



Collaborating to Increase Student-led Secondary Transition

DC Secondary Transition Institute

May 1-2, 2014



Thursday, May 1, 2014

8:15 a.m. – 8:45 a.m.	Participant Check-In	Third Floor Foyer
8:45 a.m. – 9:00 a.m.	Welcome: Dr. Amy Maisterra Assistant Superintendent of Education, OSSE	Grand Hall A & B
9:00 a.m. – 9:30 a.m.	Introduction to the Institute: Dr. David Test Professor of Special Education, UNC Charlotte National Secondary Transition Technical Assistance Center	Grand Hall A & B
9:30 a.m. – 10:45 a.m.	Keynote: Curtis Richards Director, Center for Workforce Development Institute for Educational Leadership	Grand Hall A & B
10:45 a.m. – 11:00 a.m.	Break/Travel	
11:00 a.m. – 12:00 p.m.	Content Session #1	806 A & B, Grand Hall A & B
12:00 p.m. – 12:15 p.m.	Pick up box lunches in Grand Hall Side A & Travel	
12:15 p.m. – 1:30 p.m.	Team Planning Session #1	Team Room Assignments 806 A & B, Grand Hall A & B
1:30 p.m. – 2:30 p.m.	Content Session #2	806 A & B, Grand Hall A & B
2:30 p.m. – 2:45 p.m.	Break/Travel	
2:45 p.m. – 4:00 p.m.	Team Planning Session #2 Adjourn	Team Room Assignments 806 A & B, Grand Hall A & B
4:00 p.m. – 4:30 p.m.	Facilitator Debrief	Grand Hall B

Friday, May 2, 2014

8:30 a.m. – 8:45 a.m.	Recap from Yesterday/Overview of Today's Activities	Grand Hall A & B
8:45 a.m. – 9:00 a.m.	Keynote: Vander Cherry, Self-Advocate	Grand Hall A & B
9:00 a.m. – 10:00 a.m.	OSSE Snapshot: Dr. La'Shawndra Scroggins & Naté Dearden	Grand Hall A & B
10:00 a.m. – 10:15 a.m.	Break/Travel	
10:15 a.m. – 11:15 a.m.	Content Session #3	806 A & B, Grand Hall A & B
11:15 a.m. – 11:30 a.m.	Break/Travel	
11:30 a.m. – 1:00 p.m.	Lunch & Student Panel: Marriot Bridges to Work & DCPS CEO Program Students: Jaylen Brooks, Coolidge HS Danita Harris, Ballou HS Salvador Baiza	Grand Hall A & B
1:00 p.m. – 2:30 p.m.	Team Planning #3	Team Room As- signments 806 A & B, Grand Hall A & B
2:30 p.m. – 2:45 p.m.	Break/Travel	
2:45 p.m. – 3:30 p.m.	Team Report Out/Closing Remarks Adjourn	Grand Hall A & B
3:30 p.m. – 4:30 p.m.	Facilitator Debrief/Cleanup	Grand Hall B

Content Session #1

Thursday, May 1, 2014 11:00 AM –12:00 PM

Session Description	Presenter(s)	Room #
<p><i>Overview of the DC RSA Vocational Rehabilitation Process and Youth in Transition Services</i></p> <p>Session participants will:</p> <ul style="list-style-type: none">• Discover new RSA resources that assist educators, students, and families in navigating the transition planning process;• Learn how educators and schools can support students throughout the RSA eligibility determination process; and,• Review the roles and responsibilities that RSA Transition Specialists and Counselors play in supporting youth in achieving their postsecondary employment goals.	Romeo Ymalay, DC Rehabilitative Services Admin- istration	Grand Hall Side A
<p><i>Transition Course Spotlight: General Explorations</i></p> <p>In this session participants will review, discuss and plan activities around the General Explorations Transition Course. This course is designed to assist students in broadening their exposure to possible outcomes for post-secondary success. Students are guided through steps for career considerations as they discover what their interest are, explore careers that are supported by those interests, map out a plan toward their career choices, and ultimately facilitate their plan. This course is intended for students with disabilities who are seeking a Standard High School Diploma and can be differentiated for students seeking the Certificate of IEP Completion.</p>	Dr. Pamela Downing-Hosten, DCPS Transition Director Christopher Nace, DCPS Postsecondary Transition Specialist	Room 806 B
<p><i>Self-Determination and Common Core State Standards</i></p> <p>Participants in this session will learn about the research and rationales for providing self-determination skill development opportunities for all students. Participants will learn about evidence-based curricula and activities that can be incorporated within already existing curricula and lesson plans to make content more meaningful and relevant.</p>	Dr. Jennifer Cease -Cook, NSTTAC	Grand Hall Side B
<p><i>Employment Spotlight: Preparing Youth for On the Job Success</i></p> <p>A key element of achieving successful job placements for our youth centers on understanding and meeting the needs of employers. This session will feature thoughtful questions students should consider when searching to find a good job fit and outline key qualities that will allow students to be successful in competitive employment settings.</p>	Derek Strand, Manager Walmart	Room 806 A

Content Session #2

Thursday, May 1, 2014 1:30 PM –2:30 PM

Session Description	Presenter(s)	Room #
<p><i>Pathways to Careers: Tapping into Interagency Resources & Supports</i></p> <p>During this interactive session, participants are challenged to think creatively about systematic career development practices to prepare youth as they transition to adult life. We will explore the career pathways such as career exploration, career planning, work-based learning, mentorships, internships, apprenticeships, and paid work experience. Also, we'll examine post-secondary education and training opportunities. Collaboration among multiple transition stakeholders will be discussed, as well as the resources and supports available to support youth in their transition.</p>	Dr. Joan Kester, George Washington University	Grand Hall Side B
<p><i>Introduction to OSSE's Student-led IEP Initiative</i></p> <p>The purpose of OSSE's Student-led IEP initiative is to promote meaningful student involvement, build self-determination skills, and increase family engagement throughout the Individualized Education Program (IEP) planning process. Participants in this session will learn more about accompanying resources (including the Best Me I Can Be film and Student-led IEP Toolkit), training/consultation opportunities, and plans for expansion.</p>	Naté Dearden, OSSE	Grand Hall Side A
<p><i>Looking Ahead to the ADA</i></p> <p>The goal of this session is to work with educators to explore and understand the differences between IDEA and ADA so that they are equipped to help their students prepare for success in the postsecondary environment. Participants will be provided with an overview of the Americans with Disabilities Act (ADA) and will learn about how student's rights shift as they exit high school and IDEA protections. Participants will have the opportunity to explore what students should understand and do to fully access the services and supports that postsecondary education and employment settings must provide under the ADA.</p>	Leila Peterson & Sarah Grime, SchoolTalk DC	Room 806 B

Content Session #3

Friday, May 2, 2014 10:15 AM –11:15 AM

Session Description	Presenter(s)	Room #
<p><i>Getting Community Resources into the IEP</i></p> <p>This session will describe a process for how teachers can use community resource mapping to identify resources to include in student IEPs. Example forms and local resources will be shared.</p>	<p>David W. Test, NSTTAC</p> <p>Leila Peterson, SchoolTalk, Inc.</p>	Grand Hall Side B
<p><i>Transition Course Spotlight: Independent Living</i></p> <p>This session will provide an overview of the Independent Living Skills Course (formerly known as the Functional Living Skills Course) and features a panel of teachers who actually taught the Course. This course is designed to instruct students in vocational and home living skills. In order to best approach self-determination skills, such as working or living alone, students will discuss the law and how it relates to their goals. In order to be effective in society, students will learn what resources are available to them through the law to help transition to an independent life. Students taking this course receive a comprehensive resource list to help ensure self-determination goals are met. Students will also explore independent living arrangements and learn the value and importance of being a productive and a contributing member of their community. This course has a focus on independent living skills content, and is for students with disabilities seeking the Certificate of IEP Completion. However, the course can be differentiated for students seeking a Standard High School Diploma.</p>	<p>Dr. Pamela R. Downing-Hosten, DCPS</p> <p>Mary Lou Meccariello the Executive Director, of The Arc of DC</p> <p>Community-Based Instruction Teacher Panel</p>	Room 806 A & B
<p><i>Opening Doors to Self-Determination, Meaningful Lives & Employment Through Use of the Positive Personal Profile</i></p> <p>The <i>Positive Personal Profile</i> helps job seekers, advocates, families and employment professionals identify strengths, skills, and accommodation requirements. This training will cover how to develop a PPP and utilize this tool to help students (job seekers) develop a “script” they can practice. This session will provide training, support, tools and strategies to guide community-based work experiences, community connecting activities and/or the job search and job development process. Specifically, you will learn about how individual job seekers can add value to a workplace taking the PPP results and reframing it into marketable information that a job developer can easily use to present candidates to the right businesses.</p>	<p>Kwaku Agyeman Director of Employment, Day and Education Services St. John’s Community Services</p>	Grand Hall Side A