014
Time: 1:00pm-4:00pm
Location:
 OSSE
 810 First Street NE
 3rd Floor, Grand Hall Side B
 Washington, DC 2002
Register by Web: <http://osse.dc.gov/event/common-core-state-standards-early-learners-k-3>
Cost: Free
Sponsor: OSSE

April 19th, 2014
Issues in Child Maltreatment
 8.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition
 This training is designed to enhance the participants’ knowledge including but not limited to the following areas; 1) Identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.
Date: Saturday, April 19th, 2014
Time: 9:00am-5:00pm
Location:
 Firefighters Union
 2120 Bladensburg Road NE
 Suite 106
 Washington, DC 20018
Register by Web: www.consortiumforchildwelfare.com
Cost: Free
Sponsor: Consortium for Child Welfare

April 26th, 2014
Issues in Child Maltreatment
 8.0 Professional Learning Units (clock hours)
 CKA: Health, Safety, and Nutrition
 This training is designed to enhance the participants’ knowledge including but not limited to the following areas; 1) Identifying signs of child maltreatment; 2) understanding the policies and procedures for responding to suspected child maltreatment; 3) reporting incidents or suspected incidents of child maltreatment to Child Protective Services.
Date: Saturday, April 26th, 2014
Time: 9:00am-5:00pm
Location:
 Firefighters Union Building
 2120 Bladensburg Road NE
 Suite 106
 Washington, DC 20018
Register by Web: www.consortiumforchildwelfare.com
Cost: Free
Sponsor: Consortium for Child Welfare



CREATIVE CURRICULUM TRAININGS FY2014

The Office of the State Superintendent of Education understands the role of curriculum in achieving the desired educational and social-emotional outcomes for children. In order to implement curriculum to fidelity, classroom practices and instructional approaches must be carefully planned, developmentally appropriate, culturally and linguistically responsive, and comprehensive. OSSE has planned a year-long series of *Creative Curriculum* trainings in order to support practitioners in providing intentional learning experiences to our youngest learners.

● This symbol denotes offerings provided in Spanish

02/20/14- 02/21/14	8:30 am – 3:30 pm	Language and Literacy in the Creative Curriculum for Infants, Toddlers, and Twos	Teachers learn how materials and experiences support young children’s development of language and literacy skills as well as strategies for helping children explore books and writing.
02/26/14- 02/27/14	8:30 am – 3:30 pm	Responsive Planning for Infants, Toddlers and Twos	Participants will understand how to effectively plan and fully implement The Creative Curriculum® for Infants, Toddlers, and Twos, Second Edition, Revised. They will learn how to observe and plan responsively, partner with families to inform teaching and caregiving, and use the forms included in the curriculum. They will also learn how to use the Implementation and Planning Tool to help them assess the classroom environment, teacher/child interactions, and the routines and experiences they offer to children.
03/06/14- 03/07/14	8:30 am – 3:30 pm	● Introducción a Teaching Strategies GOLD online Sesión de 2 días	In this 2-day session, teachers will be introduced to the components and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child’s portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
03/11/14- 03/12/14	8:30 am – 3:30 pm	Intentional Teaching in the	Promoting all children’s development and learning with <i>The Creative Curriculum for Preschool</i> involves teaching intentionally and



		Interest Areas of The Creative Curriculum for Preschool	responsively throughout the day. Interacting with children as they work in the interest areas and outdoors presents a terrific opportunity for teachers to follow children’s own interests to extend their play in ways that build their knowledge, skills, and behaviors related to curricular objectives. This session gives teachers specific strategies for using <i>The Creative Curriculum for Preschool</i> resources to engage children in meaningful learning experiences in each of the 10 interest areas and in the outdoors. Teachers will learn how to set up and maintain the indoor and outdoor environments, how to interact with children in the interest areas, and how to use child-initiated/child-guided experiences to build children’s skills and promote content learning during choice time.
03/25/14-03/26/14	8:30 am – 4:00 pm	Supporting Implementation of the Creative Curriculum for Infants, Toddlers, and Twos for Administrators	In this 2-day session, administrators will explore the components that form the framework of The Creative Curriculum® for Infants, Toddlers, and Twos. They will learn about the importance of routines and experiences, as well as how to use the objectives for development and learning to plan developmentally appropriate experiences in the classroom. Using the three curriculum volumes, administrators will identify and discuss strategies and resources that can support their teacher with curriculum implementation. By the end of the session, administrators will have an in-depth understanding of the curriculum and know how to effectively build teams and support their teachers.
04/17/14-04/18/14	8:30 am – 4:00 pm	Supporting Dual-Language Learners	In this 2-day session, teachers will learn how The Creative Curriculum® addresses the needs of children from birth through preschool who are learning English as a second language, strategies for building effective partnerships with families, and ways to support children’s acquisition of English while supporting home language development. They will become familiar with basic theories of second-language acquisition and know where to find additional support in The Creative Curriculum® professional development resources. They will learn about daily practice resources that help teachers support dual-language learners, such as Teaching Guides, Mighty Minutes™, Intentional Teaching Cards™, and Book Discussion Cards™. In addition, teachers will understand how to use Teaching Strategies GOLD™ to accurately assess children who speak a home language other than English. By the end of the session, teachers will be able to create a strong home/school connection for the dual-language learners in their classroom communities.



<p>04/22/14</p>	<p>8:30 am – 3:30 pm</p>	<p>Supporting Children with Disabilities in The Creative Curriculum Classroom</p> <p>http://osse.dc.gov/event/supporting-children-disabilities-creative-curriculum-classroom</p>	<p>A critical aspect of best practice in early childhood education is the inclusion of all children. By incorporating the concept of Universal Design for Learning (UDL), The Creative Curriculum shows how to implement a high-quality inclusive program. Whether you work with children with disabilities who are in a self-contained classroom or in an inclusive program, The Creative Curriculum for Preschool is appropriate for all 3- to 5-year-old children. Throughout The Creative Curriculum, references to strategies that help children with disabilities are made in relation to specific behaviors rather than to identified conditions. The ultimate goal for children with disabilities is the same as for children without disabilities: to give them full access to the curriculum and to help them develop and learn as much as possible. This is what meeting individual strengths and needs is all about!</p> <p>This training is designed to help preschool teachers implement The Creative Curriculum to offer all children, including children with disabilities, multiple ways of acquiring knowledge and skills and of communicating what they know by providing a variety of formats for instructions, learning and assessment.</p>
<p>05/14/14-05/15/14</p>	<p>8:30 am – 3:30 pm</p>	<p>● Responsive Planning for Infants, Toddlers, and Twos (Spanish)</p> <p>http://osse.dc.gov/event/responsive-planning-infants-toddlers-and-twos-spanish</p>	<p>Participants will understand how to effectively plan and fully implement The Creative Curriculum® for Infants, Toddlers, and Twos, Second Edition, Revised. They will learn how to observe and plan responsively, partner with families to inform teaching and caregiving, and use the forms included in the curriculum. They will also learn how to use the Implementation and Planning Tool to help them assess the classroom environment, teacher/child interactions, and the routines and experiences they offer to children.</p>
<p>05/20/14-05/21/14</p>	<p>8:30 am – 3:30 pm</p>	<p>Routines in The Creative Curriculum for Infants, Toddlers & Twos</p> <p>http://osse.dc.gov/event/routines</p>	<p>Teachers will explore the five daily routines and learn how to use them as a means for building trusting relationships with children and for promoting development and learning.</p>



		creative-curriculum-infants-toddlers-twos	
06/03/14-06/04/14	8:30 am – 3:30 pm	GOLD Introductory Lab session: Teaching Strategies GOLD Online for Teachers http://osse.dc.gov/event/teaching-strategies-gold-online-teachers	In this 2-day session, teachers will be introduced to the components and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child’s portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
06/10/14-06/11/14	8:30 am – 3:30 pm	● GOLD Introductory Lab Session: Teaching Strategies GOLD Online (Spanish) http://osse.dc.gov/node/756592	In this 2-day session, teachers will be introduced to the components and structure of <i>Teaching Strategies GOLD</i> . Through video clips and large-group discussions, teachers will explore the progressions of development and learning for children from birth through kindergarten. Participants will practice using the tools of the assessment system as they follow the four-step assessment cycle. That includes evaluating a child’s portfolio and developing a conference form to share with families. Additionally, they will have the opportunity to explore and practice using <i>Teaching Strategies GOLD</i> online. By the end of the session, teachers will have the basic skills to begin implementing <i>Teaching Strategies GOLD</i> online.
07/30/14-07/31/14	8:30 am – 3:30 pm	Supporting Implementation of the Creative Curriculum for Infants, Toddlers, and Twos for Administrators http://osse.dc.gov/event/supporting-implementation-creative-curriculum-	In this 2-day session, administrators will explore the components that form the framework of The Creative Curriculum® for Infants, Toddlers, and Twos. They will learn about the importance of routines and experiences, as well as how to use the objectives for development and learning to plan developmentally appropriate experiences in the classroom. Using the three curriculum volumes, administrators will identify and discuss strategies and resources that can support their teacher with curriculum implementation. By the end of the session, administrators will have an in-depth understanding of the curriculum and know how to effectively build teams and support their teachers.



		infants-toddlers-and-twos-administrators	
08/05/14-08/06/14	8:30 am – 3:30 pm	<p>Routines in The Creative Curriculum for Infants, Toddlers & Twos</p> <p>http://osse.dc.gov/event/routines-creative-curriculum-infants-toddlers-and-twos</p>	Teachers will explore the five daily routines and learn how to use them as a means for building trusting relationships with children and for promoting development and learning.
08/21/14-08/22/14	8:30 am – 3:30 pm	<p>Experiences in The Creative Curriculum for Infants, Toddlers, and Twos</p> <p>http://osse.dc.gov/event/experiences-creative-curriculum-infants-toddlers-and-twos</p>	In this 2-day session, teachers of infants, toddlers, and twos will gain an understanding of the importance of experiences for this age-group and learn how to plan every aspect the experiences they provide in order to scaffold children’s learning. They will learn strategies for setting up and enhancing the learning environment; what types of experiences should be offered each day; what materials to offer and how to display them; how to incorporate content learning into everyday experiences; and how observation of children can inform planning and instruction.
09/09/14	8:30 am – 3:30 pm	<p>Supporting Children With Disabilities in The Creative Curriculum Classroom</p> <p>http://osse.dc.gov/event/supporting-children-disabilities-creative-</p>	A critical aspect of best practice in early childhood education is the inclusion of all children. By incorporating the concept of Universal Design for Learning (UDL), The Creative Curriculum shows how to implement a high-quality inclusive program. Whether you work with children with disabilities who are in a self-contained classroom or in an inclusive program, The Creative Curriculum for Preschool is appropriate for all 3- to 5-year-old children. Throughout The Creative Curriculum, references to strategies that help children with disabilities are made in relation to specific behaviors rather than to identified conditions. The ultimate goal for children with disabilities is the same as for children without disabilities: to give them full access



		curriculum-classroom-0	<p>to the curriculum and to help them develop and learn as much as possible. This is what meeting individual strengths and needs is all about!</p> <p>This training is designed to help preschool teachers implement The Creative Curriculum to offer all children, including children with disabilities, multiple ways of acquiring knowledge and skills and of communicating what they know by providing a variety of formats for instructions, learning and assessment.</p>
09/17/14-09/18/14	8:30 am – 3:30 pm	<p>Intentional Teaching in the Interest Areas of The Creative Curriculum for Preschool</p> <p>http://osse.dc.gov/event/intentional-teaching-interest-areas-creative-curriculum-preschool</p>	<p>Promoting all children’s development and learning with <i>The Creative Curriculum for Preschool</i> involves teaching intentionally and responsively throughout the day. Interacting with children as they work in the interest areas and outdoors presents a terrific opportunity for teachers to follow children’s own interests to extend their play in ways that build their knowledge, skills, and behaviors related to curricular objectives. This session gives teachers specific strategies for using <i>The Creative Curriculum for Preschool</i> resources to engage children in meaningful learning experiences in each of the 10 interest areas and in the outdoors. Teachers will learn how to set up and maintain the indoor and outdoor environments, how to interact with children in the interest areas, and how to use child-initiated/child-guided experiences to build children’s skills and promote content learning during choice time.</p>



DATE	TIME	TOPIC	LOCATION
Saturday February 8	11:00am - 12:30pm	"Healthy Living and Active Lifestyle" Presented by: AJE D.C. Health Information Center (DCHIC)	Anacostia Public Library: 1800 Good Hope Road, SE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Saturday February 8	12:30pm -1:30pm	"D.C. Health Insurance 101" Presented by: AJE D.C. Parent Information Network (DCPIN)	Anacostia Public Library: 1800 Good Hope Road, SE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Tuesday February 11	10:00am - 11:00am	"Communication Disorders" Presented by: AJE D.C. Parent Information Network (DCPIN)	Mary's Center: 3912 Georgia Avenue, NW. Closed to RSVP.
Tuesday February 11	2:30pm- 3:30pm	"Managing Difficult Behaviors" Presented by: AJE Parent Training and Information Center	Educare of Washington DC: 640 Anacostia Avenue, NE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Wednesday February 12	4:00pm- 5:00pm	"A Parent's Guide to Bullying Prevention" Presented by: AJE Parent Training and Information Center	Mary McCleod Bethune Day Academy PCS: 1404 Jackson Street, NE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Wednesday February 12	6:30pm- 8:30pm	"Nutrition and Child Development" Presented by: AJE DCHIC	HSCSN: 2124 Martin Luther King, Jr. Avenue, SE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Thursday February 13	8:15am- 9:30am	"Effective Communication and Active Listening" Presented by: AJE Parent Training and Information Center	Imagine Hope Community PCS - Tolson Campus: 2917 8 th Street, NE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Thursday February 13	5:00pm- 6:00pm	"Early Literacy: The Role of Parents" Presented by: AJE Parent Training and Information Center	Peaches N Cream Child Development Center: 356 Eastern Avenue, NE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Thursday February 20	5:00pm- 6:00pm	"Skills for Effective Parent Advocacy" Presented by: AJE Parent Training and Information Center	Martha's Table: 2114 14 th Street, NW. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Friday February 21	5:30pm- 7:00pm	AJE Parent-to-Parent Support Group Meeting: Documentary Screening and Discussion: "Student-Led IEP"	AJE Office: 1012 Pennsylvania Ave., SE. (Metro: Eastern Market, Blue/Orange Lines) EXTENDED LIBRARY HOURS!!
Saturday February 22	9:00am- 3:30pm	<u>AJE Parent-to-Parent Leadership Institute</u> Training for parents, caregivers and professionals supporting children and youth with special needs and special health care needs. Topics: Special Education Parents Rights, Community Resources for Deaf-Blind Population, Youth Mental Health Advocacy, Assistive Technology, Multi-Systemic Therapy, Post-Secondary Transition and much more!	AJE Office: 1012 Pennsylvania Ave., SE. Registration is free and required. Call (202) 678-8060, or email latisha.hawkins@aje-dc.org to register.
Monday February 24	11:00am -	"Parents As Experts: How to Get Your Child's School to Listen"	Neval Thomas Elementary: 1400 44 th Street, NE.



	12:00pm & 4:00pm- 5:00pm	Hosted by: D.C. Promise Neighborhood Initiative Presented by: AJE Parent Training and Information Center	RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Monday February 24	1:00pm- 2:30pm	"Becoming a Patient Advocate" Presented by: AJE DC PIN	Anacostia Wellness Center @ Anacostia High School: 1601 16 th Street, SE. Closed to RSVP.
Tuesday February 25	11:00am - 12:30pm	"Managing Difficult Behaviors" Presented by: AJE Parent Training and Information Center	Martha's Table: 2114 14 th Street, NW. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Wednesday February 26	11:00am - 12:00pm	"How to Identify a Child with Special Needs" Presented by: AJE Parent Training and Information Center	Martha's Table: 2114 14 th Street, NW. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Wednesday February 26	6:30pm- 8:30pm	"Debunking Special Education Myths" Presented by: AJE Parent Training and Information Center	HSCSN: 2124 Martin Luther King, Jr. Avenue, SE. RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org .
Thursday February 27	8:30am- 10:30am	Student Workshop: "Post-Secondary Transition" Presented by: AJE Transition Advocacy Project (TAP)	Options Public Charter School. Closed to RSVP.
Thursday February 27	1:00pm- 2:30pm	"Understanding the Student Support Team Process" Presented by: AJE Parent Training and Information Center	Mary's Center: 3912 Georgia Avenue, NW (Teen Room). RSVP: Call (202) 678-8060, Email weade.wallace@aje-dc.org . SPANISH TRAINING

Website: www.aje-dc.org, English, Español (202) 678-8060, Email: information@aje-dc.org. Supported in part by: The Eugene and Agnes E. Meyer Foundation, Office of the State Superintendent of Education (OSSE), the Moriah Fund, Health Resources and Services Administration (HRSA), Department of Health (DOH) and the US Department of Education.





PROFESSIONAL RESOURCES



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DC EARLY INTERVENTION

<http://osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip>

HEAD START INFORMATION SERVICES

<http://eclkc.ohs.acf.hhs.gov/hslc>

ZERO-TO-THREE

www.zerotothree.org

National Association for the Education of Young Children

www.naeyc.org

