OSSE STRATEGIC PRIORITY #2



#OSSESTRATPLAN



STRATEGIES

WORK WITH PARTNERS TO PUT FORTH A VISION FOR PROGRAM QUALITY IN AREAS OF NEED

- For each area of oversight or monitoring, revisit quality and equity expectations and accountability plans
- Work with partners to collectively set quality and equity expectations
- Ensure all expectations are based on evidence and evaluated regularly for effectiveness
- Where standards do not exist, look to other SEAs, partners, or consortia that have a track record in setting high standards and achieving outcomes for all students

OFFER SUPPORT AND COORDINATE SERVICES WITH OTHER CITY AGENCIES

- Identify the technical assistance and professional development support that LEAs, partners, and providers need to meet quality expectations
- Evaluate the impact of professional development or technical assistance provided
- Coordinate supports for schools and providers from other city agencies

ALIGN GRANTS AND INCENTIVES WITH EXPECTATIONS FOR PROGRAM QUALITY

- Review all available incentives for increasing program quality, including discretionary funds and service partnerships with other city agencies
- Implement a risk-based monitoring framework to reduce administrative burden for high performing sub-grantees and target intervention to struggling sub-grantees
- Redesign monitoring activities across programs to focus on quality as well as compliance

IDENTIFY AND PROMOTE PROMISING PRACTICES AMONG LEAS AND PROGRAMS LOCALLY AND NATIONALLY

- Identify LEAs, programs, or providers demonstrating best practices linked to program quality, equity, and learner outcomes
- Bring together networks of LEAs, partners, and providers to facilitate the exchange of proven and promising practices to advance strategic areas of improvement



IMPACT

FOR OUR FAMILIES

- · Consistent information about program quality across sectors
- Confidence that their child's school or provider is being supported to provide high-quality programming

FOR LEAS, CBOS, AND PROVIDERS

- A vision for quality that reflects LEA, CBO, and provider input
- Aligned incentives and differentiated supports to better serve students most in need
- Productive communities of practice to collaborate and problem solve with each other
- Public recognition and celebration of programs that are achieving outstanding results for DC learners

FOR OUR EDUCATION PARTNERS

- A vision for quality that reflects education partner input
- Information about how to better support high-quality programs across the District



HOW WE'LL MEASURE OUR SUCCESS



INCREASE IN KEY ACADEMIC INDICATORS



INCREASE IN SATISFACTION WITH OSSE SUPPORT IN PRIORITY ACADEMIC AREAS