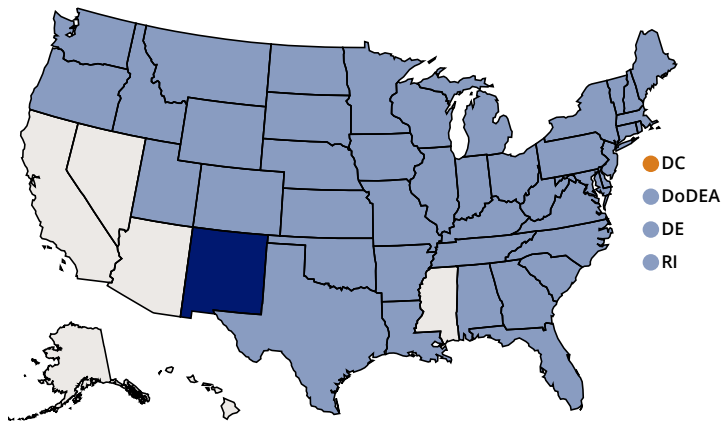


Overall Results

- In 2015, the average score of fourth-grade students in District of Columbia was 212. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in District of Columbia in 2015 (212) was higher than their average score in 2013 (206) and in 1998 (179).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 27 percent in 2015. This percentage was greater than that in 2013 (23 percent) and in 1998 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 56 percent in 2015. This percentage was greater than that in 2013 (50 percent) and in 1998 (27 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in District of Columbia (212) was

- lower than those in 44 states/jurisdictions
- higher than those in 1 state/jurisdiction
- not significantly different from those in 6 states/jurisdictions

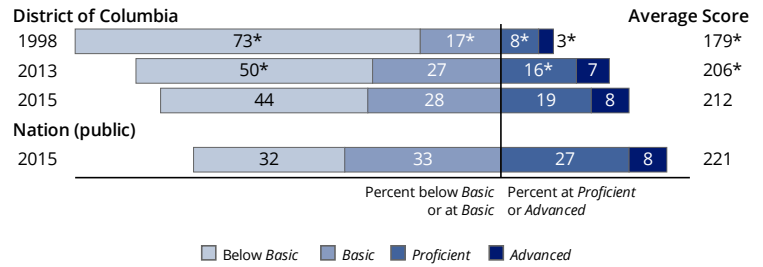
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
Race/Ethnicity					
White	12	260	95	81	42
Black	70	204	48	18	3
Hispanic	15	207	52	22	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	206	49	23	7
Female	50	219	62	31	10
National School Lunch Program					
Eligible	75	200	45	14	1
Not eligible	25	248	87	66	29

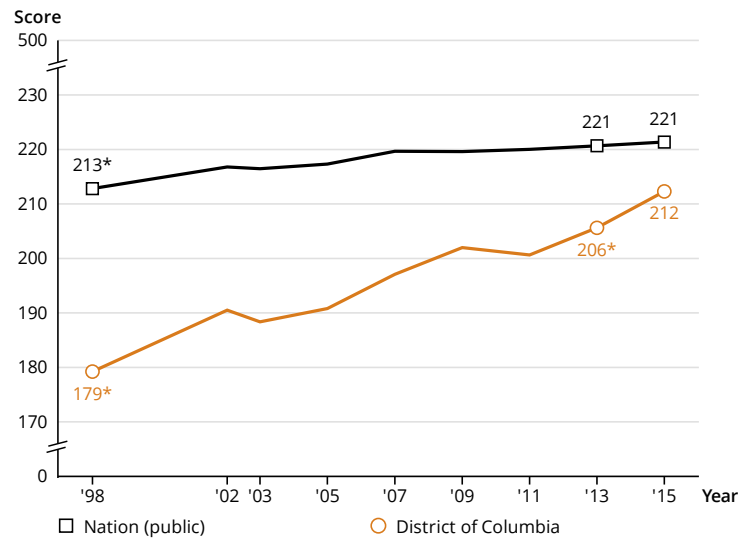
Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 57 points lower than that for White students. This performance gap was narrower than that in 1998 (72 points).
- In 2015, Hispanic students had an average score that was 54 points lower than that for White students. This performance gap was narrower than that in 1998 (74 points).
- In 2015, female students in District of Columbia had an average score that was higher than that for male students by 13 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 48 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (42 points).