



Supporting Emerging and New Special Educators (SENSE) MENTEES/ MENTORS NEEDED LEA Technical Assistance Opportunity

January 2015

Introduction

In an effort to support instructional best practices and provide robust training and technical assistance in mathematics throughout the District, The Office of the State Superintendent of Education (OSSE) is offering a series of standards-based mathematics professional development. This professional development opportunity is specifically aligned with the Common Core State Mathematics Standards and the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment. These professional development and training sessions will include interactive workshops, targeted support, and high-quality resources for teachers and administrators to increase student performance and achievement in the area of mathematics.

Areas of Global Outcomes

- Lead and guide educators to prepare students for college, career, and PARCC by fully understanding and implementing the Common Core State Mathematics Standards and Standards for Mathematical Practice
- Support educators with the CCSS through the lens of PARCC
- Differentiate instruction per student learning needs as informed through the Universal Design for Learning principles

FREE PARCC Curriculum
Instruction
MATHEMATICS PD

Schedule of Events

Event	Time and Location
Session I: Explore the PARCC Assessment and Prepare for its success. Click Here to Register for the LEA Institute II	Friday, January 23rd (8:30 AM to 4:30 PM) Gallaudet University
Session II: Explore problem solving as it relates to PARCC. Identify and experience processes and strategies for improving teachers' ability to teach and students' ability to solve problems.	Tuesday, January 27th (9:00 AM to 4:30 PM) Charles Sumner School Museum
Session III: Explore Common Core State Standards Key Shifts and the <i>Progressions</i> document; create a professional development experience to enrich teachers' pedagogical understanding.	Wednesday, February 4th (9:00 AM to 4:30 PM) Charles Sumner School Museum
Session IV: Understand and effectively use OSSE provided tools; explore the Common Core Standards for Mathematical Practice and connect them to the tools. (Tool: Lesson Plan Generator)	Thursday, February 19th (9:00 AM to 4:30 PM) Charles Sumner School Museum
Session V: Explore the Universal Design for Learning; Coach teachers to use data to inform motivating, engaging, and rigorous instruction	Thursday, February 26th (9:00 AM to 4:30 PM) Charles Sumner School Museum
Session VI: Qualitative Data Review and Needs Assessment Inventory Review	Monday, March 2nd (9:00 AM to 4:30 PM) Charles Sumner School Museum

Who: Math educators

What: PARCC/CCSS math professional development

When: January 23rd, January 27th, February 4th, February 19th, February 26th, and March 2nd

Where: The majority of the sessions will be held at Charles Sumner School Museum, The George F. T. Cook Conference Room (Room 101), 1201 17th Street, NW, Washington, DC (Corner of 17th and M Streets, NW, Washington, DC 20036)

Additional Information and Deadline Reminders

Professional Learning Units

At the conclusion of the program, participants will be eligible to receive professional learning units (PLUs) based on attendance, participation, and survey completion.

Participant Commitments and Expectations

Compulsory attendance is not required—you do not have to attend every training to participate. There will be opportunities to bring student work and share experiences from the practitioner’s lens.

All training, with the exception of January 23rd, will be held at the Sumner School. Participants will be on their own for lunch. The Sumner School restricts the eating of food or the drinking of beverages (aside from water) on its premises.

Participants will be notified via email concerning their attendance status.

Registration will be accepted on ongoing basis and priority will be given to LEA representatives who complete register 72 hours prior to the instructional sessions begin.

Maximum capacity for each session is 35 participants. Once that participant capacity number is reached, there will be a waiting list compiled. Interested persons on the waiting list will be contacted in the event of an opening for a specific session.

To receive additional information, please send an email to Brandon Wallace at brandon.wallace@dc.gov



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