



**DISTRICT OF COLUMBIA HIGHLY QUALIFIED EARLY CHILDHOOD and
ELEMENTARY TEACHER EVALUATION**

Pursuant to requirements mandated by the Elementary and Secondary Education Act of 1965 (ESEA)

To be completed by Early Childhood and Elementary Self-Contained Teachers in Grades K-6, and
Middle Grades Single-Subject Teachers up to Grade 6
Middle grades teachers may also use the Middle School Teacher evaluation form.

NAME: _____ DISTRICT: _____

LAST FOUR OF SSN: _____ SCHOOL: _____

Please check where applicable:

1. Hold a bachelor's degree, **AND**
2. Hold a valid District of Columbia state license – Regular I; Provisional; Regular II; Standard; or Professional (*charter schools exempted*):

License Type: _____ Expiration Date: _____

Subject Area: _____

AND

3. Teach _____
(grade & subject, e.g. 4th gr. Elementary Content Areas, Gr. 1-6 Reading Resource, Math Resource, etc)
- a. Passed the Elementary Praxis Content Knowledge Assessment; **OR**
- b. Passed the Early Childhood Praxis Content Knowledge Assessment (grades K-3 teachers only); **OR**
- c. Earned a minimum of 100 points on the D.C. HOUSSE Rubric for Early Childhood/Elementary teachers.

• If you checked 1, 2, **and** 3 (including 3a, 3b or 3c) above, under state and federal guidelines you are considered **highly qualified**. Please complete the signatures below.

• If you were not able to check #2 (charter teachers exempted), please see your school or LEA administrator to complete a highly qualified teacher action plan.

• If you checked 1 and 2, but were not able to check an item in 3, **and you have one (1) year of teaching experience**, you have the option to complete the HOUSSE rubric to verify that your existing qualifications meet NCLB requirements.

I attest to the factual completion of this evaluation. Appropriate supporting documentation is attached.

Signature of Teacher

Date

Printed Name of School or LEA Supervisor

Signature of School or LEA Supervisor

Date

District of Columbia's High, Objective, Uniform, State Standard of Evaluation (HOUSSE) Rubric for Early Childhood and Elementary Teachers

_____ Earned National Board Certification as an Early or Middle Childhood Generalist = 100 points

Years of Teaching Experience in the Core Subject Area	College Coursework in the Core Subject Area	Professional Development and Activities in the Core Subject Area (within past five years)	Service related to the Core Subject Area (within past five years)	Awards, Presentations, Publications related to the Core Subject Area
<ul style="list-style-type: none"> • Includes teaching experience in a K-6 classroom 	<p><u>Elementary Core Subject Areas (max 12 credits per core subject area):</u></p> <ul style="list-style-type: none"> • Coursework in the elementary content areas: <ul style="list-style-type: none"> ▫ Mathematics ▫ Reading/English/Language Arts ▫ Science ▫ Social Studies (Geography, History, Economics & Civics/Government) 	<ul style="list-style-type: none"> • Participated in district approved professional development activities • Participated in regional, state or national professional conferences/ seminars/ workshops • Completed all assessments for National Board Certification (20 points) • Served on a committee that developed, selected, or evaluated academic standards and/or curriculum • Served on a committee that developed, selected or evaluated professional teaching standards • Served on a committee that aligned local academic standards with state standards • Served on a committee that developed, validated or evaluated academic assessments 	<ul style="list-style-type: none"> • Chair/team leader • Mentor teacher • Cooperating teacher for student teacher • Leadership position in a regional, state, or national professional organization • Instructor at an Institute of Higher Ed. in course related to the core academic subject area 	<ul style="list-style-type: none"> • Recipient of a State or National Award • Presentations at regional, state or national professional organization meetings • Article in regional, state, or national journal • Presentations at the school/ district level in areas related to the core academic subject area
5 points per year. Maximum = 50 pts.	• 3 points per credit hour	<ul style="list-style-type: none"> • 2 points per documented activity • 20 points per completion of all NBC assessments 	• 2 points per year for documented activity	• 2 points per documented activity
# Years:	# Sem/Cr. Hrs., or NBC:	# Activities:	# Activities:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

I attest to the factual completion of this evaluation and have attached appropriate supporting documentation.

Signature of Teacher

Date

Minimum score of 100 points = Highly Qualified

Grand Total: _____