



School Garden Grantee Mid-Project Report 2014-2015

All grantees are required to submit a completed mid-project report by September 26th 2014. There are four sections in the report, please provide responses using the spaces provided below each question. Email the completed report, (PDF format please) to Sam Ullery sam.ullery@dc.gov with the subject "SGG2014_schoolname_midproject".

Mid-Project Report Checklist:

- I. Narrative
- II. Pre Student Survey Data
- III. Pre Teacher Survey Data
- IV. Garden Use Logs (both logs)

I. Narrative:

1. School Name:
2. Organization/ school reporting:
3. Name of person reporting:
4. Email of person reporting:
5. Please provide evidence that supports progress towards the project goals:

6. Describe the level of collaboration between the partner organization (or multiple organizations), and the school community.

7. Please provide a timeline indicating approximate dates of future activities and or purchases for this project.





8. Please provide a short statement that describes the integration of the school garden and farm to school activities in to the overall wellness mission of the school:

9. Describe the level of collaboration between the School Garden Coordinator (SGC) and classroom teachers:

10. Describe how the SGC has partnered with the food service vendor to plan and implement at least three (3) cafeteria-based events:

11. Are you on track to complete your project by March 2nd 2015? If no please explain.

12. What support, if any, do you need from OSSE to continue your project?





II. Pre Student Survey Data:

You must conduct a pre and post survey of a sample group of students participating in garden and farm to school based instruction made possible through the OSSE School Garden Grant. This can be a specific class, after school club, or other group of students. Sample groups must have a minimum of twenty-five students. Students that take the pre-survey must be the same students that take the post survey. You may need to modify these questions depending on the age/ skill level of your students. Once all students participating in your garden program have completed the pre or post survey, enter the aggregated data (# of students that responded yes, sometimes/maybe, or no for each measure) in the table below. Please do not submit individual student surveys.

Pre Student Survey Results:

Measure	YES	SOMETIMES/ MAYBE	NO
I like eating vegetables			
I help cooking food at home			
I like spending time in the school garden			
It is important that my school has a garden			
I know how to take care of the garden			
Learning how to garden is important			
I eat things grown in the school garden			
I like working with other students in the garden			

III. Pre Teacher Survey Data

The questions below should be completed by a sample group of the teachers that will use the school garden for instructional purposes made possible through the OSSE School Garden Grant. This can be a group of teachers in a similar grade level, content/ subject area, or other. Sample group must include at least 5 teachers. Teachers that take the pre-survey must be the same students that take the post survey. Enter the aggregated data (# of teachers that respond as strongly agree, agree, unsure, disagree or strongly disagree) in the table below. Do not submit individual teacher surveys.

Pre Teacher Survey Results:

Measure	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
I feel confident teaching in the school garden					
I feel comfortable managing my class in the school garden					
My students will benefit academically from garden-based instruction					
My students will benefit socially/ emotionally from garden-based instruction					
Students are proud of the school garden					
The school garden positively impacts my students food choices					
I use the garden to teach standards- based lessons					





IV. Garden and Farm to School Logs

Garden and farm to school activity during the school day (classroom lessons, lunch activities, recess, etc...).

Class/ Subject	Grade	# of Students	Length of lesson IN HOURS!
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Class/ Subject	Grade	# of Students	Length of lesson IN HOURS!
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Garden and farm to school activities outside school day (volunteer work days, club activity, etc...).

Type of Activity	# of Students	Length of Activity IN HOURS!
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