#### Fellowship for Urban Education Leaders (FUEL)

#### APPLICATION

**Part 1: Basic Information**

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| Name of applicant: | | |
| Home address: | | |
| Business phone: | Home phone: | E-mail address: |
| Current employer orgraduate school *(if applicable):* | | |
| Current position *(if applicable):* | | |

**Part 2: Affiliation/s** (**☒**Cross/Check all that apply.)

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|  | State Board of Education member |
|  | OSSE staff (any level) |
|  | Public charter school staff (any level) |
|  | DCPS staff (any level) |
|  | Public charter school board member |
|  | District-level (LEA) administrator |
|  | School-level administrator |
|  | Teacher |
|  | Instructional Coach |
|  | Pupil services personnel (school social worker, psychologist, counselor) |
|  | Parent of DCPS and/or PCS student/s |
|  | Private school representative |
|  | Representative of community based organization |
|  | Federal agency/program representative |
|  | Institution of higher education representative |
|  | Researcher |
|  | Other educational service provider |
|  | Other District agency representative |
|  | Other non-profit agency representative |
|  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

###### Part 3: Areas of Expertise (☒Cross/Check all that apply.)

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|  | Instruction for children from birth to pre-K |
|  | Instruction for children from grades K-5 |
|  | Instruction for children grades 6-8 |
|  | Instruction for children grades 9-12 |
|  | Instruction for adults |
|  | Managing and implementing an effective Title III program at the school, district, or state level |
|  | Teacher, coach, and/or principal professional development |
|  | Teacher and paraprofessional qualifications and/or teacher equity |
|  | School improvement planning, implementation, and evaluation (including SES/choice) |
|  | Title III school wide program planning, implementation, and evaluation |
|  | Standards and assessments (including DC-CAS) |
|  | Title III fiscal requirements (including carryover, maintenance of effort, comparability) |
|  | Parent and community involvement, engagement, and/or notification |
|  | Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part 4: Open Responses** (Respond to all questions below. Attach extra sheets, if necessary.)

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| 1. Why are you interested in becoming a FUEL Fellow? |
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| B. What knowledge, skills, experience, expertise, and/or perspective will you bring to the program if selected? |
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| C. What do you see as one or more of the most significant current need(s) in Title IIIA policy in the District of Columbia? |
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###### Part 5: Attachments (Attached all required supporting documents.)

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| ☒**Cover Letter**. Cover letters should be 1 page, and should highlight the skills/expertise that you can bring to the Fellowship. You may also indicate your interest in a particular initiative, however, we cannot guarantee placement in a specific initiative.  ☒**Recent Résumé**. Résumés should not be longer than 2 pages, and should include two professional references, with email addresses and phone numbers.  ☒**Recent Writing Sample.** Attach a recent writing sample that exemplifies your professional writing style. This sample should be limited to 3-5 pages. |

Applicant’s Signature Date

**Application Deadline**

Applications with the three (3) required attachments must be *received* by **Friday, May 30, 2014.** Application documents may be submitted either through email (*preferred*) at [osse.title3@dc.gov](mailto:osse.title3@dc.gov) or in person at OSSE, 810 First Street NE, 8th Floor, Washington, DC 20002, ATTN: Bryan Sebobo.