

School Year 2015-2016 SEDS Release: Guide to Understanding the Changes

IEP Process: Classroom Accommodations and Testing Participation

Changes were made to the Classroom Accommodations and Testing Participation section of the IEP Process.

The screenshot displays the EasyIEP software interface. At the top, the logo "EasyIEP by PCG Education" is visible on the left, and user information "Welcome, New" along with navigation links "My Calendar" and "Message Board" are on the right. Below this is a main menu bar with options: "Menu", "Students", "My Docs", "Wizards", "Schools", "School System", "Users", "Smart Logbook", "My Calendar", "My Info", "My Reports", and "Provid". A secondary menu bar lists various processes: "Student/Parent Information Communications Log", "Eligibility Process IEP Process" (circled in red), "Old Eligibility Process IEP Amendment", "FBA Process BIP Process", "Discipline Process Documents", "Comparable Services Update Provider", and "Prior Written Notice Progress Report Team".

The main content area is titled "IEP Process" and shows a grid of 14 process steps, each with an icon and a status indicator (checkmark or red X). The step "Classroom Accommodations and Testing Participation" is circled in red, and a red arrow points from the circled "Eligibility Process IEP Process" in the menu to this step. The status indicators for the steps are as follows:

Step	Status
IEP Team	✓
Meeting Invitation/Notice	✗
Special Considerations	✗
Present Levels of Performance	✓
Goals	✗
Services and Supplemental Aids	✗
Least Restrictive Environment	✓
Special Education Transportation	✗
Extended School Year	✗
Classroom Accommodations and Testing Participation	✓
Post-Secondary Transition Plan	✗
Graduation Planning	✓
Create IEP Document	✓

BEFORE THE RELEASE: Classroom Accommodations and Testing Participation

Prior to the SY 2015-2016 SEDS Release, users were not able to independently select classroom versus statewide testing accommodations. Any accommodations selected for the classroom were automatically populated on the Statewide Assessment Accommodations list as well.

Program Participation

Lucy Late1221

Student Information

Student Name	Local ID	State USI	Date of Birth	Student Grade
Lucy Late1221		LUCYLATE1221	06/01/2004	

LEA / School Information

LEA of Enrollment	School / Site	Case Manager
Docs Demo	Academy 810	New Trainer1221



Note: In order to document aids, services and other supports that will be provided in the classroom that are not also needed on the Statewide Assessment, you should indicate them in the Services and Supplemental Aids section of SEDS.

Classroom Accommodations

Participation Level	Accommodations												
<input type="radio"/> Without Accommodations <input checked="" type="radio"/> With Accommodations	<div style="text-align: right;">Add Accommodations</div> <table border="1"><thead><tr><th>Delete</th><th>Area</th><th>Accommodations</th></tr></thead><tbody><tr><td><input type="checkbox"/></td><td>Response</td><td>Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*</td></tr><tr><td><input type="checkbox"/></td><td>Setting</td><td>Small group testing</td></tr><tr><td><input type="checkbox"/></td><td>Presentation</td><td>Human Reader/Human Signer for the ELA/Literacy Assessments*</td></tr></tbody></table>	Delete	Area	Accommodations	<input type="checkbox"/>	Response	Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*	<input type="checkbox"/>	Setting	Small group testing	<input type="checkbox"/>	Presentation	Human Reader/Human Signer for the ELA/Literacy Assessments*
Delete	Area	Accommodations											
<input type="checkbox"/>	Response	Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*											
<input type="checkbox"/>	Setting	Small group testing											
<input type="checkbox"/>	Presentation	Human Reader/Human Signer for the ELA/Literacy Assessments*											

Identical lists

Statewide Assessment Accommodations

Participation Level	Accommodations												
<input type="radio"/> Regular Statewide Assessment - No Accommodations <input checked="" type="radio"/> Regular Statewide Assessment - With Accommodations <input type="radio"/> Alternate Assessment	<p>Note: Any accommodation that is deleted from this list will be automatically deleted from the classroom list.</p> <table border="1"><thead><tr><th>Delete</th><th>Area</th><th>Accommodations</th></tr></thead><tbody><tr><td><input type="checkbox"/></td><td>Response</td><td>Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*</td></tr><tr><td><input type="checkbox"/></td><td>Setting</td><td>Small group testing</td></tr><tr><td><input type="checkbox"/></td><td>Presentation</td><td>Human Reader/Human Signer for the ELA/Literacy Assessments*</td></tr></tbody></table>	Delete	Area	Accommodations	<input type="checkbox"/>	Response	Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*	<input type="checkbox"/>	Setting	Small group testing	<input type="checkbox"/>	Presentation	Human Reader/Human Signer for the ELA/Literacy Assessments*
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<input type="checkbox"/>	Presentation	Human Reader/Human Signer for the ELA/Literacy Assessments*											

AFTER THE RELEASE: Classroom Accommodations and Testing Participation

With the SY 2015-2016 SEDS Release, users are now able to independently select classroom versus statewide testing accommodations.

 Note: In order to document aids, services and other supports that will be provided in the classroom that are not also needed on the Statewide Assessment, you should indicate them in the Services and Supplemental Aids section of SEDS.

Classroom Accommodations														
Participation Level	Accommodations													
<input type="radio"/> Without Accommodations <input checked="" type="radio"/> With Accommodations	Add Accommodations													
	<input type="checkbox"/> Delete	<table border="1"><thead><tr><th>Area</th><th>Accommodations</th></tr></thead><tbody><tr><td><input type="checkbox"/> Response</td><td>Word Prediction External Device</td></tr><tr><td><input type="checkbox"/> Timing and Scheduling</td><td>Extended Time</td></tr><tr><td><input type="checkbox"/> Timing and Scheduling</td><td>Test Administered Over Several Days</td></tr><tr><td><input type="checkbox"/> Setting</td><td>Separate/Alternate Location</td></tr><tr><td><input type="checkbox"/> Presentation</td><td>Student Reads Assessment Aloud to Themselves</td></tr></tbody></table>	Area	Accommodations	<input type="checkbox"/> Response	Word Prediction External Device	<input type="checkbox"/> Timing and Scheduling	Extended Time	<input type="checkbox"/> Timing and Scheduling	Test Administered Over Several Days	<input type="checkbox"/> Setting	Separate/Alternate Location	<input type="checkbox"/> Presentation	Student Reads Assessment Aloud to Themselves
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	<input type="checkbox"/> Response	Word Prediction External Device												
	<input type="checkbox"/> Timing and Scheduling	Extended Time												
	<input type="checkbox"/> Timing and Scheduling	Test Administered Over Several Days												
	<input type="checkbox"/> Setting	Separate/Alternate Location												
<input type="checkbox"/> Presentation	Student Reads Assessment Aloud to Themselves													

Different lists

Statewide Assessment Accommodations														
Participation Level	Accommodations													
<input type="radio"/> Regular Statewide Assessment - No Accommodations <input checked="" type="radio"/> Regular Statewide Assessment - With Accommodations <input type="radio"/> Alternate Assessment - No Accommodations <input type="radio"/> Alternate Assessment - With Accommodations	Add Accommodations													
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	<input type="checkbox"/> Setting	Individual Testing												
<input type="checkbox"/> Presentation	Markup Tools													

AFTER THE RELEASE: Classroom Accommodations and Testing Participation

When the user is selecting a statewide testing accommodation, the list of selected classroom accommodations will appear in the column on the right, for easy reference by the user. The user can choose to select identical accommodations for both classroom and statewide assessments, or can choose differently.

Participation Area		Statewide-Assessment					
Area		Setting					
Statewide and Alternate Assessment Accommodations			Classroom Accommodations				
Accommodation		Justification		Accommodation		Justification	
<input type="checkbox"/>	Specialized Equipment, Furniture, or Lighting	<input type="text"/>					
<input type="checkbox"/>	Noise Buffer or Headphones	<input type="text"/>					
<input type="checkbox"/>	Preferential Seating	<input type="text"/>					
<input checked="" type="checkbox"/>	Separate/Alternate Location	<input type="text"/>		<input checked="" type="checkbox"/>	Separate/Alternate Location		
<input checked="" type="checkbox"/>	Individual Testing	<input type="text"/>					

User can see what was already selected for classroom accommodations.

The same side-by-side comparison is available when selecting classroom accommodations—the list of already-selected testing accommodations is available for comparison in the right-hand column.

Participation Area		General					
Area		Response					
Classroom Accommodations			Statewide and Alternate Assessment Accommodations				
Accommodation		Justification		Accommodation		Justification	
<input type="checkbox"/>	Braille Writer or Note-Taker Device	<input type="text"/>					
<input type="checkbox"/>	Non-Standard Calculation Device on Calculator Sections	<input type="text"/>		<input checked="" type="checkbox"/>	Non-Standard Calculation Device on Calculator Sections		
<input type="checkbox"/>	Calculation Device on Non-Calculator Sections	<input type="text"/>					
<input type="checkbox"/>	Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Selected Responses on ELA/Literacy Assessments	<input type="text"/>					
<input type="checkbox"/>	Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Responses on Non-ELA/Literacy Assessments	<input type="text"/>		<input checked="" type="checkbox"/>	Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Responses on Non-ELA/Literacy Assessments		

User can see what was already selected for testing accommodations.

BEFORE & AFTER THE RELEASE: Classroom Accommodations and Testing Participation

Prior to the SY 2015-2016 SEDS Release, if the user selected “Alternate Assessment” for testing participation, the user would not be able to select testing accommodations. After the release, when the user selects “Alternate Assessment,” the list of available accommodations remains on the page, for selection by the IEP team. DC Alternate Assessments include actual assessments, not just portfolios, which may require testing accommodations for an individual student.

Statewide Assessment Accommodations

Participation Level	Accommodations
<p>BEFORE: Accommodations not available.</p> <p> <input type="radio"/> Regular Statewide Assessment - No Accommodations <input type="radio"/> Regular Statewide Assessment - With Accommodations <input checked="" type="radio"/> Alternate Assessment </p>	<p>Please note: In accordance with federal regulations, any student taking the alternate assessment must have explicit and ongoing instruction in functional skills. An evaluation of the instruction in functional skills requires a holistic view of the child including whether the child receives instruction in Communication, Self Care & Self Direction, Home Living, Social and Interpersonal Skills, Use of Community Resources, Functional Academic Skills, Work and Leisure, and/or Health and Safety. The student's IEP and course of study must reflect such need and curriculum. A student with no need for functional skills instruction is likely not a student with a significant cognitive disability. However, students are not required to receive explicit instruction in all ten areas.</p> <p>For additional information on the Statewide Alternate Assessment Criteria, click here:</p> <p>Alternate Assessment Guidance</p> <p>Visit the following link to access the Participation Guidelines and Criteria Document for the Statewide Alternate Assessment.</p> <p>Participation Guidelines Criteria</p>

Statewide Assessment Accommodations

Participation Level	Accommodations																		
<p>AFTER: Accommodations are available.</p> <p> <input type="radio"/> Regular Statewide Assessment - No Accommodations <input type="radio"/> Regular Statewide Assessment - With Accommodations <input type="radio"/> Alternate Assessment - No Accommodations <input checked="" type="radio"/> Alternate Assessment - With Accommodations </p>	<p>Add Accommodations</p> <table border="1"> <thead> <tr> <th>Delete</th> <th>Area</th> <th>Accommodations</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td>Response</td> <td>Non-Standard Calculation Device on Calculator Sections</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Response</td> <td>Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Responses on Non-ELA/Literacy Assessments</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Setting</td> <td>Separate/Alternate Location</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Setting</td> <td>Individual Testing</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Presentation</td> <td>Markup Tools</td> </tr> </tbody> </table> <p>Please note: In accordance with federal regulations, any student taking the alternate assessment must have explicit and ongoing instruction in functional skills. An evaluation of the instruction in functional skills requires a holistic view of the child including whether the child receives instruction in Communication, Self Care & Self Direction, Home Living, Social and Interpersonal Skills, Use of Community Resources, Functional Academic Skills, Work and Leisure, and/or Health and Safety. The student's IEP and course of study must reflect such need and curriculum. A student with no need for functional skills instruction is likely not a student with a significant cognitive disability. However, students are not required to receive explicit instruction in all ten areas.</p> <p>For additional information on the Statewide Alternate Assessment Criteria, click here:</p> <p>Alternate Assessment Guidance</p> <p>Visit the following link to access the Participation Guidelines and Criteria Document for the Statewide Alternate Assessment.</p> <p>Participation Guidelines Criteria</p>	Delete	Area	Accommodations	<input type="checkbox"/>	Response	Non-Standard Calculation Device on Calculator Sections	<input type="checkbox"/>	Response	Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Responses on Non-ELA/Literacy Assessments	<input type="checkbox"/>	Setting	Separate/Alternate Location	<input type="checkbox"/>	Setting	Individual Testing	<input type="checkbox"/>	Presentation	Markup Tools
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<input type="checkbox"/>	Presentation	Markup Tools																	

BEFORE & AFTER THE RELEASE: Classroom Accommodations and Testing Participation

The titles of some accommodations will be modified to reflect all DC statewide assessments, and to provide further clarity on the intended use of each accommodation. Due to their availability on statewide assessments, a few new accommodations will be added to SEDS. Additionally, some accommodations have been consolidated into one more general accommodation to provide further clarity on their intended use, and to eliminate redundancy.

Participation Area	Statewide-Assessment
Area	Response

BEFORE THE RELEASE

AFTER THE RELEASE

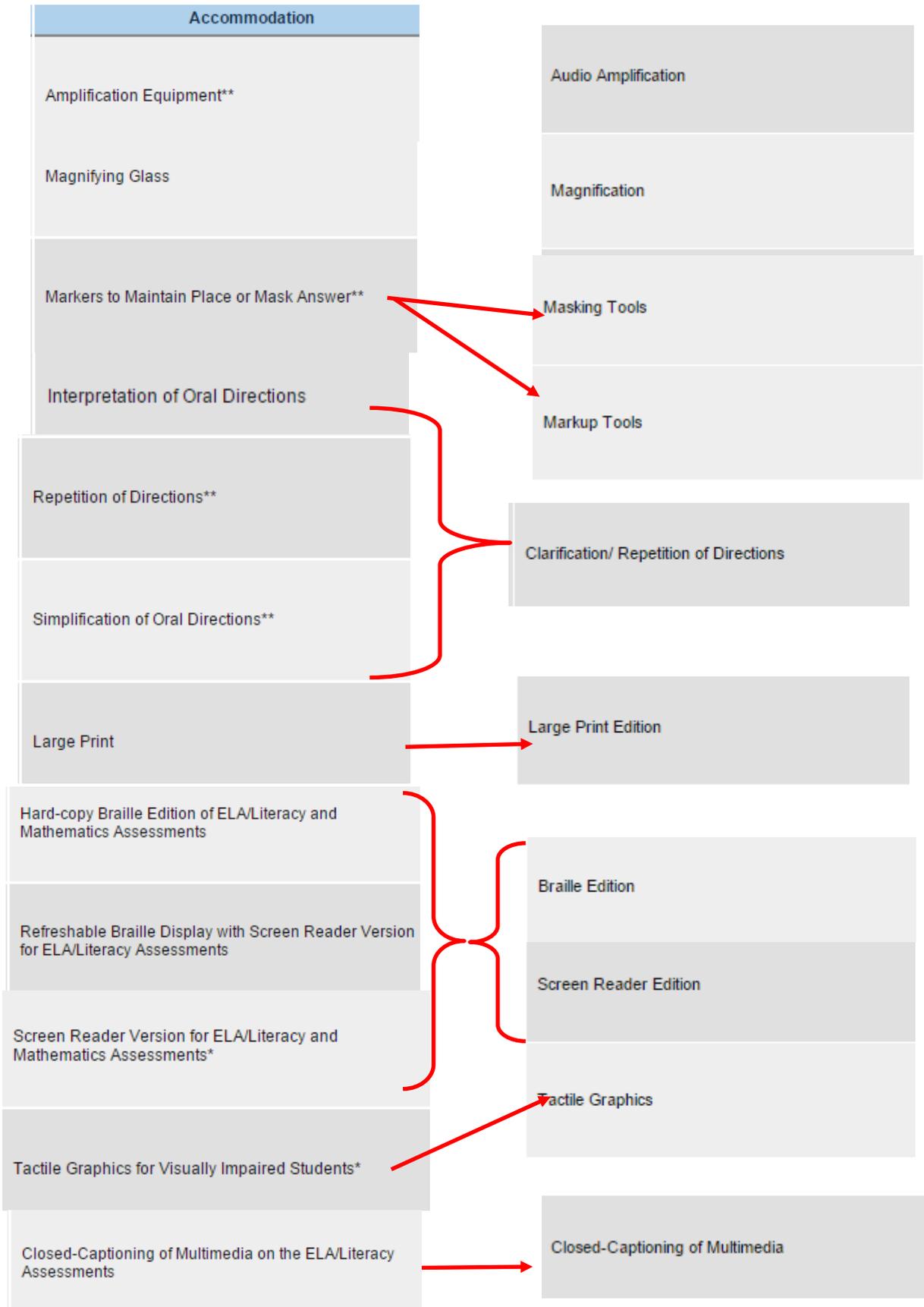
Accommodation	Accommodation
Braille Note-taker	Braille Writer or Note-Taker Device
Braille Writer	
Calculation Device and Mathematics Tools on Calculator Sections of Mathematics Assessments	Non-Standard Calculation Device on Calculator Sections
Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments*	Calculation Device on Non-Calculator Sections
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Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Constructed Responses on ELA/Literacy Assessments*	Human Scribe, Speech-to-Text, Human Signer, or External Assistive Technology for Constructed Responses on ELA/Literacy Assessments
Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Constructed Responses on Mathematics Assessments*	Word Prediction External Device
Word Prediction External Device*	Answers Recorded in Test Book (Paper-Based Edition)
Other	Unique/ Non-Standard Accommodation

BEFORE & AFTER THE RELEASE: Presentation Assessment Accommodations (continued on next page)

BEFORE THE RELEASE

Participation Area	Statewide-Assessment
Area	Presentation ▼

AFTER THE RELEASE



BEFORE & AFTER THE RELEASE: Presentation Assessment Accommodations (continued)



BEFORE & AFTER THE RELEASE: Setting Assessment Accommodations

BEFORE THE RELEASE

Participation Area	Statewide-Assessment
Area	Setting

AFTER THE RELEASE

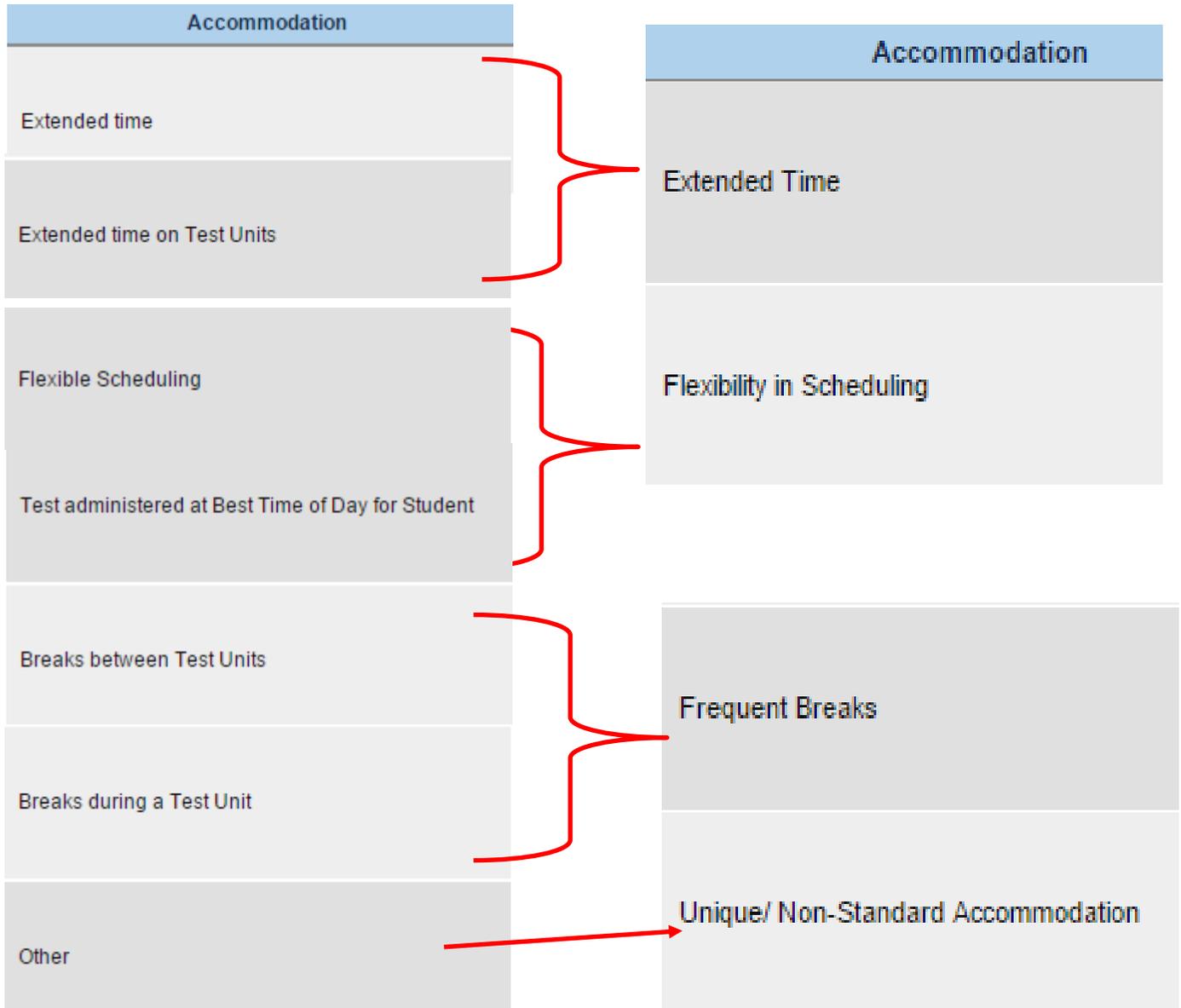


BEFORE & AFTER THE RELEASE: Timing & Scheduling Assessment Accommodations

BEFORE THE RELEASE

Participation Area	Statewide-Assessment
Area	Timing and Scheduling ▾

AFTER THE RELEASE



Test administered over several days***