

Increasing Academic Quality

Applicant(s): _____ Date: _____

Panel member name: _____ Signature: _____

Needs Assessment

The needs assessment is detailed, comprehensive and describes how the project will aid in providing high quality education to students.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant referenced and correctly interpreted 2012 DC CAS data.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant properly completed a needs assessment for each partner/school campus as indicated.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The needs assessment identifies the weaknesses in the target population and demonstrates a firm grasp of the needs in specific areas.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Research /evidence is provided that justifies the need for the proposed project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The needs assessment directly links to the proposed project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The needs assessment was developed with input from teachers, principals, administrators, and other appropriate school personnel, and with parents of children served.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Theory of Action

The applicant has provided an extensive IF - THEN description of the project and has described how and why the proposed project will work using research and evidence of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Logic Model

The applicant has provided a Logic Model for at least 2 project objectives, 1 objective per logic model.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant. (Within two years as required by the grant).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

All elements of the logic model (Inputs, Outputs and Outcomes) are well-defined.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The logic model provides a clear visual statement of the activities that will bring about change. It describes how the project will work to increase academic quality.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Project Description

The proposed project clearly links to the needs identified in the needs assessment and addresses the areas of weakness.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The proposed project uses effective methods and research-based strategies that will enhance quality programming.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Increasing Academic Quality

The proposed project will have the desired impact (increasing academic quality and achievement).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The plan provides a timeline from conception to completion (including all critical steps to complete the project) and lists the parties involved. Capacity to carry out the project is demonstrated.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The proposed project is sensible, rational, and research-based. The interventions should link to the compelling theory of action or "logic model" that is linked to best practices in educational research.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has quantified the impact the project will have and has listed objectives and goals.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The plan clearly aligns the project with District of Columbia ESEA Waiver principles.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The milestones proposed in the project are ambitious and achievable in impacting student achievement to help the school to meet the AMO targets that are required by the ESEA Waiver.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has outlined specific deliverables that align with District of Columbia ESEA Waiver principles.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The proposed project aligns to the overall work of the SEA/LEA/School-site for cohesiveness. The proposed project is sustainable and complimentary to the work that is already occurring.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant's justification for partnering with proposed schools, organizations, and/or agencies is reasonable/feasible. The applicant has included a partnership letter that details the partnership, parties responsible, and appears to have commitment from both parties.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has listed items that are allowable, allocable and reasonable, and do not violate any spending restrictions.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant's budget and spending plan align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has listed items that can reasonably be purchased/obligated within the timeframe.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant is, or is partnering with, a school that has been designated (per the District of Columbia ESEA Waiver) as Focus or Priority.

Strong		Deficient	Score			Comments
			FALSE		FALSE	

The proposed project addresses working with one of the following subgroups of students: Neglected & Delinquent, Homeless, English Language Learners, Males, or Females as it relates to STEM (Science, Technology and Math).

Strong		Deficient	Score			Comments
			FALSE		FALSE	

If the applicant is a 3rd party organization, it has shown effectiveness in the DC or in the public charter school community.

Strong		Deficient	Score			Comments
			FALSE		FALSE	

Alignment to the ESEA Waiver

Partnership/Collaboration

Itemized Expenditures

Preference Points

Special Populations

School/Campus: _____

Date: _____

Panel member name: _____

Signature: _____

Needs Assessment

The needs assessment is **comprehensive** and includes a review of student achievement and outcome data.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Research/evidence is provided that **justifies the need** for the proposed initiatives.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The needs assessment draws on **high-quality, reliable data sources** to determine the need for proposed initiatives (e.g. DC CAS).

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The needs assessment articulates a **clear correlation** between the assessed need and the proposed programming.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The needs assessment incorporates **input from vested stakeholders**: teachers, principals, administrators, other appropriate personnel, and parents of children served.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Theory of Action

The applicant has provided an extensive IF - THEN description of the project and has described how and why the proposed project will work using research and evidence of success.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Logic Model

The applicant has provided a Logic Model for at least 2 project objectives; 1 objective per logic model.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant. (Within two years as required by the grant).

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

All elements of the logic model (Inputs, Outputs and Outcomes) are well defined.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The logic model provides a clear visual statement of the activities that will bring about change. It describes how the project will work to increase academic quality.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Project Description

The project description is **comprehensive** and describes how the proposed initiatives will **close the achievement gap** in identified subgroups.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The project description articulates **innovative and research-based instructional strategies** designed to **improve student achievement** and have an impact on closing achievement gaps in identified subgroups.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The proposed initiatives demonstrate "**effective practice**" and as such are supported with rigorous evidence/data.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The proposed initiatives have limited evidence to support effectiveness but have compelling argument(s) supporting the **identification of new "promising" solutions** to pressing challenges.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The plan provides a timeline from conception to completion (including all critical steps to complete the project) and lists the project team members.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Waiver Alignment

The plan clearly aligns the project with District of Columbia ESEA Waiver principles.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The milestones proposed in the project are ambitious and achievable in impacting student achievement to help the school to meet the AMO targets that are required by the ESEA Waiver.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The proposed project aligns to the overall work of the SEA/LEA/School-site for cohesiveness. The proposed project is sustainable and complimentary to the work that is already occurring.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has outlined specific deliverables that align with the District of Columbia ESEA Waiver principles.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Partnership Collaboration

The applicant's justification for partnering with proposed schools, organizations, and/or agencies is reasonable/feasible. The applicant has included a partnership letter that details the partnership, parties responsible, and appears to have commitment from both parties.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant is, or is partnering with, a school that has been designated (per the District of Columbia ESEA Waiver) as Focus or Priority.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Budget & Spending Plan

The applicant has listed items that are allowable, allocable and reasonable, and do not violate any spending restrictions.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant's budget and spending plan align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant's budget demonstrates feasibility in that there is evidence funds can be obligated within the period of time.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

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FALSE	FALSE	FALSE
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Preference Points

Preference for research-based practices backed by nationally normed data and not specific to any one case or situation.

Strong		Deficient

	Score	
FALSE		FALSE

Comments

Preference for "exceptionally" innovative practices that have promise.

Strong		Deficient

	Score	
FALSE		FALSE

Comments

Preference for projects with measurable impact on multiple schools.

Strong		Deficient

	Score	
FALSE		FALSE

Comments

Preference for efficient past/current grant management practices (e.g. efficiently drawing down funds in a timely manner).

Strong		Deficient

	Score	
FALSE		FALSE

Comments

Investing in Public Facilities

School/Campus: _____

Date: _____

Panel member name: _____

Signature: _____

Needs Assessment

The needs assessment describes in detail the school's current and future facility needs. It substantiates the need for the proposed project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The needs assessment directly links to the proposed project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The needs assessment identifies the number and quality of public education options available in specific areas and describes how the project will add to providing high quality education to students.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Research /evidence is provided that justifies the need for the proposed project.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The project invests in and serves priority geographic areas and target communities with the highest need – the Top 10 high priority clusters as per the 2011 IFF Study:
 Clusters 2 (Columbia Heights, Mt. Pleasant, Park View, Pleasant Plains), 18 (rightwood Park, Crestwood and Petworth), 22 (Brookland, Brentwood, Langdon), 23 (Ivy City, Arboretum, Trinidad, Carver Langston), 31 (Deanwood, Burrville, Grant Park, Lincoln Heights, Fairmont Heights), 33 (Capitol View, Marshall Heights, Benning Heights), 34 (Twining, Fairlawn, Randle Highlands, Penn Branch, Fort Davis Park, Fort Dupont), 36 (Woodland/Fort Stanton, Knox Hill, Garfield Heights), 38 (Douglass, Shipley Terrace), 39 (Congress Heights, Bellevue, Washington Highlands)

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Investing in Public Facilities

Theory of Action

The applicant has provided an extensive IF - THEN description of the project and has described how and why the proposed project will work using research and evidence of success.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Logic Model

The applicant has provided a Logic Model for at least 2 project goals, 1 goal per logic model.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

All elements of the logic model (Inputs, Outputs and Outcomes) are well defined

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The logic model provides a clear visual statement of the activities that will bring about change. It describes how the project will work to increase academic quality.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant.

Investing in Public Facilities

Project Description

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The project description is extensive and demonstrates a firm grasp of all details surrounding the project

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The plan describes the facility options available and explains why the proposed site is most suitable as an educational facility in terms of: 1/ location, 2/ demographics and targeted student body, 2/ quality of the building, 3/ space utilization, 3/ amenities, and 4/ affordability.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

A facility assessment outlines the condition of the proposed location and the renovations/reconstruction needed for it to be occupied by the school. The projected cost per square feet and cost per student are reasonable.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The plan provides a timeline from conception to completion that includes all critical steps to complete the project. The plan describes the stage the project is at currently.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The project lists the project team members and explains how capacity to carry out the project is demonstrated (for the design, construction, engineering, legal services, finance, etc.).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Investing in Public Facilities

The applicant is a high performing school with a Performance Management Framework score of over 50%, or met 50% of Accountability Plan targets as outlined in the Performance Management Report

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Alignment to the Waiver

The plan clearly aligns the project with District of Columbia ESEA Waiver principles.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The objectives proposed in the project will get schools/students to meet the AMO targets that are required by the District of Columbia ESEA Waiver.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has outlined specific deliverables that align with DC ESEA Waiver principles.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Partnership

The applicant's justification for partnering with proposed schools, organizations, and/or agencies is reasonable/feasible. The applicant has included a partnership letter that details the partnership, parties responsible, and appears to have commitment from both parties.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The partnership showcases effective methods and strategies

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Budget / Sources and Uses

The applicant has listed items that are allowable, allocable and reasonable, and do not violate any spending restrictions.

Strong	Limited	Deficient

Score		

Comments

Investing in Public Facilities

			FALSE	FALSE	FALSE	
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The applicant's budget and spending plan align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has listed items that can reasonably be purchased/obligated within the timeframe.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Preference Points

Preference for project creating new student capacity

Strong		Deficient	Score			Comments
			FALSE		FALSE	

Preference for lease term between the District of Columbia and the applicant school greater than 15 years, or if Purchase Options are included

Strong		Deficient	Score			Comments
			FALSE		FALSE	

Preference if the applicant has not previously been awarded any other OSSE Facility Grants for this particular location.

Strong		Deficient	Score			Comments
			FALSE		FALSE	

Preference if the applicant's financial capacity to carry out the project is demonstrated and maximum leverage of this grant is secured

Strong		Deficient	Score			Comments
			FALSE		FALSE	

Preference if the project would not be financially possible without the grant funding

Strong		Deficient	Score			Comments

Investing in Public Facilities

FALSE

FALSE

Influencing Replication and Growth

School/Campus: _____

Date: _____

Panel member name: _____

Signature: _____

Needs Assessment

The needs assessment is extensive and describes how the project will add to providing high quality education to students. It substantiates the need for the proposed project.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has described in detail the new campus vision, including its unique mission, grade levels, location, targeted student body, instructional philosophy and focus

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The needs assessment identifies the number and quality of public education options available in specific areas and demonstrates a firm grasp of specific education needs.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Estimation is provided of the number of students to be enrolled, the racial/ethnic composition of student body, the students eligible for Free and Reduced lunch, and English Language Learners.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Research /evidence is provided that justifies the need for the proposed project.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Theory of Action

The applicant has provided an extensive IF - THEN description of the project and has described how and why the proposed project will work using research and evidence of success.

Strong	Limited	Deficient

Score		

Comments

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FALSE	FALSE	FALSE
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The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Logic Model

The applicant has provided a Logic Model for at least 2 project goals, 1 goal per logic model.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

All elements of the logic model (Inputs, Outputs and Outcomes) are well defined

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The logic model provides a clear visual statement of the activities that will bring about change. It describes how the project will work to increase academic quality.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Project Description

The applicant has described the instructional focus and method of the new campus by identifying whether it will participate in an extended day program and/or full year academic calendar.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has described its student recruitment plans in view of the geographic area the new campus will serve, as well as the proposed enrollment and admissions policies

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has described its plans for staff recruitment and training, as well as plans to outsource any key functions (e.g. payroll, food service, nursing, counseling, special education, etc.)

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has described its plans for achieving instructional excellence and included proposed student goals and outcomes, achievement standards for key academic areas, chosen curriculum, mechanisms for periodically assessing progress toward goals, and methods for assessing instructional practice and informing teachers of areas that need improvement

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The plan clearly aligns the project with District of Columbia ESEA Waiver principles.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The objectives proposed in the project will get schools/students to meet the AMO targets that are required by the DC ESEA Waiver.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has outlined specific deliverables that align with DC ESEA Waiver principles.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant's justification for partnering with proposed schools, organizations, and/or agencies is reasonable/feasible. The applicant has included a partnership letter that details the partnership, parties responsible, and appears to have commitment from both parties.

Strong	Limited	Deficient

Score		

Comments

Alignment to the Waiver

Partnership

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FALSE	FALSE	FALSE
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The partnership showcases effective methods and strategies

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Budget / Sources and Uses

The applicant has listed items that are allowable, allocable and reasonable, and do not violate any spending restrictions.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant's budget and spending plan align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

The applicant has listed items that can reasonably be purchased/obligated within the timeframe.

Strong	Limited	Deficient

Score		
FALSE	FALSE	FALSE

Comments

Preference Points

Preference if the research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

Strong		Deficient

Score		
FALSE		FALSE

Comments

Preference if the applicant has address the implications of the demographics to how it will shape the school, including governance, leadership, outreach, curriculum and instruction

Strong		Deficient

Score		
FALSE		FALSE

Comments

Preference if the applicant has not received Replication and Growth Grant Funding in SY 11 - 12.

Strong		Deficient

Score		
FALSE		FALSE

Comments