District of Columbia IDEA Part B Local Education Agency Report for Federal Fiscal Year 2012 (July 1, 2012 – June 30, 2013)

Contents

1.0 Legislative Authority 2
2.0 Local Education Agency (LEA) Definition 2
3.0 Overview of Indicators 4
4.0 Data for Indicator by LEA 5
Indicator 1 6
Indicator 2 10
Indicator 3a 13
Indicator 3b 17
Indicator 3c 21
Indicator 4 25
Indicator 5 25
Indicator 6 29
Indicator 7 31
Indicator 8 35
Indicator 9 37
Indicator 10 39
Indicator 11 41
Indicator 12 44
Indicator 13 46
Indicator 14 48
Indicator 15 53

1.0 Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: http://osse.dc.gov/. The FFY 2012 APR is posted under Special Education, General information at this time.

2.0 Local Education Agency (LEA) Definition

In FFY 2012, the District of Columbia had a total of 57LEAs, which included the District of Columbia Public Schools and 56 public charter LEAs. During FFY 12, 15 of 56 public charter LEAs were DCPS dependent charters for the purposes of special education. District charters are public charter LEAs who elect to use DCPS as their LEA for the purpose of special education.

For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) data includes District charters (with the exception of Indicators 1, 2, 3 and 14, which report each LEA's results separately). Therefore, there were a total of Forty-two (42) LEAs for purposes of this report.

The District Charter LEAs in 2012-13 were

- Booker T. Washington PCS
- Carlos Rosario International PCS
- Cesar Chavez PCS
- Early Childhood Academy PCS
- Hospitality Senior High PCS
- Ideal Academy PCS
- KIPP DC PCS
- Next Step - El Proximo Paso PCS
- Paul PCS
- Richard Wright PCS
- Roots PCS
- St. Coletta Special Education PCS
- Thurgood Marshall Academy PCS
- William E.Doar PCS
- Youthbuild LAYC PCS

Please note that for Indicators 1, 2, 4, 14 and 15 the LEA list reflects LEAs in existence during the 2011-2012 school year. This distinction is due to the fact that, pursuant to OSEP guidelines, the data used to calculate performance is data from the prior school year.

3.0 Overview of Indicators

IDEA requires annual public reporting on performance indicators by LEA. This section provides an overview of performance addressed in this report:

1. Percent of youth with IEPs graduating from high school with a regular diploma.

2. Percent of youth with IEPs dropping out of high school.

3. Participation and performance of children with IEPs on statewide assessments:[1]
    A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP/AMO targets for the disability subgroup.
    B. Participation rate for children with IEPs.
    C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.

4. Rates of suspension and expulsion[2]:
    A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and.
    B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

5. Percent of children with IEPs aged 6 through 21 served:
    A. Inside the regular class 80% or more of the day;
    B. Inside the regular class less than 40% of the day; or
    C. In separate schools, residential facilities, or homebound/hospital placements.

6. Percent of children aged 3 through 5 with IEPs attending a:
    A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
    B. Separate special education class, separate school or residential facility.

7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:
    A. Positive social-emotional skills (including social relationships);
    B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
    C. Use of appropriate behaviors to meet their needs.

8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

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[1] The minimum number of students ("n" size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan*

[2] A qualifying subgroup is defined as an LEA serving a minimum of 40 children with IEPs.

9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.[3]

12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
    A. Enrolled in higher education within one year of leaving high school.
    B. Enrolled in higher education or competitively employed within one year of leaving high school.
    C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

[3] In the District of Columbia, the state established timeframe is 120 days from written referral to eligibility determination.

4.0 Data for Indicator by LEA

Indicator 1

Measurement: Percent of youth with IEPs graduating from high school with a regular diploma.

Notes:
The data used for this indicator are aligned with USDE's ESEA requirements and were supplied to OSSE by LEAs, which certified their submissions. District charters are reported separately for this indicator.
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA does not meet the minimum "n" size of 10 students with IEPs in this category

Indicator 1	***Percent of youth with IEPs graduating from high school with a regular diploma***
FFY 2012State Target	**85%**
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	*
Basis PCS	*
Booker T. Washington PCS	61.54%
Bridges PCS	*
Capital City PCS	*
Carlos Rosario International PCS	*
Center City PCS	*
Cesar Chavez PCS	37.50%
Community Academy PCS	*
Creative Minds PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*

Indicator 1	*Percent of youth with IEPs graduating from high school with a regular diploma*
FFY 2012State Target	**85%**
D.C. Scholars	*
District of Columbia Public Schools	30.65%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Early Childhood Academy PCS	*
Education Strengthens Families PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	76.47%
Hope Community Academy PCS	*
Hospitality PCS	*
Howard Road Academy PCS	*
Howard University Middle School of Math and Science	*
Ideal Academy PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	*
KIPP DC PCS	*
Latin America Montessori Bilingual (LAMB) PCS	*
Latin America Youth Center Youth Build (LAYC) PCS	*
Mary McLeod Bethune PCS	*

Indicator 1	*Percent of youth with IEPs graduating from high school with a regular diploma*
FFY 2012State Target	**85%**
Maya Angelou PCS	41.18%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	51.16%
Paul PCS	*
Perry Street Prep PCS	63.64%
Potomac Lighthouse PCS	*
Richard Wright PCS for Journalism and Media Arts	*
Roots PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori PCS	*
St. Coletta Special Education PCS	*
The Next Step PCS	*
Thurgood Marshall Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	91.67%
Washington Yu Ying PCS	*

Indicator 1	*Percent of youth with IEPs graduating from high school with a regular diploma*
FFY 2012State Target	**85%**
William E. Doar Jr PCS	*

Indicator 2

Measurement: Percent of youth with IEPs dropping out of high school.

Notes:
OSEP requires OSSE to use State-level dropout data for the year before the reporting year. The data used for this indicator are aligned with Table 4 Exiting and the definitions in file specification N009 as requested by the Department of Education. District charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for this Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 2	***Percent of youth with IEPs dropping out of high school***
FFY 2012 State Target	**6.00%**
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	*
Basis PCS	*
Booker T. Washington PCS	8%
Bridges PCS	*
Capital City PCS	*
Carlos Rosario International PCS	*
Center City PCS	*
Cesar Chavez PCS	8%
Community Academy PCS	*
Creative Minds PCS	*
D.C. Bilingual PCS	*

Indicator 2	*Percent of youth with IEPs dropping out of high school*
FFY 2012 State Target	**6.00%**
D.C. Preparatory Academy PCS	*
D.C. Scholars	*
District of Columbia Public Schools	15%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Early Childhood Academy PCS	*
Education Strengthens Families PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Hope Community Academy PCS	*
Hospitality PCS	*
Howard Road Academy PCS	*
Howard University Middle School of Math and Science	*
Ideal Academy PCS	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	*
KIPP DC PCS	*
Latin America Montessori Bilingual (LAMB) PCS	*
Latin America Youth Center Youth Build (LAYC) PCS	*
Mary McLeod Bethune PCS	*

Indicator 2	*Percent of youth with IEPs dropping out of high school*
FFY 2012 State Target	**6.00%**
Maya Angelou PCS	6%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	7%
Paul PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
Richard Wright PCS for Journalism and Media Arts	*
Roots PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori PCS	*
St. Coletta Special Education PCS	*
The Next Step PCS	*
Thurgood Marshall Academy PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*
William E. Doar Jr PCS	*

Indicator 3a

Measurement: Participation and performance of children with IEPs on statewide assessments:[4]

A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP/AMO targets for the disability subgroup.

Notes:
The data for this indicator were based on the results of the District of Columbia's statewide assessments in reading and mathematics, DC-CAS, a standardized assessment and DC-CAS Alt, a portfolio-based assessment used to measure achievement of students with the most significant cognitive disabilities on alternate achievement standards. The data were calculated by OSSE and are the same data as reported for ESEA purposes.

Note that District charters are reported separately for this indicator. The symbol (*) indicates that the LEA did not meet the "n" size of 25 students.

Indicator 3A	***Did LEA meet AMOs***	
	Math	***Reading***
FFY 2012 State Target	**50%**	**50%**
Achievement Preparatory Academy PCS	Yes	No
AppleTree Early Learning Center PCS	*	*
Arts and Technology PCS	No	No
Basis DC PCS	*	*
Booker T. Washington PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	No	No
Carlos Rosario International PCS	*	*
Center City PCS	No	No
Cesar Chavez PCS	No	No

[4] The minimum number of students ("n" size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan.*

Indicator 3A	*Did LEA meet AMOs*	
	Math	***Reading***
FFY 2012 State Target	**50%**	**50%**
Community Academy PCS	No	No
Creative Minds International PCS	*	*
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	No	No
DC Scholars PCS	*	*
District of Columbia Public Schools	No	No
E.L. Haynes PCS	No	No
Eagle Academy PCS	*	*
Early Childhood Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	No	No
Excel Academy PCS	*	*
Friendship PCS	No	No
Hope Community Academy PCS	Yes	No
Hospitality PCS	*	*
Howard Road Academy PCS	No	No
Howard University Middle School of Math and Science	*	*
Ideal Academy PCS	*	*
Imagine Southeast PCS	No	No
Inspired Teaching Demonstration PCS	*	*
Integrated Design Electronics Academy (IDEA) PCS	*	*
KIPP DC PCS	No	No

Indicator 3A	*Did LEA meet AMOs*	
	Math	***Reading***
FFY 2012 State Target	**50%**	**50%**
Latin American Montessori Bilingual (LAMB) PCS	*	*
Latin American Youth Center (LAYC) Career Academy	*	*
Mary McLeod Bethune PCS	Yes	No
Maya Angelou PCS	No	No
Meridian PCS	No	No
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	No	No
Paul PCS	Yes	No
Perry Street Prep PCS	No	No
Potomac Lighthouse PCS	*	*
Richard Wright PCS	*	*
Roots PCS	*	*
School for Educational Evolution and Development (SEED) PCS	No	No
Septima Clark PCS	*	*
Shining Stars Montessori PCS	*	*
St. Coletta Special Education PCS	No	No
The Next Step PCS	*	*
Thurgood Marshall Academy PCS	*	*
Tree of Life PCS	*	*

Indicator 3A	*Did LEA meet AMOs*	
	Math	***Reading***
FFY 2012 State Target	**50%**	**50%**
Two Rivers PCS	Yes	No
Washington Latin PCS	Yes	No
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*
William E. Doar Jr PCS	*	*
Youthbuild PCS	*	*

Indicator 3b

Measurement: Participation and performance of children with IEPs on statewide assessments:[5]

B. Participation rate for children with IEPs.

Notes:

The data for this indicator is provided annually by OSSE's Division Elementary and Secondary Education. The data for elementary and secondary students are combined for both categories of Reading and Mathematics. Note that District charters are reported separately for this indicator. The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not serve students within the testing grades
4) The LEA did not meet the minimum "n" size of 25 students

Waiting for data from ODM

Indicator 3B	***Participation Rate***	
	Math	***Reading***
FFY 2012 State Target	**95%**	**95%**
Achievement Preparatory Academy PCS	100%	100%
AppleTree Early Learning Center PCS	*	*
Arts and Technology PCS	100%	100%
Basis DC PCS	*	*
Booker T. Washington PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	100%	98%
Carlos Rosario International PCS	*	*

[5] The minimum number of students ("n" size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan.*

Indicator 3B	*Participation Rate*	
	Math	***Reading***
FFY 2012 State Target	**95%**	**95%**
Center City PCS	100%	100%
Cesar Chavez PCS	94%	94%
Community Academy PCS	100%	99%
Creative Minds International PCS	*	*
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	100%	100%
DC Scholars PCS	*	*
District of Columbia Public Schools	99%	99%
E.L. Haynes PCS	98%	97%
Eagle Academy PCS	*	*
Early Childhood Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	100%	100%
Excel Academy PCS	*	*
Friendship PCS	100%	100%
Hope Community Academy PCS	100%	100%
Hospitality PCS	*	*
Howard Road Academy PCS	100%	100%
Howard University Middle School of Math and Science	*	*
Ideal Academy PCS	*	*
Imagine Southeast PCS	100%	100%
Inspired Teaching Demonstration PCS	*	*

Indicator 3B	*Participation Rate*	
	Math	***Reading***
FFY 2012 State Target	**95%**	**95%**
Integrated Design Electronics Academy (IDEA) PCS	*	*
KIPP DC PCS	100%	100%
Latin American Montessori Bilingual (LAMB) PCS	*	*
Latin American Youth Center (LAYC) Career Academy	*	*
Mary McLeod Bethune PCS	100%	100%
Maya Angelou PCS	97%	97%
Meridian PCS	100%	98%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	100%	100%
Paul PCS	87%	87%
Perry Street Prep PCS	100%	100%
Potomac Lighthouse PCS	*	*
Richard Wright PCS for Journalism and Media Arts	*	*
Roots PCS	*	*
School for Educational Evolution and Development (SEED) PCS	100%	100%
Septima Clark PCS	*	*
Shining Stars Montessori PCS	*	*
St. Coletta Special Education PCS	99%	99%
The Next Step PCS	*	*

Indicator 3B	***Participation Rate***	
	Math	***Reading***
FFY 2012 State Target	**95%**	**95%**
Thurgood Marshall Academy PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	100%	100%
Washington Latin PCS	100%	100%
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*
William E. Doar Jr PCS	*	*
Youthbuild PCS	*	*

Indicator 3c

Measurement: Participation and performance of children with IEPs on statewide assessments:[6]

C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards.

Notes:

This data is provided annually by OSSE's Elementary and Secondary Education. Note that District charters are reported separately for this indicator. The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not serve students within the testing grades
4) The LEA did not meet the minimum "n" size of 25 students

Indicator 3C	***Proficiency rate for reading and math***			
	Elementary math percentage	***Secondary math percentage***	***Elementary reading percentage***	***Secondary reading percentage***
FFY 2012 State Target	**85.07%**	**85.14%**	**86.85%**	**85.90%**
Achievement Preparatory Academy PCS	55%	67%	23%	33%
AppleTree Early Learning Center PCS	*	*	*	*
Arts and Technology PCS	14%	*	9%	*
Basis DC PCS	29%	40%	36%	0%
Booker T. Washington PCS	*	8%	*	0%
Bridges PCS	*	*	*	*
Briya Public Charter School	*	*	*	*
Capital City PCS	20%	24%	32%	35%
Carlos Rosario International PCS	*	*	*	*
Center City PCS	24%	25%	12%	23%
Cesar Chavez PCS	14%	31%	0%	18%

[6] The minimum number of students ("n" size) for an LEA to be included in this indicator is 25, based on the *District of Columbia Office of the State Superintendent Accountability Plan.*

Indicator 3C	*Proficiency rate for reading and math*			
	Elementary math percentage	***Secondary math percentage***	***Elementary reading percentage***	***Secondary reading percentage***
FFY 2012 State Target	**85.07%**	**85.14%**	**86.85%**	**85.90%**
Community Academy PCS	21%	13%	13%	0%
Creative Minds International PCS	*	*	*	*
D.C. Bilingual PCS	13%	*	8%	*
D.C. Preparatory Academy PCS	51%	100%	25%	50%
DC Scholars PCS	50%	*	0%	*
District of Columbia Public Schools	20%	20%	19%	17%
E.L. Haynes PCS	23%	37%	22%	30%
Eagle Academy PCS	23%	*	23%	*
Early Childhood Academy PCS	0%	*	33%	*
Elsie Whitlow Stokes Community Freedom PCS	33%	*	33%	*
Excel Academy PCS	0%	*	0%	*
Friendship PCS	13%	22%	6%	11%
Hope Community Academy PCS	34%	36%	24%	36%
Hospitality PCS	*	18%	*	6%
Howard Road Academy PCS	5%	8%	7%	0%
Howard University Middle School of Math and Science	17%	33%	17%	17%
Ideal Academy PCS	13%	25%	13%	0%
Imagine Southeast PCS	8%	13%	8%	13%
Inspired Teaching Demonstration PCS	38%	*	25%	*

Indicator 3C	*Proficiency rate for reading and math*			
	Elementary math percentage	***Secondary math percentage***	***Elementary reading percentage***	***Secondary reading percentage***
FFY 2012 State Target	**85.07%**	**85.14%**	**86.85%**	**85.90%**
Integrated Design Electronics Academy (IDEA) PCS	*	13%	*	13%
KIPP DC PCS	48%	58%	20%	33%
Latin American Montessori Bilingual (LAMB) PCS	43%	*	43%	*
Latin American Youth Center (LAYC) Career Academy	*	*	*	*
Mary McLeod Bethune PCS	20%	67%	7%	17%
Maya Angelou PCS	0%	12%	0%	4%
Meridian PCS	26%	50%	33%	17%
Mundo Verde Bilingual PCS	*	*	*	*
National Collegiate Preparatory PCS	*	8%	*	0%
Options PCS	29%	12%	18%	13%
Paul PCS	11%	79%	0%	42%
Perry Street Prep PCS	8%	12%	10%	7%
Potomac Lighthouse PCS	8%	25%	8%	25%
Richard Wright PCS for Journalism and Media Arts	*	10%	*	25%
Roots PCS	0%	*	0%	*
School for Educational Evolution and Development (SEED) PCS	5%	57%	0%	21%
Septima Clark PCS	23%	*	8%	*

Indicator 3C	*Proficiency rate for reading and math*			
	Elementary math percentage	***Secondary math percentage***	***Elementary reading percentage***	***Secondary reading percentage***
FFY 2012 State Target	**85.07%**	**85.14%**	**86.85%**	**85.90%**
Shining Stars Montessori PCS	*	*	*	*
St. Coletta Special Education PCS	80%	66%	87%	83%
The Next Step PCS	*	*	*	*
Thurgood Marshall Academy PCS	*	29%	*	29%
Tree of Life PCS	14%	29%	14%	36%
Two Rivers PCS	36%	62%	28%	55%
Washington Latin PCS	60%	44%	60%	50%
Washington Math Science & Technology (WMST) PCS	*	0%	*	0%
Washington Yu Ying PCS	82%	*	41%	*
William E. Doar Jr PCS	10%	10%	20%	0%
Youthbuild PCS	*	*	*	*

Indicator 4

Measurement: Rates of suspension and expulsion[7]:

A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

Notes:
The symbol (*) indicates that the LEA does not meet the minimum "n" size of 40 children with IEPs.

Indicator 4	*A. Significant discrepancy by rate of suspensions and expulsions*	*B. Significant Discrepancy by Race and Ethnicity*
FFY 2012 State Target	**0%**	**0%**
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning Center PCS	*	*
Arts and Technology PCS	Yes	No
Basis PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	No	No
Center City PCS	Yes	No
Community Academy PCS	Yes	No
Creative Minds PCS	*	*
D.C. Bilingual PCS	No	No
D.C. Preparatory Academy PCS	No	No
D.C. Scholars	*	*
District of Columbia Public Schools (DCPS) and District Charters	Yes	Yes
E.L. Haynes PCS	No	No
Eagle Academy PCS	No	No
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	Yes	No

[7] A qualifying subgroup is defined as an LEA serving a minimum "n" size of 40 children with IEPs.

Indicator 4	*A. Significant discrepancy by rate of suspensions and expulsions*	*B. Significant Discrepancy by Race and Ethnicity*
FFY 2012 State Target	**0%**	**0%**
Hope Community Academy PCS	No	No
Howard Road Academy PCS	Yes	No
Howard University Middle School of Math and Science	*	*
Imagine Southeast PCS	Yes	Yes
Inspired Teaching Demonstration PCS	*	*
Integrated Design Electronics Academy (IDEA) PCS	No	No
Latin American Montessori Bilingual (LAMB) PCS	*	*
Mary McLeod Bethune PCS	No	No
Maya Angelou PCS	Yes	Yes
Meridian PCS	No	No
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	Yes	No
Perry Street Prep PCS	Yes	No
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	Yes	No
Septima Clark PCS	*	*
Shining Stars Montessori PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	No	No
Washington Latin PCS	*	*
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*

Indicator 5

Measurement: Percent of children with IEPs aged 6 through 21 served:

A. Inside the regular class 80% or more of the day;
B. Inside the regular class less than 40% of the day; or
C. In separate schools, residential facilities, or homebound/hospital placements.

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 5	*A. Inside the regular class 80% or more of the day*	*B. Inside the regular class less than 40% of the day*	*C. In separate schools, residential facilities, or homebound/hospital placements*
FFY 2012 State Target	**17.50%**	**15%**	**15%**
Achievement Preparatory Academy PCS	71%	0%	2%
AppleTree Early Learning Center PCS	*	*	*
Arts and Technology PCS	74%	7%	6%
Basis DC PCS	92%	4%	0%
Bridges PCS	*	*	*
Briya Public Charter School	*	*	*
Capital City PCS	80%	1%	3%
Center City PCS	81%	0%	4%
Community Academy PCS	65%	5%	7%
Creative Minds International PCS	69%	0%	8%
D.C. Bilingual PCS	70%	23%	0%
D.C. Preparatory Academy PCS	71%	0%	7%
DC Scholars PCS	*	*	*
District of Columbia Public Schools (DCPS) and District Charters	45%	14%	21%
E.L. Haynes PCS	70%	7%	2%
Eagle Academy PCS	43%	14%	0%

Indicator 5	*A. Inside the regular class 80% or more of the day*	*B. Inside the regular class less than 40% of the day*	*C. In separate schools, residential facilities, or homebound/hospital placements*
FFY 2012 State Target	**17.50%**	**15%**	**15%**
Elsie Whitlow Stokes Community Freedom PCS	87%	0%	3%
Excel Academy PCS	47%	0%	0%
Friendship PCS	55%	16%	2%
Hope Community Academy PCS	69%	16%	0%
Howard Road Academy PCS	65%	1%	10%
Howard University Middle School of Math and Science	100%	0%	0%
Imagine Southeast PCS	84%	0%	3%
Inspired Teaching Demonstration PCS	73%	0%	0%
Integrated Design Electronics Academy (IDEA) PCS	50%	11%	7%
Latin American Montessori Bilingual (LAMB) PCS	95%	0%	0%
Mary McLeod Bethune PCS	91%	0%	5%
Maya Angelou PCS	77%	9%	6%
Meridian PCS	64%	3%	7%
Mundo Verde Bilingual PCS	*	*	*
National Collegiate Preparatory PCS	82%	4%	4%
Options PCS	0%	0%	100%
Perry Street Prep PCS	89%	0%	2%
Potomac Lighthouse PCS	63%	0%	22%
School for Educational Evolution and Development (SEED) PCS	65%	0%	11%
Septima Clark PCS	79%	13%	4%
Shining Stars Montessori PCS	*	*	*
Tree of Life PCS	81%	6%	0%
Two Rivers PCS	69%	0%	7%
Washington Latin PCS	85%	0%	5%
Washington Math Science & Technology (WMST) PCS	55%	0%	3%
Washington Yu Ying PCS	92%	0%	4%

Indicator 6

Measurement: Percent of children aged 3 through 5 with IEPs attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
B. Separate special education class, separate school or residential facility.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 6	*A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program*	*B. Separate special education class, separate school or residential facility*
FFY 2012 State Target	**63%**	**15%**
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning Center PCS	77%	0%
Arts and Technology PCS	*	*
Basis DC PCS	*	*
Bridges PCS	16%	45%
Briya Public Charter School	*	*
Capital City PCS	*	*
Center City PCS	*	*
Community Academy PCS	20%	0%
Creative Minds International PCS	100%	0%
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	*	*
DC Scholars PCS	*	*
District of Columbia Public Schools (DCPS) and District Charters	56%	18%
E.L. Haynes PCS	100%	0%
Eagle Academy PCS	14%	21%
Elsie Whitlow Stokes Community Freedom PCS	*	*

Indicator 6	*A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program*	*B. Separate special education class, separate school or residential facility*
FFY 2012 State Target	**63%**	**15%**
Excel Academy PCS	*	*
Friendship PCS	55%	5%
Hope Community Academy PCS	0%	0%
Howard Road Academy PCS	*	*
Howard University Middle School of Math and Science	*	*
Imagine Southeast PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Integrated Design Electronics Academy (IDEA) PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	100%	0%
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	*	*
Meridian PCS	100%	0%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	*	*
Perry Street Prep PCS	*	*
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Septima Clark PCS	*	*
Shining Stars Montessori PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	*	*
Washington Latin PCS	*	*
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*

Indicator 7

Measurement: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

A. Positive social-emotional skills (including social relationships);
B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
C. Use of appropriate behaviors to meet their needs.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 7	*Outcome A: Positive social-emotional skills (including social relationships)*		*Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)*		*Outcome C: Use of appropriate behaviors to meet their needs*	
	Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	*The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program*	*Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program*	*The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program*	*Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program*	*The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program*
FFY 2012 State Target	**60.00%**	**50.00%**	**85.00%**	**50.00%**	**50.00%**	**70.00%**

Achievement Preparatory Academy PCS	*	*	*	*	*	*
AppleTree Early Learning Center PCS	83%	77%	100%	77%	100%	85%
Arts and Technology PCS	*	*	*	*	*	*
Basis DC PCS	*	*	*	*	*	*
Bridges PCS	89%	62%	71%	62%	71%	54%
Briya Public Charter School	*	*	*	*	*	*
Capital City PCS	*	*	*	*	*	*
Center City PCS	*	*	*	*	*	*
Community Academy PCS	*	*	*	*	*	*
Creative Minds International PCS	*	*	*	*	*	*
D.C. Bilingual PCS	*	*	*	*	*	*
D.C. Preparatory Academy PCS	*	*	*	*	*	*
DC Scholars PCS	*	*	*	*	*	*
District of Columbia Public Schools (DCPS) and District Charters	92%	83%	92%	81%	83%	79%
E.L. Haynes PCS	*	*	*	*	*	*
Eagle Academy PCS	*	*	*	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*	*	*	*

Excel Academy PCS	*	*	*	*	*	*
Friendship PCS	63%	50%	56%	30%	63%	30%
Hope Community Academy PCS	*	*	*	*	*	*
Howard Road Academy PCS	*	*	*	*	*	*
Howard University Middle School of Math and Science	*	*	*	*	*	*
Imagine Southeast PCS	*	*	*	*	*	*
Inspired Teaching Demonstration PCS	*	*	*	*	*	*
Integrated Design Electronics Academy (IDEA) PCS	*	*	*	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*	*	*	*
Mary McLeod Bethune PCS	*	*	*	*	*	*
Maya Angelou PCS	*	*	*	*	*	*
Meridian PCS	*	*	*	*	*	*
Mundo Verde Bilingual PCS	*	*	*	*	*	*
National Collegiate Preparatory PCS	*	*	*	*	*	*
Options PCS	*	*	*	*	*	*
Perry Street Prep PCS	*	*	*	*	*	*
Potomac Lighthouse PCS	*	*	*	*	*	*

School for Educational Evolution and Development (SEED) PCS	*	*	*	*	*	*
Septima Clark PCS						
Shining Stars Montessori PCS	*	*	*	*	*	*
Tree of Life PCS	*	*	*	*	*	*
Two Rivers PCS	*	*	*	*	*	*
Washington Latin PCS	*	*	*	*	*	*
Washington Math Science & Technology (WMST) PCS	*	*	*	*	*	*
Washington Yu Ying PCS	*	*	*	*	*	*

Indicator 8

Measurement: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Notes:
The symbol (*) indicates that the LEA did not receive any completed surveys for this measurement.

Indicator 8	*Parent satisfaction with special education services*
FFY 2012 State Target	**100%**
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	81%
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	*
Center City PCS	*
Community Academy PCS	*
Creative Minds International PCS	99%
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools (DCPS) and District Charters	92%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	89%
Friendship PCS	*
Hope Community Academy PCS	*
Howard Road Academy PCS	*
Howard University Middle School of Math and Science	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*

Indicator 8	*Parent satisfaction with special education services*
FFY 2012 State Target	**100%**
Integrated Design Electronics Academy (IDEA) PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Indicator 9

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA does not meet the minimum "n" size of 40 students with IEPs
2) The LEA did not serve students with IEPs within the applicable age range

Indicator 9	*Disproportionate Representation in Special Education*
FFY 2012 State Target	**0.00%**
Achievement Preparatory Academy PCS	No
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	No
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	No
Center City PCS	No
Community Academy PCS	No
Creative Minds International PCS	*
D.C. Bilingual PCS	No
D.C. Preparatory Academy PCS	No
DC Scholars PCS	*
District of Columbia Public Schools (DCPS) and District Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	Yes
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	No
Hope Community Academy PCS	No
Howard Road Academy PCS	No
Howard University Middle School of Math and Science	*
Imagine Southeast PCS	No
Inspired Teaching Demonstration PCS	*

Indicator 9	*Disproportionate Representation in Special Education*
FFY 2012 State Target	**0.00%**
Integrated Design Electronics Academy (IDEA) PCS	Yes
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	Yes
Maya Angelou PCS	No
Meridian PCS	No
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	No
Options PCS	No
Perry Street Prep PCS	No
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	No
Septima Clark PCS	*
Shining Stars Montessori PCS	*
Tree of Life PCS	*
Two Rivers PCS	No
Washington Latin PCS	No
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Indicator 10

Measurement: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA does not meet the minimum "n" size of 40 students with IEPs
2) The LEA did not have students with IEPs within the applicable age range

Indicator 10	***Disproportionate Representation by Specific Disability***
FFY 2012 State Target	**0.00%**
Achievement Preparatory Academy PCS	No
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	No
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	No
Center City PCS	No
Community Academy PCS	Yes
Creative Minds International PCS	*
D.C. Bilingual PCS	No
D.C. Preparatory Academy PCS	No
DC Scholars PCS	*
District of Columbia Public Schools (DCPS) and District Charters	Yes
E.L. Haynes PCS	No
Eagle Academy PCS	No
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	No
Hope Community Academy PCS	No
Howard Road Academy PCS	No
Howard University Middle School of Math and Science	*

Indicator 10	*Disproportionate Representation by Specific Disability*
FFY 2012 State Target	**0.00%**
Imagine Southeast PCS	No
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	Yes
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	No
Maya Angelou PCS	No
Meridian PCS	Yes
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	No
Options PCS	No
Perry Street Prep PCS	No
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	No
Septima Clark PCS	*
Shining Stars Montessori PCS	*
Tree of Life PCS	*
Two Rivers PCS	No
Washington Latin PCS	No
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Indicator 11

Measurement: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.[8]

The District of Columbia established timeline for evaluations is 120 days from Referral to Eligibility Determination.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students whose eligibility was due in FFY 2012
3) The LEA did not meet the minimum "n" size of 10 students whose eligibility was due in FFY2012

Indicator 11	*% of Children Evaluated Within State Established Timeline*
FFY 2012 State Target	**100.00%**
Achievement Preparatory Academy PCS	100%
AppleTree Early Learning Center PCS	100%
Arts and Technology PCS	54%
Basis DC PCS	*
Bridges PCS	100%
Briya Public Charter School	*
Capital City PCS	91%
Center City PCS	94%
Community Academy PCS	89%
Creative Minds International PCS	88%
D.C. Bilingual PCS	94%
D.C. Preparatory Academy PCS	97%

[8] In the District of Columbia, the State established timeframe is 120 days from written referral to eligibility determination.

Indicator 11	*% of Children Evaluated Within State Established Timeline*
FFY 2012 State Target	**100.00%**
DC Scholars PCS	*
District of Columbia Public Schools (DCPS) and District Charters	96%
E.L. Haynes PCS	100%
Eagle Academy PCS	89%
Elsie Whitlow Stokes Community Freedom PCS	77%
Excel Academy PCS	50%
Friendship PCS	91%
Hope Community Academy PCS	80%
Howard Road Academy PCS	88%
Howard University Middle School of Math and Science	*
Imagine Southeast PCS	80%
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	73%
Maya Angelou PCS	78%
Meridian PCS	82%
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	91%
Perry Street Prep PCS	75%
Potomac Lighthouse PCS	*

Indicator 11	*% of Children Evaluated Within State Established Timeline*
FFY 2012 State Target	**100.00%**
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	100%
Shining Stars Montessori PCS	*
Tree of Life PCS	*
Two Rivers PCS	100%
Washington Latin PCS	100%
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	100%

Indicator 12

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 12	***% of Children Referred by Part C Prior to Age 3 who are found eligible for Part B and have an IEP Implemented by Third Birthday***
FFY 2012 State Target	**100%**
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	*
Center City PCS	*
Community Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools (DCPS) and District Charters	95%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Hope Community Academy PCS	*
Howard Road Academy PCS	*

Indicator 12	*% of Children Referred by Part C Prior to Age 3 who are found eligible for Part B and have an IEP Implemented by Third Birthday*
FFY 2012 State Target	**100%**
Howard University Middle School of Math and Science	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	*
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Septima Clark PCS	*
Shining Stars Montessori PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Indicator 13

Measurement: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service's needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range

Indicator 13	***% of Youth over 16 with an IEP that includes a compliant post-secondary transition plan***
FFY 2012 State Target	**100%**
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Arts and Technology PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	40%
Center City PCS	*
Community Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools (DCPS) and District Charters	40%
E.L. Haynes PCS	50%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*

Indicator 13	*% of Youth over 16 with an IEP that includes a compliant post-secondary transition plan*
FFY 2012 State Target	**100%**
Friendship PCS	42%
Hope Community Academy PCS	*
Howard Road Academy PCS	*
Howard University Middle School of Math and Science	*
Imagine Southeast PCS	*
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	40%
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	25%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	50%
Options PCS	58%
Perry Street Prep PCS	0%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	50%
Septima Clark PCS	*
Shining Stars Montessori PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Latin PCS	0%
Washington Math Science & Technology (WMST) PCS	33%
Washington Yu Ying PCS	*

Indicator 14

Measurement: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school.
B. Enrolled in higher education or competitively employed within one year of leaving high school.
C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Notes:
District Charters are reported separately for this indicator.

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

1) The LEA did not serve students in this category
2) The LEA did not have students with IEPs within the applicable age range
3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 14	***A. Enrolled in higher education within one year of leaving high school***	***B. Enrolled in higher education or competitively employed within one year of leaving high school***	***C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school***
FFY 2012 State Target	**26%**	**49.00%**	**61.00%**
Achievement Preparatory Academy PCS	*	*	*
AppleTree Early Learning Center PCS	*	*	*
Arts and Technology PCS	*	*	*
Basis DC PCS	*	*	*

Indicator 14	*A. Enrolled in higher education within one year of leaving high school*	*B. Enrolled in higher education or competitively employed within one year of leaving high school*	*C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school*
FFY 2012 State Target	**26%**	**49.00%**	**61.00%**
Booker T. Washington PCS	*	*	*
Bridges PCS	*	*	*
Capital City PCS	*	*	*
Carlos Rosario International PCS	*	*	*
Center City PCS	*	*	*
Cesar Chavez PCS	38.89%	38.89%	38.89%
Community Academy PCS	*	*	*
Creative Minds International PCS	*	*	*
D.C. Bilingual PCS	*	*	*
D.C. Preparatory Academy PCS	*	*	*
D.C. Scholars PCS	*	*	*
District of Columbia Public Schools	20.78%	23.65%	29.79%
E.L. Haynes PCS	*	*	*
Eagle Academy PCS	*	*	*
Early Childhood Academy PCS	*	*	*

Indicator 14	*A. Enrolled in higher education within one year of leaving high school*	*B. Enrolled in higher education or competitively employed within one year of leaving high school*	*C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school*
FFY 2012 State Target	**26%**	**49.00%**	**61.00%**
Elsie Whitlow Stokes Community Freedom PCS	*	*	*
Excel Academy PCS	*	*	*
Friendship PCS	56.52%	56.52%	60.87%
Hope Community Academy PCS	*	*	*
Hospitality PCS	*	*	*
Howard Road Academy PCS	*	*	*
Howard University Middle School of Math and Science	*	*	*
Ideal Academy PCS	*	*	*
Imagine Southeast PCS	*	*	*
Inspired Teaching Demonstration PCS	*	*	*
Integrated Design Electronics Academy (IDEA) PCS	9.09%	9.09%	9.09%
KIPP DC PCS	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*

Indicator 14	*A. Enrolled in higher education within one year of leaving high school*	*B. Enrolled in higher education or competitively employed within one year of leaving high school*	*C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school*
FFY 2012 State Target	**26%**	**49.00%**	**61.00%**
Mary McLeod Bethune PCS	*	*	*
Maya Angelou PCS	50.00%	50.00%	50.00%
Meridian PCS	*	*	*
Mundo Verde Bilingual PCS	*	*	*
National Collegiate Preparatory PCS	*	*	*
Options PCS	15.38%	15.38%	15.38%
Paul PCS	*	*	*
Perry Street Prep PCS	*	*	*
Potomac Lighthouse PCS	*	*	*
Richard Wright PCS for Journalism and Media Arts	*	*	*
Roots PCS	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*
Septima Clark PCS	*	*	*
Shining Stars Montessori PCS	*	*	*

Indicator 14	*A. Enrolled in higher education within one year of leaving high school*	*B. Enrolled in higher education or competitively employed within one year of leaving high school*	*C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school*
FFY 2012 State Target	**26%**	**49.00%**	**61.00%**
St. Coletta Special Education PCS	*	*	*
The Next Step PCS	*	*	*
Thurgood Marshall Academy PCS	*	*	*
Tree of Life PCS	*	*	*
Two Rivers PCS	*	*	*
Washington Latin PCS	*	*	*
Washington Math Science & Technology (WMST) PCS	*	*	*
Washington Yu Ying PCS	*	*	*
William E. Doar Jr PCS	*	*	*
Youthbuild PCS	*	*	*

Indicator 15

Measurement: General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

Notes:
The symbol (*) indicates that the LEA does not have information for the Indicator because the LEA was not issued any findings of noncompliance in FFY 2011.

Indicator 15	*General Supervision Processes Correcting Non-compliance Within One Year of Identification*
FFY 2012 State Target	**100%**
Achievement Preparatory Academy PCS	100%
AppleTree Early Learning Center PCS	66%
Arts and Technology PCS	64%
Bridges PCS	100%
Briya Public Charter School	*
Capital City PCS	36%
Center City PCS	98%
Community Academy PCS	82%
D.C. Bilingual PCS	86%
D.C. Preparatory Academy PCS	0%
District of Columbia Public Schools (DCPS) and District Charters	78%
E.L. Haynes PCS	95%
Eagle Academy PCS	94%
Elsie Whitlow Stokes Community Freedom PCS	100%
Excel Academy PCS	58%
Friendship PCS	97%
Hope Community Academy PCS	37%
Howard Road Academy PCS	100%
Howard University Middle School of Math and Science	*
Imagine Southeast PCS	3%
Inspired Teaching Demonstration PCS	*
Integrated Design Electronics Academy (IDEA) PCS	50%
Latin American Montessori Bilingual (LAMB) PCS	100%
Mary McLeod Bethune PCS	100%
Maya Angelou PCS	89%
Meridian PCS	83%
Mundo Verde Bilingual PCS	100%
National Collegiate Preparatory PCS	85%

Indicator 15	*General Supervision Processes Correcting Non-compliance Within One Year of Identification*
FFY 2012 State Target	**100%**
Options PCS	93%
Perry Street Prep PCS	83%
Potomac Lighthouse PCS	67%
School for Educational Evolution and Development (SEED) PCS	100%
Septima Clark PCS	33%
Shining Stars Montessori PCS	*
Tree of Life PCS	7%
Two Rivers PCS	83%
Washington Latin PCS	100%
Washington Math Science & Technology (WMST) PCS	56%
Washington Yu Ying PCS	*