PARCC to SEDS Crosswalk for PARCC Accessibility Features and Accommodations

PARCC makes a distinction between accessibility features and administrative considerations available for use by all students, and accommodations that will be available only to students with disabilities and English Language Learners. The table below provides a comparison of all PARCC accessibility features, administrative considerations, and accommodations with the accommodations available for selection in SEDS for inclusion on a student's IEP.

NOTE: IEP Teams should refer to the official selection guidelines and criteria contained in the PARCC Accessibility Features and Accommodations Manual found here: http://osse.dc.gov/service/testing-accommodations. All numbering provided next to PARCC manual names correspond to the numbering in the manual.

PARCC Accessibility Features for All Students				
Name in PARCC Manual	**Identified in Advance on PNP?**	**Name in SEDS**	**Category in SEDS**	**Additional Information**
1a Answer Masking	**Yes**	Markers to Maintain Place or Mask Answer	Presentation	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*
1b Audio Amplification	No	Amplification Equipment	Presentation	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*
1c Color Contrast (Background/Font Color)	**Yes**	N/A		
1d Blank Paper (provided by test administrator)	No	N/A		
1e Eliminate Answer Choice	No	N/A		
1f Flag Items for Review	No	N/A		

1g General Administration Directions Clarified (by test administrator)	No	Simplification of Oral Directions	Presentation	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*
1h General Administration Directions Read Aloud and Repeated as Needed (by test administrator)	No	Repetition of Directions	Presentation	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*
1i Highlight Tool	No	N/A		
1j Headphones or Noise Buffers	No	Noise Buffer or Headphones	Setting	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*
1k Line Reader Tool	No	N/A		
1l Magnification/ Enlargement Device	No	Magnifying Glass		
1m NotePad	No	N/A		
1n Pop-up Glossary	No	N/A		
1o Redirect Student to the Test (by test administrator)	No	N/A		
1p External Spell Check Device	No	N/A		
1q Text-To Speech for the Mathematics Assessments	**Yes**	Reading of Test Questions (math, science, and composition only)	Presentation	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*

Name in PARCC Manual	Identified in Advance on PNP?	Name in SEDS	Category in SEDS	Additional Information
1r Human Reader or Human Signer for the Mathematics Assessments	**Yes**	Reading of Test Questions (math, science, and composition only)	Presentation	*Considered an Accessibility Feature for purposes of PARCC, but remains available in SEDS as a classroom accommodation and for other assessment purposes.*
1s Writing Tools	No	N/A		

PARCC Administrative Considerations for All Students

Name in PARCC Manual	Identified in Advance on PNP?	Name in SEDS	Category in SEDS	Additional Information
Small group testing	**Yes**	Small group testing	Setting	
Frequent breaks	**Yes**	Breaks during a Test Unit OR Breaks between Test Units	Timing & Scheduling	
Time of day	**Yes**	Flexible Scheduling	Timing & Scheduling	
		Test administered at Best Time of Day for Student	Timing & Scheduling	
Separate or alternate location	**Yes**	Individual Testing	Setting	
		Location with minimal distractions	Setting	
Specified area or seating	**Yes**	Preferential seating	Setting	
Adaptive and specialized equipment or furniture	**Yes**	Adaptive or special furniture	Setting	
		Special Lighting	Setting	

PARCC Accommodations for Students with Disabilities

NOTE: all PARCC accommodations must be identified in advance on the PNP

Name in PARCC Manual	Category in PARCC Manual	Name in SEDS	Category in SEDS	Additional Information
2a Assistive Technology	Presentation	*Documented in Assistive Technology section of IEP*	N/A	
2b Screen Reader Version for **Mathematics**	Presentation	Screen Reader Version for ELA/Literacy and Mathematics Assessments	Presentation	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
2c Refreshable Braille Display with Screen Readers Version for ELA/Literacy	Presentation	Refreshable Braille Display with Screen Reader Version for ELA/Literacy Assessments	Presentation	
2d Hard Copy Braille Edition	Presentation	Hard-Copy Braille Edition of ELA/Literacy and Mathematics Assessment	Presentation	
2e Tactile Graphics	Presentation	Tactile Graphics for Visually Impaired Students	Presentation	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
2f Large Print Edition	Presentation	Large Print	Presentation	
2g Paper-Based Edition	Presentation	Paper-and-Pencil Assessments	Presentation	
2h Closed-Captioning of Multimedia on the ELA/Literacy Assessments	Presentation	Closed-Captioning of Multimedia on the ELA/Literacy Assessments	Presentation	
2i Text-to-Speech for the ELA/Literacy Assessments, including items, response options, and passages	Presentation	Text-to-Speech for the ELA/Literacy Assessments	Presentation	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*

2j Screen Reader Version for ELA/Literacy Assessments, including items, response options, and passages	Presentation	Screen Reader Version for ELA/Literacy and Mathematics Assessments	Presentation	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
2k ASL Video for the ELA/Literacy Assessments, including items, response options, and passages	Presentation	ASL Video for the ELA/Literacy Assessment	Presentation	
2l Human Reader/Human Signer for the ELA/Literacy Assessments, including items, response options, and passages	Presentation	Human Reader/Human Signer for the ELA/Literacy Assessments	Presentation	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
2m ASL Video for the Mathematics Assessments	Presentation	ASL Video for the Mathematics Assessments	Presentation	
2n Human Signer for Test Directions	Presentation	Human Signer for Test Directions OR ASL Video of Test Directions	Presentation	
2o Student Reads Assessment Aloud to Themselves	Presentation	Students Read Assessment Aloud to Themselves	Presentation	
3a Assistive Technology	Response	*Documented in Assistive Technology section of IEP*	N/A	
3b Braille Note-taker	Response	Braille Note-taker	Response	
3c Braille Writer	Response	Braille Writer	Response	
3d Calculation Device and Mathematics Tools (**on Calculator Sections** of Mathematics Assessments)	Response	Calculation Device and Mathematics Tools on Calculator Sections of Mathematics Assessments	Response	

3e Calculation Device and Mathematics Tools (**on Non-Calculator Sections** of Mathematics Assessments)	Response	Calculation Device and Mathematics Tools on Non-Calculator Sections of Mathematics Assessments	Response	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
3f ELA/Literacy Selected Response Speech-to-Text	Response	Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Selected Responses on ELA/Literacy Assessments	Response	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
3g ELA/Literacy Selected Response Human Scribe	Response			
3h ELA/Literacy Selected Response Human Signer	Response			
3i ELA/Literacy Selected Response External Assistive Technology Device	Response			
3j Mathematics Response Speech-to-Text	Response	Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Selected Responses on Mathematics Assessments **AND/OR** Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Constructed Responses on Mathematics Assessments	Response	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
3k Mathematics Response Human Scribe	Response			
3l Mathematics Response Human Signer	Response			
3m Mathematics Response Assistive Technology Device	Response			
3n ELA/Literacy Constructed Response Speech-to-Text	Response	Speech-to-Text, Human Scribe, Human Signer, or External Assistive Technology for Constructed Responses on ELA/Literacy Assessments	Response	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
3o ELA/Literacy Constructed Response Human Scribe	Response			

3p ELA/Literacy Constructed Response Human Signer	Response			
3q ELA/Literacy Constructed Response Assistive Technology Device	Response	*(see previous page)*		
3r Word Prediction External Device	Response	Word Prediction External Device	Response	*This accommodation is only intended for a small number of students. Please review the guidelines in the PARCC manual.*
4a Extended Time	Timing & Scheduling	Extended Time	Timing & Scheduling	
		Extended Time on Test Units	Timing & Scheduling	

SEDS Accommodation Not Found in PARCC			
Name in PARCC Manual	**Name in SEDS**	**Category in SEDS**	**Additional Information**
N/A	Test administered over several days	Timing & Scheduling	This accommodation is not an allowable PARCC Accommodation. It remains available in SEDS as a classroom accommodation and for other assessment purposes. Refer to Appendix E of the PARCC Accessibility Features and Accommodations Manual for more information.
N/A	Interpretation of Oral Directions	Presentation	Consider using the PARCC Accessibility Feature: General Administration Directions Clarified (by test administrator)