DEVELOPING A POSITIVE PERSONAL PROFILE

Opening Doors to Self-Determination, Meaningful Lives, & Employment

CAREER LIFE LINE

Think about a your career experiences and choices

Who made a real difference in your life?

- Believed in you
- Saw something in you that you may not have seen yet in yourself
- Got you to try something you would not have on your own
- Stood by you and encouraged you

CAREER LIFE LINE

- Think about a your career experiences and choices:
- First Career Simulation
- Key Family Event
- Significant School (pre collegiate) Experience
- Significant Collegiate Experience
- Key Entry Level Work Experience
- First Full-Time Job
- Midcareer Job
- Description of your spouse or family
- Retirement age and a description of your retirement

How did events in your life impact your career choices?

Do we restrict the career choices for the youth we support ?

Is this the best career choice as you think about your skills, strengths, and talents?

WHAT DO WE NOT KNOW?

Requires that:

- You get to know people
- Identify and highlight when a person is at their best

CAREER LIFE PHASE

- Assessment/Exploration (PPP)
- Education/Training
- Active Job Search
- Retention/Advancement/Job Change
- Leisure/Recreation/Social
- Other (life challenges, crisis, etc.)

Phases change over time!

INDIVIDUALIZED EDUCATION PROGRAM

Develop the plan through:

- interactions/discussions with the participant/jobseeker
- acknowledgement of his/her expressed interests
- information collected during community connections
- their Positive Personal Profile
- Person-Centered Thinking tools and other assessments

The plan should be reviewed and updated as often as necessary.

DON'T FORGET

EXPOSURE PRECEDES INTEREST

MAKING CONNECTIONS AND OPENING DOORS

- Believe in the person
- Focus on skills not deficits
- There are no prerequisites
- Everyone is "job ready" and/or ready to explore
- Look for "rays of light"
- What does the best day look like
- Look for what an employer or friend or colleague with value about this person