



District of Columbia IDEA Part B Local Education Agency Report for Federal Fiscal Year 2013 (July 1, 2013 – June 30, 2014)

Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website:

<http://osse.dc.gov/publication/ff-2013-annual-performance-report-part-b>.

Local Education Agency (LEA) Definition

In FFY 2013, the District of Columbia had a total of 61 LEAs, which included the District of Columbia Public Schools and 60 public charter LEAs. During FFY 2013, 15 of 60 public charter LEAs were DCPS dependent charters for the purposes of special education. District charters are public charter LEAs who elect to use DCPS as their LEA for the purpose of special education. For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) data includes District charters. Therefore, there were a total of Forty-six (46) LEAs for purposes of this report.

Please note that for Indicators 1, 2, 4, and 14 the LEA list reflects LEAs in existence during the 2012-2013 school year. This distinction is due to the fact that, pursuant to OSEP guidelines, the data used to calculate performance is data from the prior school year.

Publicly Reporting Data for Indicators 3A, 3B, and 3C

OSSE's public report related to State-wide assessments can be found at :

<http://learndc.org/>

Indicator 1

Indicator 1 Graduation

Percent of youth with IEPs graduating from high school with a regular diploma.

FFY 2013 State Target	44%
FFY 2013 State Data	40.95%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	*
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools	35.70%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	76.90%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	37.90%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	51.50%
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark	*
Shining Stars Montessori PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*

Indicator 1

FFY 2013 State Target	44%
FFY 2013 State Data	40.95%
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	*
Washington Yu Ying PCS	*

Notes:

- The data used for this indicator are aligned with USDE’s ESEA requirements and were supplied to OSSE by LEAs, v
- 1) The LEA did not serve students in this category
 - 2) The LEA does not meet the minimum “n” size of 10 students with IEPs in this category

Indicator 2

Indicator 2 Dropout	
<i>Percent of youth with IEPs dropping out of high school.</i>	
FFY 2013 State Target	5.80%
FFY 2013 State Data	16.74%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts & Technology Academy PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	0.00%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools	16.62%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	3.70%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	30.00%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	0.00%
Options PCS	21.74%
Perry Street Prep PCS	6.25%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark	*
Shining Stars Montessori PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*

Indicator 2

FFY 2013 State Target	5.80%
FFY 2013 State Data	16.74%
Washington Mathematics, Science, and Technology PCS	*
Washington Yu Ying PCS	*

Notes:

OSEP requires OSSE to use State-level dropout data for the year before the reporting year. The data used for this: The symbol (*) indicates that the LEA does not have information for this Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 4

Indicator 4 Suspension/Expulsion

Rates of suspension and expulsion :

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

	A	B
FFY 2013 State Target	0%	0%
FFY 2013 State Data	38.10%	7.14%
Achievement Preparatory Academy PCS	Yes	No
AppleTree Early Learning PCS	*	*
Arts & Technology Academy PCS	No	No
Basis DC PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	Yes	No
Cedar Tree Academy Public Charter School	Yes	No
Center City PCS	Yes	Yes
Community Academy PCS	No	No
Creative Minds International PCS	*	*
D.C. Bilingual PCS	Yes	Yes
D.C. Preparatory Academy PCS	Yes	No
DC Scholars PCS	*	*
District of Columbia Public Schools and Dependent Charters	Yes	Yes
E.L. Haynes PCS	Yes	No
Eagle Academy PCS	No	No
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	Yes	No

Indicator 4

	A	B
FFY 2013 State Target	0%	0%
FFY 2013 State Data	38.10%	7.14%
Hope Community Academy PCS	No	No
Howard University PC Middle School of Mathematics and Science	*	*
Integrated Design & Electronic Academy PCS	Yes	No
Imagine Southeast PCS	No	No
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*
Mary McLeod Bethune PCS	No	No
Maya Angelou PCS	Yes	No
Meridian PCS	Yes	No
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	Yes	No
Options PCS	No	No
Perry Street Prep PCS	Yes	No
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	No	No
Septima Clark	*	*
Shining Stars Montessori PCS	*	*
Tree of Life Community PCS	*	*
Two Rivers PCS	Yes	No
Washington Latin PCS	Yes	No
Washington Mathematics, Science, and Technology PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The symbol (*) indicates that the LEA suspended or expelled less than 5 students with IEPs for 10 or more days.

Indicator 5

Indicator 5 Education Environments

Percent of children with IEPs aged 6 through 21 served:

A. Inside the regular class 80% or more of the day;

B. Inside the regular class less than 40% of the day; or

C. In separate schools, residential facilities, or homebound/hospital placements.

	A	B	C
FFY 2013 State Target	50%	15%	15%
FFY 2013 State Data	53.51%	15.64%	12.40%
Achievement Preparatory Academy PCS	73%	1%	5%
AppleTree Early Learning PCS	*	*	*
Arts and Technology Academy PCS	63%	14%	6%
Basis DC PCS	100%	0%	0%
Booker T. Washington PCS	86%	8%	2%
Bridges PCS	61%	33%	0%
Briya Public Charter School	*	*	*
Capital City PCS	73%	1%	5%
Cedar Tree Academy Public Charter School	*	*	*
Center City PCS	83%	0%	5%
Community Academy PCS	*	*	*
Community College Preparatory Academy PCS	*	*	*
Creative Minds International PCS	65%	0%	6%
D.C. Bilingual PCS	57%	25%	2%
D.C. Preparatory Academy PCS	67%	2%	8%
DC Scholars PCS	50%	0%	0%
District of Columbia Public Schools and Dependent Charters	49%	16%	16%
E.L. Haynes PCS	62%	2%	2%
Eagle Academy PCS	54%	15%	0%
Elsie Whitlow Stokes Community Freedom PCS	88%	0%	3%
Excel Academy PCS	70%	3%	3%
Friendship PCS	56%	16%	3%
Hope Community Academy PCS	61%	23%	3%

Indicator 5

	A	B	C
FFY 2013 State Target	50%	15%	15%
FFY 2013 State Data	53.51%	15.64%	12.40%
Howard University PC Middle School of Mathematics and Science	100%	0%	0%
Integrated Design & Electronic Academy PCS	55%	11%	5%
Imagine Southeast PCS	71%	17%	2%
Ingenuity Prep PCS	100%	0%	0%
Inspired Teaching Demonstration PCS	57%	0%	5%
Latin American Montessori Bilingual (LAMB) PCS	76%	0%	0%
Mary McLeod Bethune PCS	98%	0%	0%
Maya Angelou PCS	73%	17%	6%
Meridian PCS	83%	1%	8%
Mundo Verde Bilingual PCS	92%	0%	0%
National Collegiate Preparatory PCS	89%	2%	2%
Options PCS	0%	84%	1%
Perry Street Prep PCS	87%	1%	4%
Potomac Lighthouse PCS	53%	16%	19%
School for Educational Evolution and Development (SEED) PCS	77%	0%	12%
Sela PCS	100%	0%	0%
Shining Stars Montessori PCS	100%	0%	0%
Somerset PCS	60%	0%	3%
Tree of Life Community PCS	89%	0%	7%
Two Rivers PCS	72%	0%	8%
Washington Latin PCS	98%	0%	2%
Washington Mathematics, Science, and Technology PCS	60%	7%	0%
Washington Yu Ying PCS	86%	0%	8%

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 6 Preschool Environments

Percent of children aged 3 through 5 with IEPs attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and

B. Separate special education class, separate school or residential facility.

	A	B
FFY 2013 State Target	50%	15%
FFY 2013 State Data	53.51%	15.64%
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning PCS	88%	0%
Arts and Technology PCS	*	*
Basis DC PCS	*	*
Booker T. Washington PCS	*	*
Bridges PCS	45%	31%
Briya Public Charter School	*	*
Capital City PCS	*	*
Cedar Tree Academy Public Charter School	*	*
Center City PCS	*	*
Community Academy PCS	20%	7%
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	81%	0%
D.C. Bilingual PCS	70%	0%
D.C. Preparatory Academy PCS	86%	0%
DC Scholars PCS	*	*
District of Columbia Public Schools and Dependent Charters	48%	23%
E.L. Haynes PCS	40%	0%
Eagle Academy PCS	10%	20%
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	80%	5%
Hope Community Academy PCS	*	*
Howard University PC Middle School of Mathematics and Science	*	*
Integrated Design & Electronic Academy PCS	*	*
Imagine Southeast PCS	*	*
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	73%	0%
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	*	*
Meridian PCS	74%	5%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	*	*
Perry Street Prep PCS	*	*
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	*	*

Indicator 6

	A	B
FFY 2013 State Target	50%	15%
FFY 2013 State Data	53.51%	15.64%
Tree of Life Community PCS	*	*
Two Rivers PCS	*	*
Washington Latin PCS	*	*
Washington Mathematics, Science, and Technology PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 7 Child Outcome Summary (COS)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

	A		B		C	
	A1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	B1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program	C1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	C2. The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program
FFY 2013 State Target	75%	63%	82%	63%	79%	75%
FFY 2013 State Data	82.05%	69.10%	80.12%	67.40%	79.37%	75.33%
Achievement Preparatory Academy PCS	*	*	*	*	*	*
AppleTree Early Learning PCS	*	*	*	*	*	*
Arts and Technology PCS	*	*	*	*	*	*
Basis DC PCS	*	*	*	*	*	*
Booker T. Washington PCS	*	*	*	*	*	*
Bridges PCS	*	*	*	*	*	*
Briya Public Charter School	*	*	*	*	*	*
Capital City PCS	*	*	*	*	*	*
Cedar Tree Academy Public Charter School	*	*	*	*	*	*
Center City PCS	*	*	*	*	*	*
Community Academy PCS	*	*	*	*	*	*
Community College Preparatory Academy PCS	*	*	*	*	*	*
Creative Minds International PCS	*	*	*	*	*	*
D.C. Bilingual PCS	*	*	*	*	*	*
D.C. Preparatory Academy PCS	*	*	*	*	*	*
DC Scholars PCS	*	*	*	*	*	*
District of Columbia Public Schools and Dependent Charters	54%	62%	58%	60%	60%	59%
E.L. Haynes PCS	*	*	*	*	*	*
Eagle Academy PCS	*	*	*	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*	*	*	*
Excel Academy PCS	*	*	*	*	*	*
Friendship PCS	*	*	*	*	*	*
Hope Community Academy PCS	*	*	*	*	*	*
Howard University PC Middle School of Mathematics and Science	*	*	*	*	*	*
Integrated Design & Electronic Academy PCS	*	*	*	*	*	*
Imagine Southeast PCS	*	*	*	*	*	*
Ingenuity Prep PCS	*	*	*	*	*	*
Inspired Teaching Demonstration PCS	*	*	*	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*	*	*	*
Mary McLeod Bethune PCS	*	*	*	*	*	*
Maya Angelou PCS	*	*	*	*	*	*
Meridian PCS	*	*	*	*	*	*
Mundo Verde Bilingual PCS	*	*	*	*	*	*
National Collegiate Preparatory PCS	*	*	*	*	*	*
Options PCS	*	*	*	*	*	*
Perry Street Prep PCS	*	*	*	*	*	*
Potomac Lighthouse PCS	*	*	*	*	*	*

Indicator 7 Child Outcome Summary (COS)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

	A		B		C	
	A1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	B1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program	C1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	C2. The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program
FFY 2013 State Target	75%	63%	82%	63%	79%	75%
FFY 2013 State Data	82.05%	69.10%	80.12%	67.40%	79.37%	75.33%
School for Educational Evolution and Development (SEED) PCS	*	*	*	*	*	*
Sela PCS	*	*	*	*	*	*
Shining Stars Montessori PCS	*	*	*	*	*	*
Somerset PCS	*	*	*	*	*	*
Tree of Life Community PCS	*	*	*	*	*	*
Two Rivers PCS	*	*	*	*	*	*
Washington Latin PCS	*	*	*	*	*	*
Washington Mathematics, Science, and Technology PCS	*	*	*	*	*	*
Washington Yu Ying PCS	*	*	*	*	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 8 Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

FFY 2013 State Target	80%
FFY 2013 State Data	81.76%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	100%
Arts and Technology PCS	100%
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	100%
Briya Public Charter School	*
Capital City PCS	100%
Cedar Tree Academy Public Charter School	*
Center City PCS	50%
Community Academy PCS	0%
Community College Preparatory Academy PCS	*
Creative Minds International PCS	100%
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools and Dependent Charters	70%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	100%
Friendship PCS	100%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	*
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	100%
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	100%
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*

Indicator 8

FFY 2013 State Target	80%
FFY 2013 State Data	81.76%
Sela PCS	100%
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	100%
Washington Latin PCS	50%
Washington Mathematics, Science, and Technology PCS	*
Washington Yu Ying PCS	100%

Notes:

The symbol (*) indicates that the LEA did not receive any completed surveys for this measurement.

Indicator 9 Disproportionate Representation

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

FFY 2013 State Target	0%
FFY 2013 State Data	0%
Achievement Preparatory Academy PCS	No
AppleTree Early Learning PCS	*
Arts and Technology PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	No
Briya Public Charter School	*
Capital City PCS	No
Cedar Tree Academy Public Charter School	*
Center City PCS	No
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	No
D.C. Preparatory Academy PCS	No
DC Scholars PCS	*
District of Columbia Public Schools and Dependent Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	No
Friendship PCS	No
Hope Community Academy PCS	No
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	No
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	No
Maya Angelou PCS	No
Meridian PCS	No
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	No
Options PCS	*
Perry Street Prep PCS	No
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	No

Indicator 9

FFY 2013 State Target	0%
FFY 2013 State Data	0%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	No
Washington Latin PCS	No
Washington Mathematics, Science, and Technology PCS	No
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not serve students with IEPs within the applicable age range

Indicator 10 Disproportionate Representation in Specific Disability Categories

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

FFY 2013 State Target	0%
FFY 2013 State Data	0%
Achievement Preparatory Academy PCS	No
AppleTree Early Learning PCS	*
Arts and Technology PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	No
Briya Public Charter School	*
Capital City PCS	No
Cedar Tree Academy Public Charter School	*
Center City PCS	No
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	Yes
D.C. Preparatory Academy PCS	No
DC Scholars PCS	*
District of Columbia Public Schools and Dependent Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	No
Friendship PCS	No
Hope Community Academy PCS	No
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	No
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	No
Maya Angelou PCS	No
Meridian PCS	No
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	No
Options PCS	*
Perry Street Prep PCS	No
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	No

Indicator 10

FFY 2013 State Target	0%
FFY 2013 State Data	0%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	No
Washington Latin PCS	No
Washington Mathematics, Science, and Technology PCS	No
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not have students with IEPs within the applicable age range

Indicator 11

Indicator 11 Child Find

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

The District of Columbia established timeline for evaluations is 120 days from Referral to Eligibility Determination.

FFY 2013 State Target	100%
FFY 2013 State Data	89.42%
Achievement Preparatory Academy PCS	100%
AppleTree Early Learning PCS	100%
Arts and Technology PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	100%
Briya Public Charter School	*
Capital City PCS	100%
Cedar Tree Academy Public Charter School	64%
Center City PCS	100%
Community Academy PCS	88%
Community College Preparatory Academy PCS	*
Creative Minds International PCS	71%
D.C. Bilingual PCS	75%
D.C. Preparatory Academy PCS	94%
DC Scholars PCS	100%
District of Columbia Public Schools and Dependent Charters	91%
E.L. Haynes PCS	100%
Eagle Academy PCS	79%
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	90%
Friendship PCS	97%
Hope Community Academy PCS	69%
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	*
Imagine Southeast PCS	73%
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	80%
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*

Indicator 11

FFY 2013 State Target	100%
FFY 2013 State Data	89.42%
Perry Street Prep PCS	100%
Potomac Lighthouse PCS	50%
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	100%
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	*
Washington Yu Ying PCS	100%

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students whose eligibility was due in FFY 2013
- 3) The LEA did not meet the minimum “n” size of 10 students whose eligibility was due in FFY2013

Indicator 12 Early Childhood Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

FFY 2013 State Target	100%
FFY 2013 State Data	98.71%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	*
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools and Dependent Charters	99%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	*
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*

Indicator 12

FFY 2013 State Target	100%
FFY 2013 State Data	98.71%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	*
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 13 Secondary Transition

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service's needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

FFY 2013 State Target	100%
FFY 2013 State Data	50.00%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology PCS	*
Basis DC PCS	*
Booker T. Washington PCS	25%
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	60%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools and Dependent Charters	53%
E.L. Haynes PCS	67%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	73%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	100%
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	22%
Meridian PCS	*

Indicator 13

FFY 2013 State Target	100%
FFY 2013 State Data	50.00%
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	0%
Options PCS	29%
Perry Street Prep PCS	67%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	0%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	0%
Washington Mathematics, Science, and Technology PCS	20%
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range

Indicator 14 Post-School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school.

B. Enrolled in higher education or competitively employed within one year of leaving high school.

C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

	A	B	C
FFY 2013 State Target	27%	34%	40%
FFY 2013 State Data	43.45%	48.11%	56.33%
Achievement Preparatory Academy PCS	*	*	*
AppleTree Early Learning PCS	*	*	*
Arts & Technology Academy PCS	*	*	*
Basis DC PCS	*	*	*
Bridges PCS	*	*	*
Briya Public Charter School	*	*	*
Capital City PCS	50.00%	50.00%	50.00%
Cedar Tree Academy Public Charter School	*	*	*
Center City PCS	*	*	*
Community Academy PCS	*	*	*
Creative Minds International PCS	*	*	*
D.C. Bilingual PCS	*	*	*
D.C. Preparatory Academy PCS	*	*	*
DC Scholars PCS	*	*	*
District of Columbia Public Schools and Dependent Charters	15.25%	18.95%	29.96%
E.L. Haynes PCS	*	*	*
Eagle Academy PCS	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*
Excel Academy PCS	*	*	*
Friendship PCS	*	*	*
Hope Community Academy PCS	*	*	*
Howard University PC Middle School of Mathematics and Science	*	*	*

Indicator 14

	A	B	C
FFY 2013 State Target	27%	34%	40%
FFY 2013 State Data	43.45%	48.11%	56.33%
Integrated Design & Electronic Academy PCS	5.88%	17.65%	17.65%
Imagine Southeast PCS	*	*	*
Inspired Teaching Demonstration PCS	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*
Mary McLeod Bethune PCS	*	*	*
Maya Angelou PCS	5.26%	5.26%	5.26%
Meridian PCS	*	*	*
Mundo Verde Bilingual PCS	*	*	*
National Collegiate Preparatory PCS	*	*	*
Options PCS	16.67%	14.81%	18.52%
Perry Street Prep PCS	*	*	*
Potomac Lighthouse PCS	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*
Septima Clark	*	*	*
Shining Stars Montessori PCS	*	*	*
Tree of Life Community PCS	*	*	*
Two Rivers PCS	*	*	*
Washington Latin PCS	*	*	*
Washington Mathematics, Science, and Technology PCS	60.00%	60.00%	60.00%
Washington Yu Ying PCS	*	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range