

## 2016 Environmental Literacy Advancement Grant Mid-Project Report

All grantees are required to submit a completed mid-project report by June 30, 2016. Please provide responses using the spaces provided below each question. Email the completed report to Grace Manubay at <a href="mailto:grace.manubay@dc.gov">grace.manubay@dc.gov</a> with the subject "2016ELAG\_orgname\_midproject".

Mid-Pro	<u>iect Report</u>	Checklist:

- I. Narrative
- II. Activity Tracking
- III. Photos

## I. Narrative:

- 1. Organization Name:
- 2. Name of person reporting:
- 3. Email of person reporting:
- 4. Please provide evidence that supports progress towards the project goals (please add rows if necessary):

Project Goal	Progress towards goal		
(as stated in the application)	(please cite specific activities)		
Ex. Engage all fourth grade classes in the	Ex. Completed abc classes at xyz schools.		
Environmental Literacy Leadership Cadre in field	Scheduled the remaining classes for September		
experience on the Anacostia River.	2016.		

5. Please describe project successes and how challenges are being addressed. <i>Examples:</i>
Success: At abc school, four classes of fourth graders went on the Anacostia River trip.  Students were amazed at all the birds they saw, and loved trawling for fish! Many students have said they want to come back to Diamond Teague Park to come fishing with their
families.
Challenge: At xyz school, none of the fourth grade teachers has replied to my emails. The cadre teacher and I are going to try and have a grade-level team meeting to get the students on the river in the fall.
6. Please provide a short statement that describes the integration of the environmental literacy activities into the overall mission of the school.
7. Describe the level of collaboration between your organization and the environmental literacy leadership cadre member. Also include any feedback you have received from teachers on your program.
8. Are you on track to complete your project by Sept. 30, 2016? If no please explain.
9. What support, if any, do you need from OSSE to continue your project?

## II. Activity Tracking

Please use this form to enter all environmental literacy activities with students funded by this grant (add rows if necessary). If you have already created your own spreadsheet with all of this information, you may attach that instead.

School Name	Teacher Contact(s)	Grade	# of Students	Program Date	Program Provider	Program Name/ Topics Covered

## III. Photos

Please attach a minimum of three photos related to this project. By providing photos, you are giving OSSE permission to use them on its web site or publications.