The Every Student Succeeds Act

October 22, 2016 | Amy Maisterra, Assistant Superintendent
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OSSE is the agency which oversees **school performance** and **compliance** with education laws. We aim to:

- Become the **fastest improving state and city** in the nation in student achievement outcomes

- Ensure **greater equity** in outcomes for our students, by accelerating progress for those who are furthest behind

OSSE Strategic Plan

We believe OSSE can play a unique role in *sustaining, accelerating,* and *deepening* the progress being made in DC education by successfully carrying out four key priorities:

HIGH-QUALITY & ACTIONABLE DATA
OSSE will provide **high-quality data and analysis** that will empower LEAs[1], CBOs[2], and providers to meet the needs of all learners and allow education partners to make informed policy decisions

QUALITY & EQUITY FOCUS
OSSE will work with our education partners to set **high expectations for program quality** and align incentives to accelerate achievement for those learners most in need

RESPONSIVE & CONSISTENT SERVICE
OSSE will provide **responsive, consistent, and considerate customer service** to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students

TOP-NOTCH TALENT
OSSE will attract, develop, and retain **top-notch talent** to build a highly effective state education agency that makes a meaningful contribution to DC education
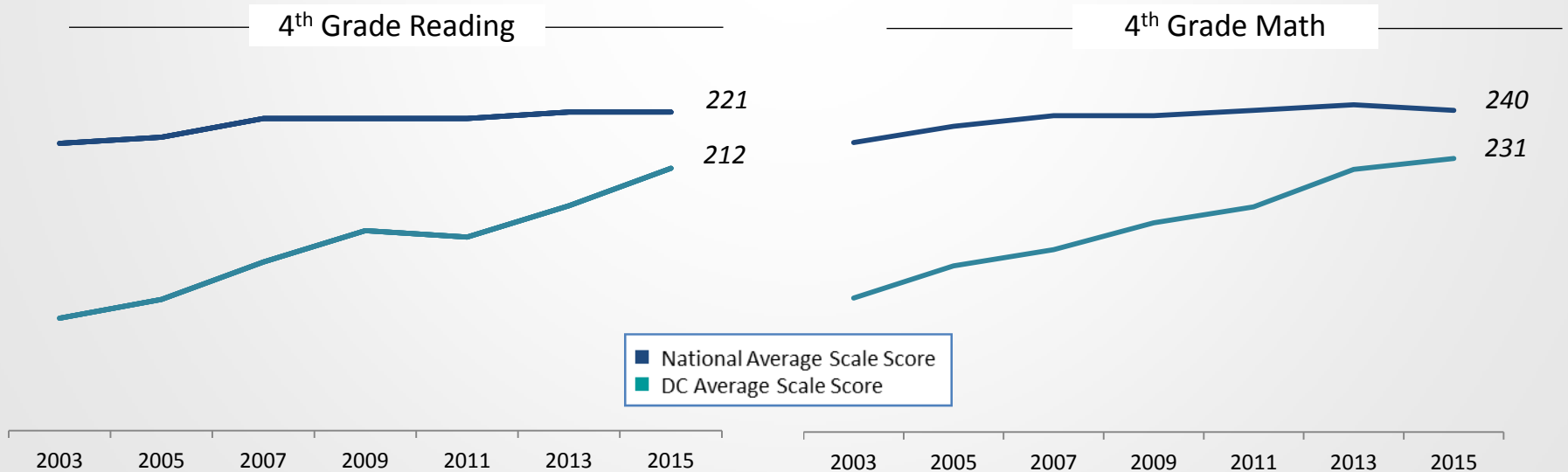
[1]Local Education Agency   [2]Community-Based Organization
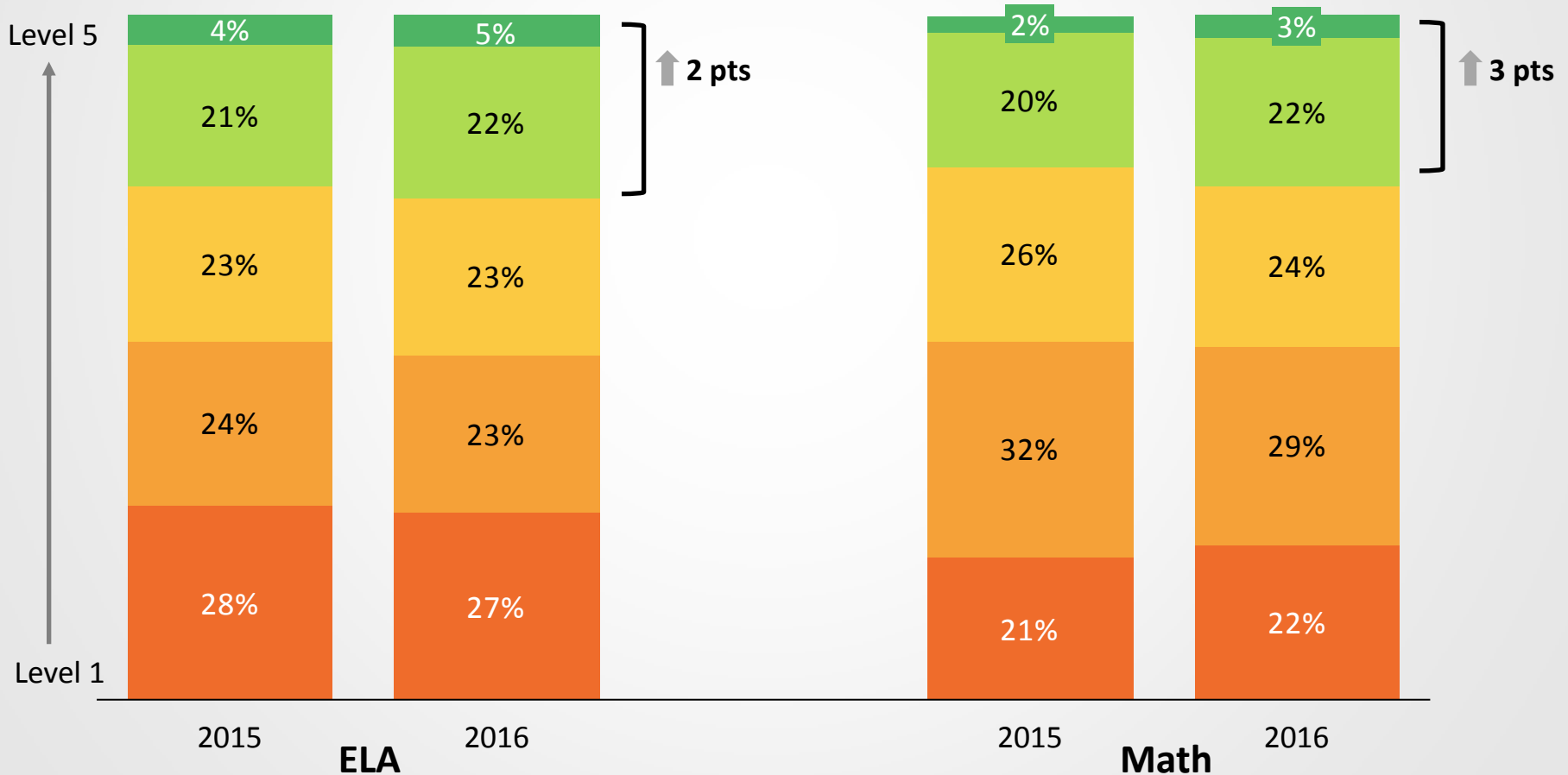
DC is Making Tremendous Progress

- More families are choosing public schools
  - Since 2007, overall enrollment in public schools has increased by more than 13,000 students
  - For the past four years, enrollment has grown in both DCPS and public charter schools

- Strong, sustained progress on the National Assessment of Educational Progress (NAEP)

4th Grade Reading

221
212

4th Grade Math

240
231

- National Average Scale Score
- DC Average Scale Score

2003   2005   2007   2009   2011   2013   2015

2003   2005   2007   2009   2011   2013   2015

Overall Results

The percent of students who are on track for the next grade level and to leave high school ready for college and career (scoring 4+) increased overall for both ELA and math.

ELA

Level	2015	2016
Level 5	4%	5%
	21%	22%
	23%	23%
	24%	23%
Level 1	28%	27%

↑ 2 pts

Math

Level	2015	2016
Level 5	2%	3%
	20%	22%
	26%	24%
	32%	29%
Level 1	21%	22%

↑ 3 pts

Nearly all specific groups of students saw growth in the percent of students scoring 4+ with the greatest gains for economically disadvantaged students at 4 points.

	% scoring Level 4 or 5	
	2016	Change
All	27%	▲ 1.9%
Race / Ethnicity		
Black	19%	▲ 2.3%
Hispanic	25%	▲ 2.9%
White	74%	▼ -4.8%
Race by Gender		
Black Female	24%	▲ 2.6%
Black Male	15%	▲ 2.1%
Hispanic Female	30%	▲ 3.9%
Hispanic Male	19%	▲ 2.0%

	% scoring Level 4 or 5	
	2016	Change
Gender		
Female	32%	▲ 2.3%
Male	22%	▲ 1.5%
Special Populations		
Special Education	5%	▲ 1.2%
English Language Learner	14%	▲ 2.7%
Economically Disadvantaged	18%	▲ 3.8%
At-Risk	13%	▲ 1.8%

PARCC Math Results

Gains in the percent of students scoring 4+ for specific groups are consistent across the board in math, ranging from 2 to 3 points.

	% scoring Level 4 or 5	
	2016	**Change**
All	25%	▲ 2.7%
Race / Ethnicity		
Black	17%	▲ 2.2%
Hispanic	22%	▲ 2.0%
White	71%	▲ 2.7%
Race by Gender		
Black Female	19%	▲ 2.9%
Black Male	16%	▲ 1.6%
Hispanic Female	22%	▲ 2.0%
Hispanic Male	22%	▲ 2.1%

	% scoring Level 4 or 5	
	2016	**Change**
Gender		
Female	26%	▲ 3.2%
Male	24%	▲ 2.4%
Special Populations		
Special Education	6%	▲ 2.5%
English Language Learner	19%	▲ 2.8%
Economically Disadvantaged	17%	▲ 2.9%
At-Risk	13%	▲ 1.9%

The ESEA's intent is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

The Every Student Succeeds Act

- Reauthorized the Elementary and Secondary Education Act (ESEA) in December, 2015

- DC schools will fully transition to the new law before the 2017-18 school year

- Emphasizes transparency through increased public reporting

- Additional transparency around performance of particular groups of students

  - English learners, homeless, foster care, students of military families

- August: Launch of public engagement plan, surveys
- September: Internal analysis of law and survey results
- October: Analysis of survey results and external focus groups
- November & December: OSSE drafting of the plan
- January: Posting of plan for public comment; community meetings with SBOE
- February: Finalization of plan; vote by SBOE
- March: Submission of plan to USDE*
- Jan-July: Planning and engagement on school report card
- Dec 2018: First school report card submission

*based on draft regulations

Accountability

What is an Accountability System?

- Uses academic performance and other factors to show how well schools are doing

- System is then used to identify good schools and schools in need of support

- DC is creating a plan to make sure every school can be a good school

Opportunity for Accountability in DC

- Common model of school accountability for all schools in DC

- Identify low performing schools across both sectors

- Drive improvement and recognition

- Clear reporting and information for families to make choices

Principles

Is **transparent** and provides information about how all of our schools are serving all students

- Values **comparability**

- Emphasizes **equity**

- Values **growth and performance**

- Focuses on **building the best system, even if that requires growing into it**

Parts of Accountability System

System must consider all students in all schools

Academic achievement

- State assessments (PARCC and MSAA)

- Growth and performance

Graduation rate

- 4 year graduation rate

- Possible other measures

English language proficiency

-How well students are learning English

-Different from performance on English language arts assessment

At least one other indicator

-School quality and student success

-Examples: attendance, school climate, Advanced Placement performance

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Feedback Surveys

As a District, we cannot become the fastest improving State without partnering with those closest to our students– parents, families, and community based organizations must be a part of the development and implementation of the State Education Plan.

Two key opportunities for your involvement:

- The State Education Plan
- The LEA Plan

- Value growth from year to year

- Consider specific groups of students

- Prepare students for post-secondary

- Measure student and parent engagement

- Focus on support rather than punishment

- Avoid unintended consequences, burden on educators

Feedback Surveys

Two surveys have been created and opened to the public to get early input on core aspects of the work:

The Vision for DC Education survey seeks general feedback about what factors are important to accelerate progress and ensure equity in DC's education system.

The OSSE Accountability Measures Survey seeks feedback on what measures are important to identify a successful school.

Access these surveys on OSSE's main ESSA webpage: http://osse.dc.gov/essa

- **Take a survey** to share your thoughts on what is important

- **Attend a discussion group** to learn about ESSA requirements and give input. Information about discussion groups available on OSSE's main ESSA webpage.

- **Stay informed** by visiting: http://osse.dc.gov/essa

- **Ask questions** by sending an email to OSSE.ESSA@dc.gov or calling (202) 741-5311

Q&A

Thank you!